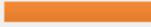
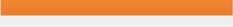


Faculty Library Media Center Survey (117)

March 2012

1. I teach at the following level:		Create Chart	Download
		Response Percent	Response Count
Elementary School		39.3%	46
Middle School		22.2%	26
High School		39.3%	46
		answered question	117
		skipped question	0

2. There are adequate resources for my students' recreational reading.		Create Chart	Download
		Response Percent	Response Count
Strongly Agree		29.6%	34
Agree		60.9%	70
Disagree		9.6%	11
Strongly Disagree		0.0%	0
		answered question	115
		skipped question	2

3. There are adequate resources for my curriculum needs.		Create Chart	Download
		Response Percent	Response Count
Strongly Agree		14.2%	16
Agree		65.5%	74
Disagree		19.5%	22
Strongly Disagree		0.9%	1
		answered question	113
		skipped question	4

4. Resources for the media center are carefully chosen to reflect curriculum and student needs, and the resources are of high quality.

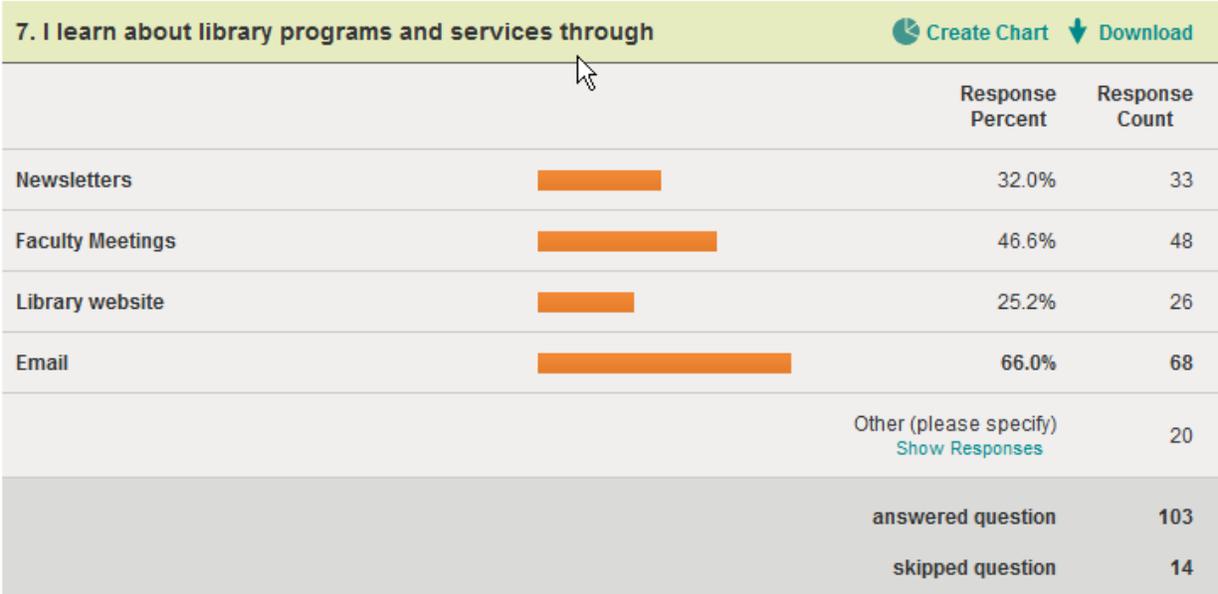
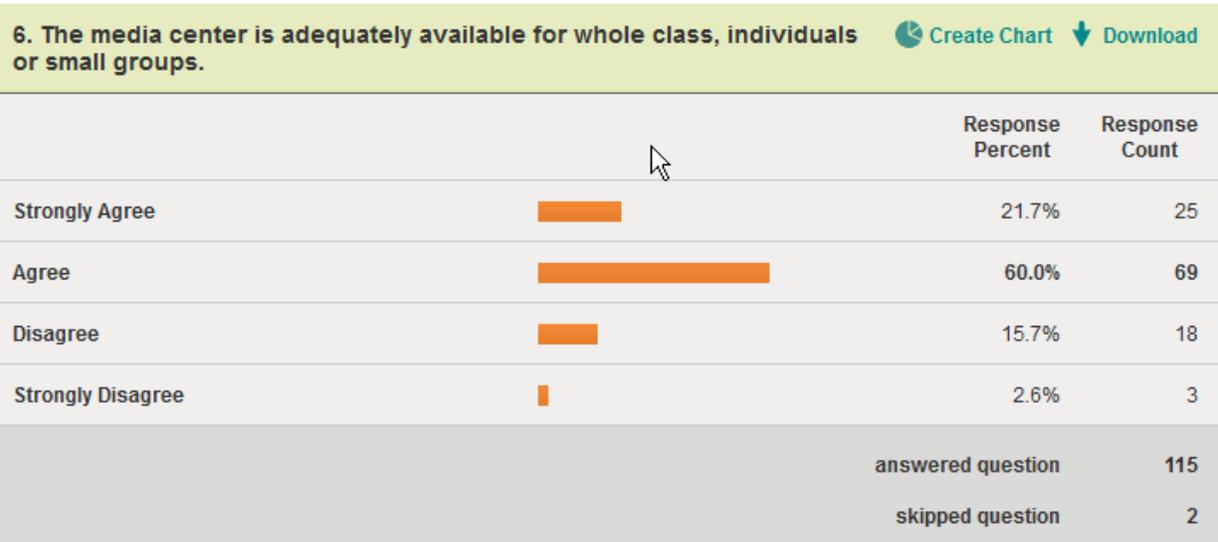
[Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree		20.0%	22
Agree		71.8%	79
Disagree		8.2%	9
Strongly Disagree		0.0%	0
		answered question	110
		skipped question	7

5. The resources in the media center are easy to locate, well maintained, and up-to-date.

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree		25.2%	29
Agree		63.5%	73
Disagree		11.3%	13
Strongly Disagree		0.0%	0
		answered question	115
		skipped question	2



7. I learn about library programs and services through (OTHERS):

- Meghan Nels keeps us up-to-date on everything! She's awesome!
- Stopping by and chatting
- the librarian
- Talking to the librarians
- Speaking with the library staff
- Librarian, Eleanor Rogers
- conversations with the awesome librarian!
- As well as through speaking with the library media specialist.
- our library teacher doesn't really do many things...
- informed by library/media teacher
- conversations with librarian

- I do not.
- haven't heard of library having any programs
- none of the above
- I go up there quite a bit and take out books for myself
- The Librarian
- librarians
- librarians
- Conversations with other staff
- Speaking directly to librarians

8. The library staff is approachable and helpful. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree		67.8%	78
Agree		28.7%	33
Disagree		2.6%	3
Strongly Disagree		0.9%	1
		answered question	115
		skipped question	2

9. The library staff helps meet our instructional objectives. [Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree		45.1%	51
Agree		47.8%	54
Disagree		6.2%	7
Strongly Disagree		0.9%	1
		answered question	113
		skipped question	4

10. The librarian regularly communicates in a variety of ways with the staff about resources and programs.

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Strongly Agree		37.2%	42
Agree		48.7%	55
Disagree		13.3%	15
Strongly Disagree		0.9%	1
		answered question	113
		skipped question	4

11. I use the following library resources:

[Create Chart](#) [Download](#)

		Response Percent	Response Count
electronic databases		65.2%	60
research guides (Pathfinders, LibGuides),		30.4%	28
library catalog		51.1%	47
library website		67.4%	62
		Other (please specify) Show Responses	6
		answered question	92
		skipped question	25

12. I use the library website and/or catalog from my classroom or home.

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Daily		0.9%	1
Regularly		26.7%	31
Seldom		50.0%	58
Never		22.4%	26
		answered question	116
		skipped question	1

13. I refer my students to the library website, library catalog, electronic databases, and research guides (pathfinders, Libguides).

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Daily		1.7%	2
Regularly		33.6%	39
Seldom		51.7%	60
Never		12.9%	15
		answered question	116
		skipped question	1

14. I use the public library.

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Daily		0.9%	1
Regularly		46.9%	53
Seldom		45.1%	51
Never		7.1%	8
		answered question	113
		skipped question	4

15. I read for pleasure.

[Create Chart](#) [Download](#)

		Response Percent	Response Count
Daily		51.3%	59
Regularly		38.3%	44
Seldom		9.6%	11
Never		0.9%	1
		answered question	115
		skipped question	2

16. Are you aware of the Dedham Reads initiative?		Create Chart	Download
		Response Percent	Response Count
Yes		38.1%	43
No		61.9%	70
		answered question	113
		skipped question	4

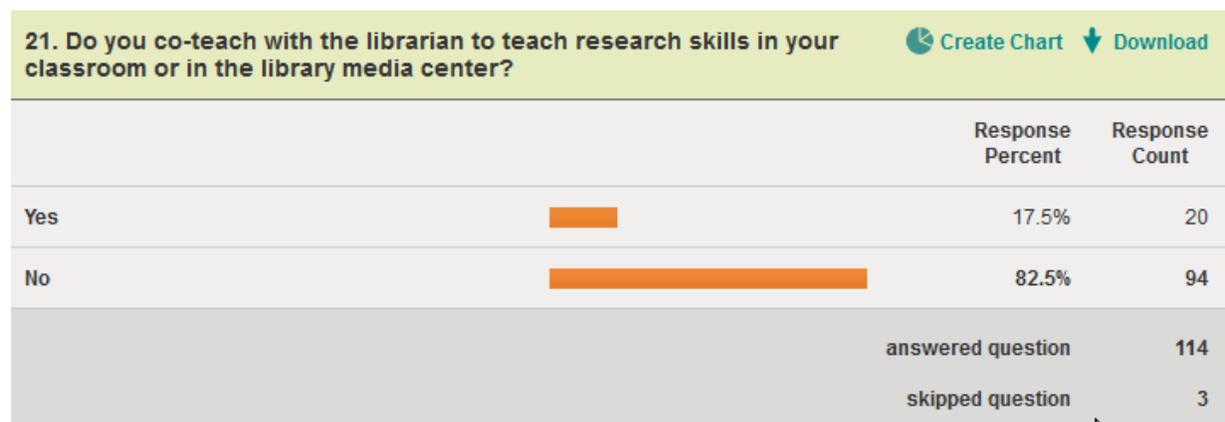
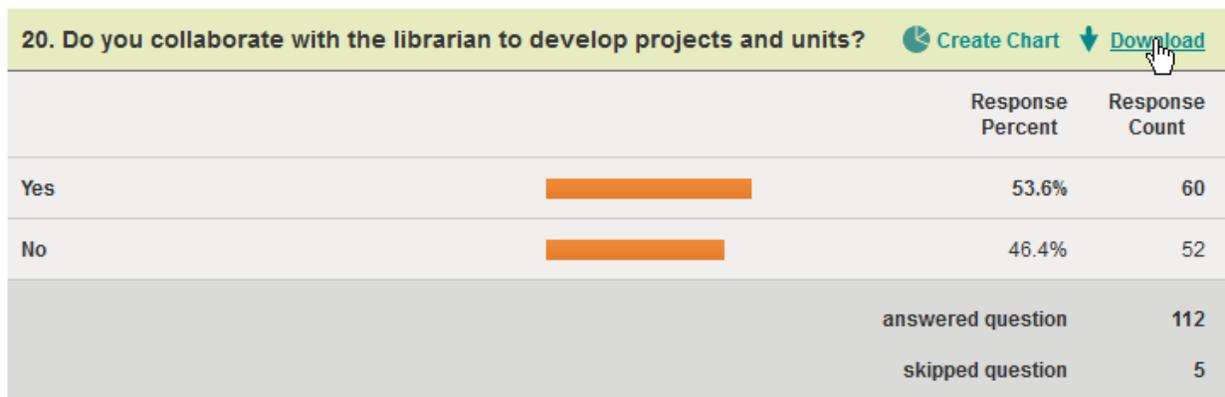
17. Are you aware of the Dedham Library Innovation Team?		Create Chart	Download
		Response Percent	Response Count
Yes		23.9%	27
No		76.1%	86
		answered question	113
		skipped question	4

19. I would like the school library to have the following items:		Create Chart	Download
		Response Percent	Response Count
High Interest books for pleasure reading		75.0%	75
Books for research and other curriculum projects		64.0%	64
eBooks		39.0%	39
Audiobooks		46.0%	46
eReaders		25.0%	25
		Other (please specify) Show Responses	12
		answered question	100
		skipped question	17

19. I would like the school library to have the following items: (OTHER:)

- Up to date STEM materials for math and science
- DVD's of classics

- Magazines and newspapers in foreign language (for classes).
- More books in other languages
- all of the above
- I feel the school library has many helpful resources already.
- professional resources/membership to online services
- resources for parents
- books that have level letters to help students choose
- videos/dvd's on current events specific scientific frameworks, i.e. Mt St Helen's Eruption, Tsunami in Japan, Earthquakes Around the World
- Audio books of required titles in English class would be great!
- Books appropriate for struggling/reluctant readers at lower reading levels.



22. What is the best thing about the library?

- The computers; the staff
- The Staff is very helpful
- atmosphere
- The space is comfortable and inviting.
- Friendly staff

- Kelly works so hard to make sure our library is student-centered and user-friendly. She is always willing and ready to come help with a lesson or idea.
- Our librarian and the amount of computers we have.
- The beautiful space and computers available to all students.
- I can get materials on short notice.
- space is welcoming and number of computers overall
- That the students have a wide variety of books to read from.
- variety of books computers
- The various reasources to tie into the curriculum.
- It's easy to use.
- It looks beautiful, it is such a wonderful setting. I just wish we could put it to better use. (see below)
- Access
- Many, many books
- The staff - They are so helpful with gathering material and assisting with locating websites/books to enhance assignments.
- I love the space and Ms. Nels is outstanding!
- All of the new reading material that has recently been purchased for our students.
- It is a very inviting room with plenty of space.
- The librarians have done a great job updating the collection of both fiction and nonfiction books. They are always helpful in finding resources, both print and digital, when I have assigned a project or essay to my students.
- The staff is always very helpful and knowledgeable.
- The people
- friendly staff
- good for online research--many resources students feel comfortable there
- Friendly environment and labs are normally available for use.
- lots of resources that are probably underutilized
- staff followed by a large bank of computers
- Wendy Garland She is flexible and accommodating.
- Pleasant atmosphere and people
- There are more than enough computers for a class, plus others as needed. It is large enough to accomodate a library class as well as 1-2 small groups.
- There are enough computers for a class. It is large enough to have small groups, when there is not a class already going on.
- Staff are great.
- The availablility of the computer labs.
- There is almost always a copy of a book that I need still available.
- The librarian is...
- The resources and atmosphere.
- The access and the helpful specialist are the best things about the school library.
- Having enough computers that every child has their own.
- The electronic resources.
- We *use* to have great displays and books sset up according to what was of high interest, lately our *newer* library (new to school but not to teaching or town) does a lot

of book sales and things but my class has not been allowed to read or check out books in over one month, I don't think that is good use of a library in a school.

- the librarian and her willingness to work with staff to teach students
- The computers and the websites are pretty good
- The library media teacher is fantastic! She is upbeat, up to date on schoolwide initiatives, and the students ENJOY going to the library. The space is bright.
- our librarian
- helpful staff and easy access to high quality resources
- proximity
- It is spacious and quiet and lends itself to small group lessons.
- It's spacious.
- Wide selection of texts
- Our librarian is wonderful and so approachable.
- good selection of fiction.
- There is a wide-range of current, high-interest books available to the students. Our librarian is helpful, knowledgeable and readily available.
- The friendly staff, display of current "must read" type books, the magazine selection, and the computer labs.
- printer
- The computers and desks, the space is nice.
- Helpful staff.
- The staff and resources available.
- The staff is friendly, approachable. They are more than willing to help my students and the kids feel comfortable going to them
- Availability for resources in my subject area.
- The staff and the selection of materials.
- personnel and resources
- The staff is very helpful. It is neat and organized and it is easy to reserve labs and use resources
- the willingness of the staff to help you.
- reference materials for projects non-fiction books a wide range of science topics for students to check out
- There are so many things I am excited about in the new Avery School Library!
- the library staff
- Resources and friendly staff.
- Having the librarian available.
- the friendly staff
- The resources (books, websites, Lib. guides) that are set aside each year for projects
- The library has an excellent selection of high-interest reading material. Even my students who hate reading always find something that appeals to them.
- Pleasant staff, good size rooms and access to computers for project based assignments
- Friendly, helpful staff! Eleanor helped one of my students find a book in her native language which to me showed she was going above and beyond what is necessary.
- the staff

23. Please list the way(s) the library media program could be improved to better serve you and your students.

- It would be nice to meet with the librarian to plan units.
- More Staff
- More time available in the media center for media not just for testing.
- My students need help finding high-interest/low-ability reading material.
- up to date materials and more time to accomplish all the online testing and more Smartboard lessons accessible for teachers to share
- more time to use the library and develop lessons with librarian
- I could write volumes in regard to this! We have the most talented, enthusiastic, and dedicated library/media teacher, but all the kids associate the media center with is doing Acuity. We would LOVE to collaborate with Megan (it's one of the things I was so excited to do this year, but it never happened), but there is never time (sadly) and in fact the fifth graders have to give up their library time for 3 to 4 weeks every time there is an Acuity test, just to get it completed. Unfortunately, the fifth graders groan when it is their media day because they know they will be testing...especially now that we have 2 subject areas. I want the kids to be excited about technology again, and Megan is the perfect person to do it, but she's unable to because of the previously mentioned requirements.
- The only thing I have ever needed is to borrow a movie.
- I would like a media instructor to teach my class computer skills twice a month or more-- not as part of library time
- More computers and/or laptops, and tablets for use by students and staff.
- More collaboration with the librarian to have library times be more productive for the kids - working with her to come up with projects, book studies, etc for kids to work on.
- Continue to get such great material!
- I wish students would be able to learn research methods in grade 6 so that they are able to do research effectively during their stay at DMS.
- The computer rooms have too few computers for my classes and I always need to supplement with the laptops, which noone wants to use because they are slow and more difficult to deal with.
- for students with computers (laptop initiative) have ebooks for more recent literature that have enough licenses that an entire class can read them. It may be a cheaper way to have class sets of books available.
- There are limited opportunities for primary children to visit the library and use the computers, now that intermediate has so many computer based programs
- More available times are needed so that we're not only doing fastmath or acuity!
- Students should receive more guidance/help with choosing and checking out books. We need an updated catalogue of curriculum videos/dvds. Research skills should be explicitly taught to students.
- -More aligned with grade level curriculum -Updated books and resources -Students should be guided in choosing books that are appropriate -Curriculum DVDs (Discovery Education does not fully meet the need) -Research skills taught more explicitly
- More updated, newer books on student interest levels. More teacher resources
- More emphasis on the library website...More time for librarian and teachers to talk about projects, common core goals, books, etc.

- More books!
- I think it is great! I use it everyday. I also have come to the media specialist with specific questions and she has always been able to help me.
- We need more library media/time. Not sure how that is possible but 30 mins 1x per week is not enough!
- NA
- Let students check out books.
- many books are out of date more low-level high interest books needed for younger kids
- I think the librarian could be better educated on the different programs and be able to steer teachers in the right direction.
- Many of the pleasure reading books are dated. I know monies are limited, but it would be great to have multicopies of popular books. Students get discouraged when having to wait for a book. Our library teacher recognizes this, and keeps a list of students that are requesting books. My biggest disappointment is that the library is not utilized in the way that upper elementary grades would hope. We have our library time weekly, and we have a half hour of media time. Unfortunately, that time is never used for research or for published works of the students. The students have spent most of those weeks either taking Acuity assessments, or the Instructional Activities. The students even refer to it as the Acuity Lab! We are so fortunate in Dedham to be provided state of the art equipment (smartboards, Elmo, projectors) and the lab time is not served in this purpose.
- better technology and not so far away
- information session newsletter informing staff of resources available.
- I wish there were more counseling resources.
- Weekly or monthly announcements highlighting the newest titles bought for students. I think this could be really motivating for children and teachers.
- I think we do the best we can. With many classes it's hard to get to the library more often.
- More collaboration with classroom teachers (co-teaching experiences)
- To not hold study halls in the library so that it could be better used WITHOUT extra/added distractions. Another thing that I think would be useful is a way to sign up to use the library or computer labs on the internet/library website.
- leveled readers more instruction rather than read alouds
- audio books, eReaders
- Would love for more Co-teaching opportunities with a library specialist.
- I think the 8th Grade library seminar program takes up so much of the library's time and space that other grades and programs suffer. This isn't the fault of anyone in particular it simply the way our schedule is structured.
- To provide more current dvd's on science information that is relevant to the students. To provide ebooks for the students to use on their electronic devices.
- more e books and readers
- I don't use it regularly with students, only for seminars from time to time
- Sometimes there is too much competition to use the center
- I think Wendy is doing a wonderful job at providing high interest activities that are engaging students in books!
- eliminate the use of the library as a holding facility for study halls
- Remove study halls from the library. Order online subscriptions to publications that students and staff could access whether in school or at home.

- Since google is out I would like sites available on Dedham home page that students could click on.
- I would like to see more bilingual story books.
- more rooms available for class use
- Stop packing 40 student study halls into the library. Over half of the students are up there with nothing to do and can distract classes that are trying to use the library. It overcrowds the library and makes it difficult on both teachers and media center specialists.
- The computer rooms for classes have only 20 computers, while my average class size exceeds this amount
- More independent reading books reflecting students of various cultures. The Bluford High series is fantastic but a few of my students have finished it already.

24. A question I have about the school library program is:

- How can research skills be taught in the library? I would be interested in that.
- How can we get the students to use the library more.
- How can teachers support our librarians?
- Will there be a movement to I Pads for elementary students?
- no questions
- Just a comment: I'm not really familiar personally with the Dedham Public Library, but that's because I use the public library in the town where I live for personal use. For all school uses I use the school library.
- Do they have a speaker or author series?
- Why is it more of a social than academic area of school?
- None at this time.
- who checks to ensure that they are doing/teaching things and reading with students....
- Do you need a certain certification to teach in the library?
- How do we get the librarian some more help?
- why does the librarian only have classes while the gen ed teacher is on prep and not carry a full time position. She seems to be always alone doing her own thing. Why are students not graded in library as they are in health, music, pe and art.?
- none at this time
- None
- Can we create a student-faculty team that could meet regularly to discuss ways to constantly improve our library services?