

**Action Plan Year One 2018-2019**

**Draft Goals**

**Goal 1: Empower students to become self-directed learners through authentic opportunities.**

**Empower students to become self-directed learners through authentic reading opportunities.**

<b>Strategy</b>	<b>Timeline</b>
Promote reading of materials through a variety of methods, including book displays, book talks, author visits, book clubs, and book recommendations in the library.	Year 1
Promote school, district, community, and external reading initiatives and events.	Year 1
Provide curriculum support for classroom teachers.	Year 1

**Empower students to become self-directed learners through authentic inquiry opportunities.**

<b>Strategy</b>	<b>Timeline</b>
Collaborate with classroom teachers on curriculum projects.	Year 1
Create opportunities for students to be critical thinkers and effective/ethical users of information.	Year 1
Create opportunities for students to utilize diverse learning styles and perspectives. Students will be given choice in activities to show their learning.	Year 1

**Empower students to become self-directed learners through authentic creating opportunities.**

<b>Strategy</b>	<b>Timeline</b>
Collaborate with classroom teachers to guide students to demonstrate learning.	Year 1

Offer Makerspace and STEAM opportunities to promote hands-on learning, critical thinking, problem solving, and engineering skills.	Year 1
Facilitate and develop opportunities for students to use technology to present knowledge and/or solve real-world problems.	Year 1

**Goal 2: Cultivate Partnerships**

**Cultivate Partnerships with Teachers**

<b>Strategy</b>	<b>Timeline</b>
Provide professional development opportunities to teachers and school staff to introduce them to new technology that would benefit their students that could be used for collaborative projects.	Year 1
Collaborate on various projects supporting the curriculum, including research, Makerspace activities and STEAM topics to integrate technology and create interdisciplinary, project-based learning opportunities.	Year 1
Support teachers and classroom curriculum by offering print and electronic materials, and by curating and organizing additional supporting resources.	Year 1

**Cultivate Partnerships with School/District**

<b>Strategy</b>	<b>Timeline</b>
Create a selection and challenge policy for library resources.	Year 1 PD time
Facilitate collaboration among students within schools.	Year 1
Regularly communicate with families and members of the school community about library programs and events.	Year 1

**Cultivate partnerships with the Community**

Strategy	Timeline
Collaborate with DPL and local organizations on projects, events, resources.	Year 1
Advocate for our library programs and share successes.	Year 1

**Goal 3: Ensure equitable access to resources and spaces**

**Ensure equitable access to resources and spaces by developing equitable sets of skills for each grade level.**

Strategy	Timeline
Support classroom teachers in the implementation of classroom curriculum.	Year 1
Integrate library curriculum with district curriculum.	Year 1

**Ensure equitable access to resources and spaces by providing an inclusive and diverse collection**

Strategy	Timeline
Provide print books, digital resources, and hands-on learning materials that represent diverse interests, developmental, cultural, social, linguistic, and community needs and values, and support the curriculum.	Year 1
Offer Makerspace and STEAM materials for use in and out of the library.	Year 1
Provide access to, and facilitate the use of, technology.	Year 1
Genre-fy elementary libraries.	Year 1

**Ensure equitable access to resources and spaces by designing and implementing collaborative, flexible spaces and furnishings for all of our libraries.**

Strategy	Timeline
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Develop improvement plan for all spaces.	Year 1
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**Ensure equitable access to resources and spaces at Early Childhood Education Center.**

<b>Strategy</b>	<b>Timeline</b>
Secure certified Early Childhood Library Media/Discovery Learning Specialist.	Year 1
Develop Early Childhood LMC/Discovery Center program integrated with appropriate standards and curriculum.	Year 1
Determine and secure necessary resources.	Year 1