

DPS 2020 Vision Strategic Objectives

Invest In Human Capital To Design And Grow Individual Educator Capacity Throughout The District



Create Integrated Organizational Structures/Systems To Ensure High Quality Instruction And Consistent Learning Expectations/Outcomes

Expand The Use Of Technology To Streamline Educator And Student Feedback For Improved Performance



DPS 2020 Vision Supporting Initiatives

Collaboratively implement Educator Evaluation System to promote reflective growth and best practices
Promote a climate of expected collaboration and individual educator investment in all district planning and decision making
Expand HR recruitment and hiring practices to diversify education workforce
Enhance educator mentoring program to develop the capacity of all new hires to the district
Provide robust and universal technology training (TeachPoint, TalentEd, Google Apps) in all appropriate areas for all staff
Enhance and promote internal leadership development and opportunities through Aspiring Leaders Academy
Expand individual educator exposure to best practices through collaborative peer observation, PLC's, school visits, and attendance at professional conferences
Promote team-based educator goals and partnerships to increase educator collaboration and consistency of practice within grades and district wide

Create district committees for Curriculum, Assessment, and Professional Development (CAPD) that represent all levels and content areas to inform all district decisions
Align district budgets to support initiatives from C.A.P.D. committees
Review existing PreK-12 Special Education staffing, programs, and training to inform future practices and placements
Develop Student Assistance Teams with consistent membership, evaluation protocols, resources, and interventions in every school
Create uniform Tiered Intervention (RTI) staffing, expectations, cut-off standards, and instructional resources for every school
Review/promote/clarify current district organizational structure to clearly define supervision and roles/responsibilities
Standardize the School Improvement Plan development process, expectations, review/reporting, and alignment with district initiatives
Budget and transition to free full day kindergarten and enhance K to Elementary transition communication

Initiate comprehensive data integration initiative (4-I's) to provide consistent, convenient, and accurate data to all stakeholders
Expand TeachPoint, TalentEd, Google Apps fluency and usage among all appropriate staff and students
Establish district and school data teams to systemically analyze student performance and inform instruction
Integrate 1:1 environment through Grades 6-8 and explore expansion through Grades K-5
Expand use of technology and media to communicate district success stories and increase public awareness
Electronically integrate all parent and student information access through web based applications (Edline, Unipay, student registration, SNAP, Powerschool, etc...)
Develop and implement electronic survey instrument to assess effectiveness of social/emotional wellness initiatives over time
Establish common district wide expectations for technology integration and usage by staff and students