# PROFESSIONAL DEVELOPMENT UPDATE 

March 7, 2012
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- Is an essential long-term investment to successfully teach all students high standards
- Creates learning communities that provide mutual support and focus on learning
- Yields "professional learning" in instruction, curriculum and assessment
- Promotes deep understanding by requiring interaction, reflection, practice and feedback
- Advocates for teamwork
- Establishes a learning environment that communicates high expectations for academic achievement and interpersonal relationships
- Allows teachers to experience first-hand the approaches they will use with their students

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- What are all students expected to know and be able to do?
- What must teachers know and do to ensure student success?
- Where must staff development focus to meet both goals?
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Completed Sessions:

- September 28, 2011

○ October 27, 2011
○ December 6, 2011

Upcoming Sessions:

- March 13, 2012
- May 3, 2012

○ J une 12, 2012 (Full Day)
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## Grade 3 Teachers

- Literacy and Comprehension Training embedding the new Treasures program - 4 sessions
with Ginny Balicki of Teachers-21
- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O' Neill, Math Coaches, DPS


## Grade 1 \& 2 Teachers

- Literacy and Reading Comprehension embedding the Treasures Reading Program
- 4 sessions with Mary Canner, Teachers-21
- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O' Neill, Math Coaches, DPS


## Grade 4 and 5 Teachers

○ Teaching writing with Lucy Calkins

- 4 sessions with Kathy Dodwell, Teachers-21
- Common Core Math Standards and Everyday Math
- 2 sessions with Nancy Clement and Bonnie O' Neill, Math Coaches, DPS

All Early Childhood Education Center Teachers

## Elementary Librarians Remaining Elementary Staff

- Instructional Practices that Maximize Student Achievement
-6 sessions with Cynthia Marchand, Ribas Associates and Publications, Inc.

Elementary Adj ustment Counselors, Psychologist, Occupational Therapists, Physical Therapists and Speech and Language Pathologists

- Social Thinking Curriculum
- 6 sessions with Tracey Stoll, Learning Solutions, LLC


## All ECEC and Elementary Aides

- Autism Behaviors and Effective Teaching Strategies
- 6 sessions with Sheila Bessette, Board Certified Behavior Analyst (BCBA), Dedham Pubic Schools
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© Curriculum and Assessment in the Arts
(Fine Arts staff not attending Ribas or NEASC)
- 6 sessions with Scott Abrahamson, Director of Fine Arts
- Health and Wellness for Nursing Staff
- 6 sessions with Gail Kelley, Nursing Director, DPS
- Data Analysis and Action Planning for Middle School

Selected teachers
-6 sessions with Ms. Gately and Dr. Fraczek, DMS Administration

- Effective Strategies for Middle School

Selected teachers and middle school aides
-6 sessions with J ennifer Miller, Teachers-21

- Instructional Practices that Maximize Student Achievement Remaining Middle and High School teachers
-6 sessions with Carol Gregory, Ribas Associates
- Transition Planning

MS and HS Special Education Teachers, Adj ustment Counselors and Psychologists
-6 sessions with Paula Pike, Teachers-21

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- Effective Strategies for High School

High School aides and unassigned staff
-6 sessions with Pauline Allaire Adams, Teachers-21

- High School NEASC

Assigned High School Staff
-6 sessions with Principal McCarthy

- EmPower Written Expression
-Architects for Learning
- Orton Gillingham Training
-Commonwealth Learning Center

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○ Responsive Classroom - J anuary 30 - February 3, 2012
-Ms. Susan Roser, Federation for Children

- Math Analysis with Dr. Radha Kalathil
- Fall and Winter
- Technology Integration Workshops

Dr. Cathleen Oravetz and Ms. Paula Marini, DPS
© Grade-level Curriculum Meetings (Chorus Time)
Principals as facilitators

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DEVELOPMENT
Wednesday Hour-Long Meetings

- Curriculum Revision
-Principals and Department Chairs
-High School NEASC Chairs
- Special Education Topics/ Issues
-Ms. Nancy Coppola, Elementary Director
-Ms. Dale Carberry, Secondary Director
- Elementary Math Curriculum Work
-Mrs. Bonnie O' Neill and Ms. Nancy Clement
$\mathrm{M}^{4}$ (Making Math More Meaningful) +U
-3 one-credit courses
© Cycle 1 ( 15 hours) Tuesdays, J anuary 10 through February 7, 2012
© Cycle 2 ( 15 hours) Tuesdays, beginning Feb. 28 through April 3, 2012
© Cycle 3 (15 hours) Tuesdays, April 10 through May 15 and online
-Instructors: Nancy Clement and Paula Marini
-Can be taken for Endicott College Graduate Credit

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- District responsibility
- Licensure Requirement
- New Teacher Orientation
-Last Tuesday each August
-Lyndy J ohnson, Teachers-21 Consultant \&
Simmons College Professor
- Monthly Meetings
- Assigned Mentors
© 50 hours logged during first and second years of teaching
- Remain current in field/ discipline
- Hold appropriate, active certification
- Be Highly Qualified (HQ) in Core Academic Areas (Dedham has 100\%HQ teachers.)
- Develop and annually update with Principal/ Administrator an Individual Professional Development Plan (IPDP)
- Tie goals and objectives to District and School Improvement Plans
- Earn 150 PDPs (professional development points) in content and pedagogy within 5-year certification cycle, plus 30 PDPs for each additional license

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© Professional Status - next 5-year cycle ending for many in 2014

- Initial Status
- Good for 5 years of employment
- Can be converted to Professional Status after 3 years of employment with Masters
-Masters Degree required within 5 years
-Must complete mentoring program
- Preliminary Status
-Good for 5 years of employment
-Cannot be renewed

