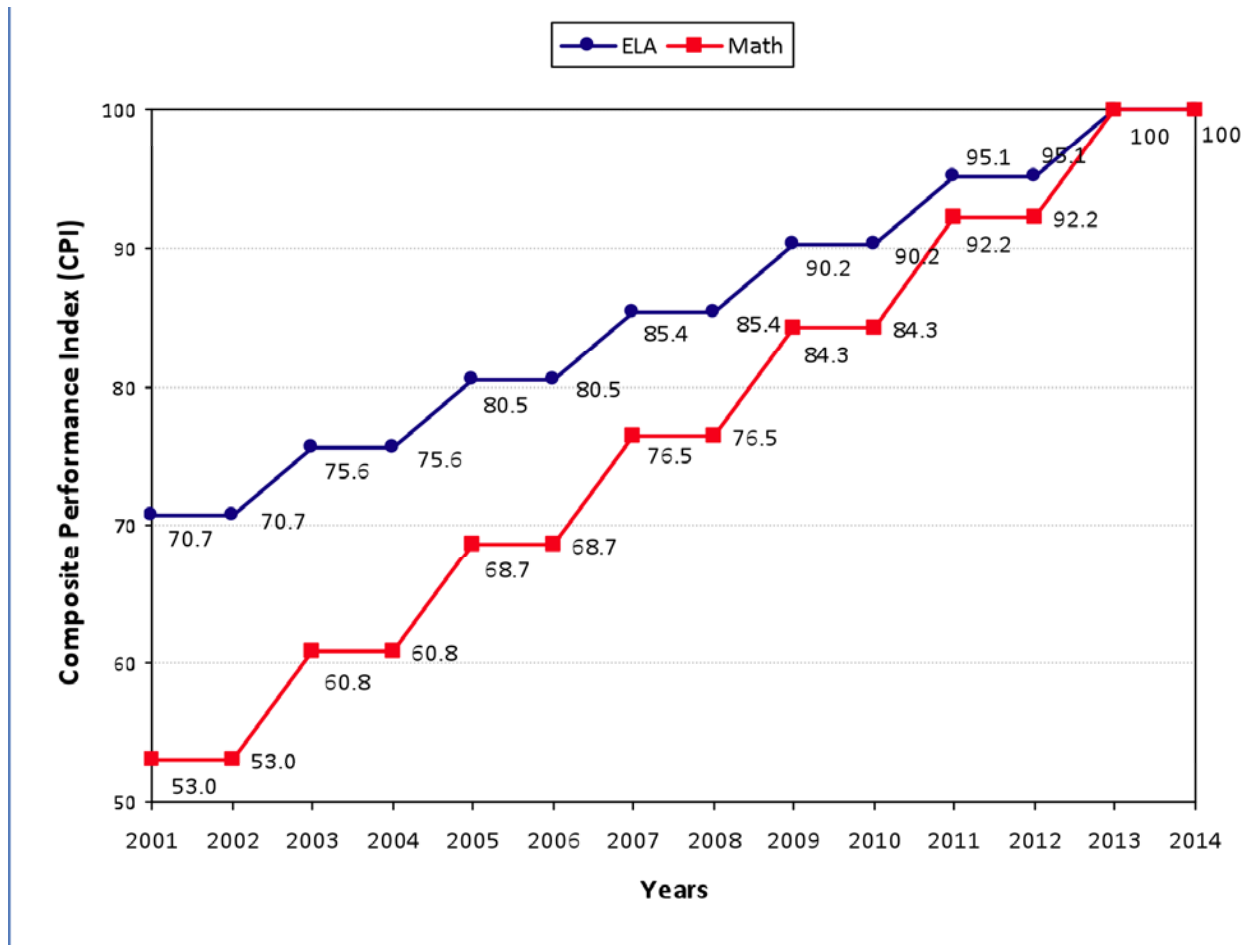


What is AYP?



- AYP stands for Adequate Yearly Progress
- Means progress towards 100% of students achieving proficiency by 2014
- Measures progress against specific expectations each year

State Performance Targets for ELA and Mathematics, 2001-2014





School Improvement Timeline

- Year 1 → Miss AYP: No action
- Year 2 → Miss AYP: School Improvement Year 1
(Title I – school choice)
- Year 3 → Miss AYP: School Improvement Year 2
(Title I -supplemental education services)
- Year 4 → Miss AYP: Corrective Action
- Year 5 → Miss AYP: Restructure (planning Year)
- Year 6 → Miss AYP: Restructure (Implement Plan)

State Results for ELA – All Grades:

State Totals: 2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	504,239	500,653	99	Yes	497,258	87.2	No	86.9	3.3	89.2-91.2	No	94.8	0.2	Yes	No
Lim. English Prof.	46,535	45,761	98	Yes	42,402	66.2	No	66.1	8.5	73.6-75.6	No	94.0	0.0	Yes	No
Special Education	93,689	92,156	98	Yes	92,004	68.3	No	67.3	8.2	74.5-76.5	No	93.2	0.2	Yes	No
Low Income	178,968	177,043	99	Yes	174,384	77.1	No	76.5	5.9	81.4-83.4	No	92.9	0.1	Yes	No
Afr. Amer./Black	41,493	41,053	99	Yes	40,300	77.4	No	76.6	5.9	81.5-83.5	No	93.8	0.1	Yes	No
Asian or Pacif. Isl.	27,960	27,778	99	Yes	27,205	90.1	No	89.7	2.6	91.3-93.3	No	96.5	0.0	Yes	No
Hispanic	75,454	74,453	99	Yes	72,873	74.1	No	73.6	6.6	79.2-81.2	No	92.4	0.0	Yes	No
Native American	1,223	1,218	100	Yes	1,213	82.6	No	82.5	4.4	85.9-87.9	No	92.9	0.2	Yes	No
White	346,302	344,433	99	Yes	343,968	90.9	No	90.5	2.4	91.9-93.9	No	95.2	0.1	Yes	No

Aggregate = the conjunction or collection of all groups – the sum or total of all students

State Results for Mathematics – All Grades:

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	504,702	501,696	99	Yes	497,712	79.9	No	79.9	5.0	83.9-85.9	No	94.8	0.2	Yes	No
Lim. English Prof.	46,975	46,641	99	Yes	42,747	61.9	No	61.5	9.6	70.1-72.1	No	94.0	0.0	Yes	No
Special Education	93,688	92,367	99	Yes	92,185	57.6	No	57.7	10.6	67.3-69.3	No	93.2	0.2	Yes	No
Low Income	179,135	177,613	99	Yes	174,589	67.3	No	67.1	8.2	74.3-76.3	No	92.9	0.1	Yes	No
Afr. Amer./Black	41,612	41,280	99	Yes	40,391	64.9	No	65.2	8.7	72.9-74.9	No	93.8	0.1	Yes	No
Asian or Pacif. Isl.	28,088	27,988	100	Yes	27,296	89.2	No	88.8	2.8	90.6-92.6	No	96.5	0.0	Yes	No
Hispanic	75,597	74,848	99	Yes	73,032	64.4	No	63.9	9.0	71.9-73.9	No	92.4	0.0	Yes	No
Native American	1,223	1,212	99	Yes	1,206	72.6	No	72.4	6.9	78.3-80.3	No	92.9	0.2	Yes	No
White	346,357	344,625	99	Yes	344,080	84.2	No	84.2	4.0	87.2-89.2	No	95.2	0.1	Yes	No

Yesterday afternoon, Education Commissioner Mitchell Chester reported that 82 percent of MA schools and 91 percent of districts failed to meet progress targets. This is up from the 67 percent of schools and 79 percent of districts that did not make adequate progress in 2010.

EVERY SCHOOL

Avery - 2011 Accountability Data

District: Dedham (00730000)
School: Avery (00730010)
Accountability & Assistance Level: Level 1
School Title I Status: Title I School (TA)
NCLB School Choice Required: Yes
Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	On Target

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	No	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	Yes	Yes	Yes	No	Yes	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	Yes	-	No	Yes	Yes	No	Yes	

EVERY SCHOOL

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	99	No	85.4	No	0.8	Yes	95.4	No
Lim. English Prof.	-	-	-	85.4	-	-	-	-	-
Special Education	-	-	-	74.2	-	-	-	-	-
Low Income	Yes	100	No	80.7	Yes	2.4	Yes	95.0	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	72.9	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	No	87.5	Yes	0.7	Yes	95.6	Yes
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	85.8	Yes	5.0	Yes	95.4	Yes
Lim. English Prof.	-	-	-	82.3	-	-	-	-	-
Special Education	-	-	-	72.7	-	-	-	-	-
Low Income	Yes	100	No	78.5	Yes	3.5	Yes	95.0	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	68.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	89.5	Yes	5.9	Yes	95.6	Yes

GREENLODGE SCHOOL

Greenlodge - 2011 Accountability Data

District: Dedham (00730000)
School: Greenlodge (00730025)
Accountability & Assistance Level: Level 1
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	No Change
MATHEMATICS	No Status	On Target

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	No	Yes	No	Yes	No	

GREENLIDGE SCHOOL

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	99	No	88.7	No	-1.9	Yes	96.4	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	72.2	No	-6.5	Yes	96.0	No
Low Income	-	-	-	78.4	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	89.5	No	-1.6	Yes	96.5	No
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	90.0	Yes	0.0	Yes	96.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	76.7	No	1.2	Yes	96.0	No
Low Income	-	-	-	80.7	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	91.0	Yes	0.7	Yes	96.5	Yes

OAKDALE SCHOOL

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	98	No	91.4	Yes	2.1	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	74.3	-	-	-	-	-
Low Income	Yes	100	No	82.5	Yes	3.2	Yes	97.1	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	No	92.9	Yes	2.9	Yes	96.9	Yes
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	90.0	Yes	1.5	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	69.7	-	-	-	-	-
Low Income	-	-	-	79.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	No	91.8	Yes	2.2	Yes	96.9	Yes

RIVERDALE SCHOOL

Riverdale - 2011 Accountability Data

District: Dedham (00730000)
School: Riverdale (00730045)
Accountability & Assistance Level: Level 1
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1	No Change
MATHEMATICS	No Status	On Target

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	No	Yes	

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	83.9	No	-1.3	Yes	96.4	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	66.3	No	3.1	Yes	96.0	No
Low Income	-	-	-	79.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	85.3	No	-0.9	Yes	96.3	No
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	88.8	Yes	4.0	Yes	96.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	73.1	Yes	6.7	Yes	96.0	Yes
Low Income	-	-	-	84.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	89.8	Yes	5.2	Yes	96.3	Yes

DEDHAM MIDDLE SCHOOL

Dedham Middle School - 2011 Accountability Data

District: Dedham (00730000)
School: Dedham Middle School (00730305)
Accountability & Assistance Level: Level 2
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Restructuring Year 1 - Subgroups	On Target
MATHEMATICS	Improvement Year 2	No Change

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 1 - Subgroups
	All Subgroups	Yes	Yes	No	No	Yes	No	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	No	No	No	Improvement Year 2
	All Subgroups	Yes	No	Yes	No	Yes	No	No	No	

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Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	92.8	Yes	0.2	Yes	96.0	Yes
Lim. English Prof.	-	-	-	83.8	-	-	-	-	-
Special Education	Yes	99	No	75.2	No	0.0	Yes	94.9	No
Low Income	Yes	99	No	84.9	No	-1.4	Yes	95.4	No
Afr. Amer./Black	-	-	-	78.9	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	100	No	89.6	Yes	1.5	Yes	95.6	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	94.4	Yes	0.7	Yes	95.9	Yes
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	100	No	81.0	No	0.9	Yes	96.0	No
Lim. English Prof.	-	-	-	64.9	-	-	-	-	-
Special Education	Yes	100	No	53.8	No	-0.6	Yes	94.9	No
Low Income	Yes	100	No	69.2	No	-1.7	Yes	95.4	No
Afr. Amer./Black	-	-	-	61.5	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	Yes	100	No	73.9	Yes	3.1	Yes	95.6	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	83.1	No	1.4	Yes	95.9	No

DEDHAM HIGH SCHOOL

Dedham High - 2011 Accountability Data

District: Dedham (00730000)
School: Dedham High (00730505)
Accountability & Assistance Level: Level 1
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Summary

Summary Data | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	On Target
MATHEMATICS	No Status	No Change

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	No	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	

DEEDHAM HIGH SCHOOL

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2011
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	99	Yes	95.6	Yes	2.9	Yes	88.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	89.5	-	-	-	-	-
Low Income	Yes	98	No	90.6	Yes	5.5	Yes	80.9	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	96.9	Yes	2.7	Yes	93.8	Yes
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate	Yes	99	Yes	94.9	No	-0.2	Yes	88.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	83.3	-	-	-	-	-
Low Income	Yes	98	No	91.7	Yes/SH	-0.8	Yes	80.9	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	97.2	Yes	1.0	Yes	93.8	Yes

Elementary Action Plan 2011-2012

- ❖ Adoption and implementation of the research-based *Treasures Reading Program* district-wide in Grades 1-3
- ❖ Leveled reading groups taught by grade level teachers, reading specialists and special educators in all classrooms, Grades 4 and 5
- ❖ After school support, *Steps for Success*, providing identified students with support with study skills, test taking strategies, and answering open response and short answer questions
- ❖ Having full-time Library Media Specialists in **each elementary school** to support integrating literacy and technology skills and extend the literacy levels of students beyond proficiency
- ❖ Continued use of Acuity for math to identify levels of proficiency for all students, analyze instructional inconsistencies and plan targeted interventions
- ❖ Detailed analysis of all MCAS data followed by targeted professional development to provide teachers and specialists with specific focus areas for improvement
- ❖ Employment of Acuity for ELA providing student-specific data on the language and reading skills tested on MCAS

Dedham Middle School 2011-2012 Action Plan

- **Continue the after school MCAS tutorial program on Thursdays beginning September 29, 2011.**
- **Extend the in-school MCAS tutorial classes to begin in term 2.**
- **Create more level 1(accelerated) in grades 6, 7 & 8 to provide greater access to a more rigorous math curriculum.**
 - **Grade 6** – Schedules were realigned to create 3 sections of accelerated math on each team (previously there were 2).
 - **Grade 7** – Schedules were realigned to create 5 sections of pre-algebra (previously there were 3).
 - **Grade 8** – There are 3 sections of algebra offered in grade 8.
- **Create a 7th grade non pre-algebra math program that is a mix of the current program and pre-algebra in order to prepare all grade 7 students for algebra in grade 8.**
- **Bring the district math coach to support middle school math teachers as they improve their practices and incorporate new curriculum.**
- **Reduce class sizes in order to support our special education students in math and English.**
- **Create more interdisciplinary opportunities for students to explore the areas of weakness identified on the ELA MCAS exam.**
- **Increase the ELL teacher at the middle school to full time to support our second language students.**
- **Continue to use the “Writing with Colors” program in ELA.**
- **Continue to use “Light Up the Problem” program in math.**
- **Analyze the data from ELA Acuity testing and Math Acuity testing during middle school professional development early release days.**

Dedham Middle School
2012-2013

- **All grade 7 students will take pre-algebra at either an accelerated or regular pace.**
- **All grade 8 students will take algebra at either an accelerated or regular pace.**
- **All ELA and math teachers will meet and ensure that the math & ELA program 5-8 is aligned with the common core standards for English Language Arts and math.**

Dedham High School
Action Plan 2011-2012

We will be examining all 8th grade data since the spring 2010 MCAS results and writing Educational Proficiency Plans (EPPs) to address critical areas for students.