



Dedham Public Schools

Home to America's first tax supported, free public school



Professional Development Update

February 6, 2013

The District Goal for Professional Development is to improve student achievement in all grades.

Professional Development:

- ▶ Is an essential long-term investment to successfully teach all students high standards through structured staff development
- ▶ Creates learning communities that provide mutual support and focus on learning for all
- ▶ Yields “professional learning” in INSTRUCTION, CURRICULUM and ASSESSMENT
- ▶ Promotes deep understanding by requiring interaction, reflection, practice and feedback
- ▶ Supports teamwork throughout the district
- ▶ Establishes a learning environment that communicates high expectations for academic achievement and interpersonal relationships
- ▶ Allows teachers to experience first-hand the approaches they are expected to use with their students
- ▶ Supports implementation of DESE mandates

Guiding Questions

- ▶ What are all students expected to know and be able to do?
- ▶ What must teachers know and do to ensure student success?
- ▶ Where must staff development focus to meet both goals?
- ▶ How will professional staff meet DESE requirements?
 - ▶ Educator Evaluation
 - ▶ Retell
 - ▶ Data Warehouse and EDWIN

2012-2013 Release day schedule



Completed Sessions:

- ▶ September 27, 2012
- ▶ November 6, 2012
(Full Day)
- ▶ December 4, 2021
- ▶ January 31, 2013

Upcoming Sessions:

- ▶ March 12, 2013
- ▶ May 2, 2013

Elementary Early Release Days

Literacy with Karen Munson, M.Ed., McGraw Hill

Science with Ruth Dorsey, Oakdale School

Common Core Math Standards and Everyday Math

- Sessions with Nancy Clement and Bonnie O'Neill, Math Coaches, DPS



Literacy with Karen Munson, M.Ed., McGraw Hill

The topics being covered are:

- 1 – Using technology to Support Treasures Instruction
- 2 – Improving Comprehension: Treasures and Using Text Evidence
- 3- Improving Comprehension: Treasures and Vocabulary Development
- 4 – Using Writing Opportunities in Treasures to Meet the Common Core State Standards
- 5 – The Building Blocks for Comprehension: Phonemic Awareness, Phonics, and Fluency in Treasures
- 6 --Treasures and Rtl



Science with Ruth Dorsey, Oakdale School

Professional development for all teachers district-wide
in grades 2, 3, 4 and 5

- To be followed-up in a summer workshop
- Highlights best practices



Common Core Math Standards and Everyday Math

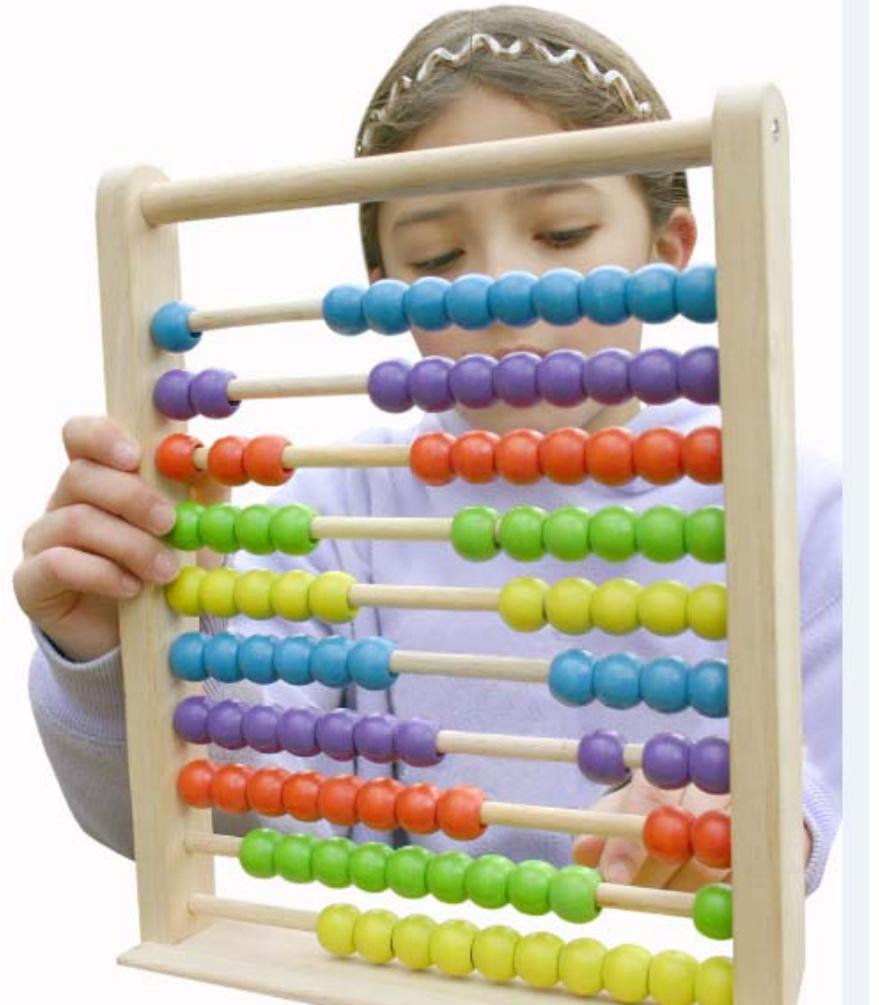
Nancy Clement

Bonnie O'Neill

DPS Math Coaches

Goals:

- Incorporating Common Core State Standards (CCSS) into curriculum
- Realigning assessment to respond to CCSS
- Modeling instruction in classrooms, grades 1-5



Elementary Library Media Specialists



Technology Instruction

5-Year Plan implementation

Nook installation

Dedham Public Library Partnership

Library Card initiative, Grades 1 – 12

Curriculum sharing with DPL

Book Trailer creation

Elementary Physical Education

- Developing valid, reliable and standards-based assessments for elementary students
- Piloting new assessment program based upon *P.E. Metrics*
- Creating rubrics to measure achievement in physical skills aligned with National Association for Sports and Physical Education



- Bryan Bigelow
- Ashley Letourneau
- Marie Madden

Secondary

Early Release Days Dedham Middle School

- ▶ Departmental and Grade Level Curriculum Review including CCSS alignment with Department Chairs
- ▶ Social Thinking with Teachers21



Secondary

Early Release Days – Dedham High School

▶ High School NEASC - Assigned High School Staff

- 6 sessions with Principal McCarthy

- Self study reports by Committees

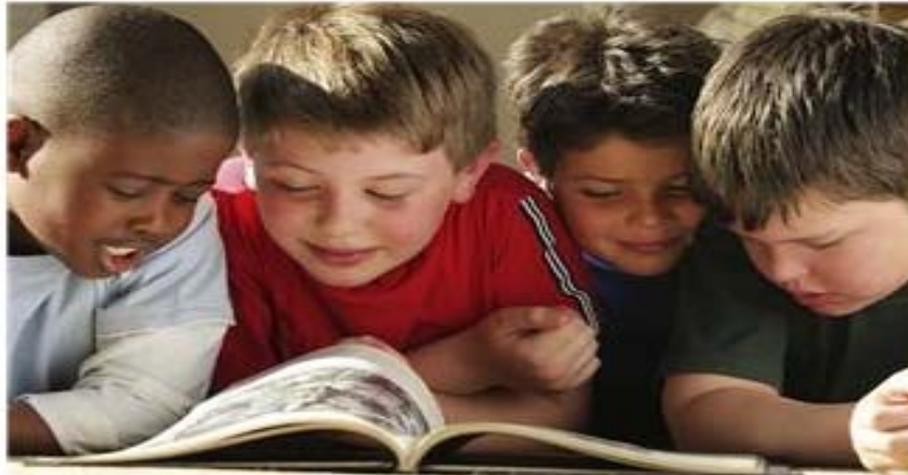
- Completion of NEASC Self Study by June 15, 2013



Special Education

Elementary Adjustment Counselors, Psychologists, Occupational Therapists,
Physical Therapists and Speech and Language Pathologists

- ▶ Social Thinking Curriculum (continuation from 2011-2012)



Early Release Days

K-12 Staff

▶ Health and Wellness for Nursing Staff

- 6 sessions directed by Gail Kelley, Nursing Director, DPS

September: Updating care plans

November: Northeastern University Health Unit – Updates for Experienced School Nurses

December: Guidelines for Pediculosis Management

January: Mandated Reporter Training – Norfolk Advocates for Children

Upcoming:

March: Cardiac Issues in School Aged Children

May: Management of Self-Injurious Behaviors in Children and Adolescents



Early Release Days

PreK-12 Paraprofessionals

Effective Teaching Strategies for Paraprofessionals – Teachers21

3 groupings

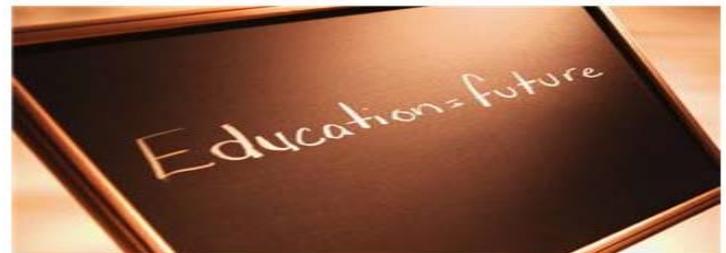
- PreK/K
- Grades 1-5
- Grades 6-12



Embedded Professional Development

Special Education – Program Improvement 274 Grant

- ▶ Orton Gillingham Training – 3 teachers
- ▶ Introduction to Social Thinking – Special Education Teachers, ECEC and Elementary
- ▶ Think:Kids
RETHINKING CHALLENGING KIDS for Special education directors, principals, adjustment counselors and elementary school psychologist
- ▶ Transition Training
Youth on the Move...UMASS BOSTON for Middle School and High School special education teachers



Embedded Professional Development - continued



- ▶ **Math Analysis with Dr. Radha Kalathil**
Fall and Winter
- ▶ **Technology Integration Workshops - ongoing**
Dr. Cathleen Oravetz
- ▶ **Grade-level Curriculum Meetings (Chorus Time)**
Principals as facilitators

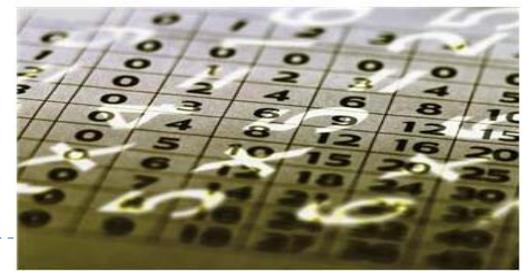
Afterschool Professional Development

Twenty Wednesday Hour-Long Staff Meetings

- ▶ **Curriculum Revision and DESE Evaluation Training Modules**
 - Principals and Department Chairs
 - High School NEASC Chairs
- ▶ **Special Education Topics/Issues**
 - Dr. Marjorie Goldstein-Fradin
 - Ms. Amy Muldoon, Secondary Director
- ▶ **Elementary Math Curriculum Work**
 - Mrs. Bonnie O'Neill and Ms. Nancy Clement



Afterschool Courses



- ▶ Three 1-credit math courses with Nancy Clement

Including:

- *New EDM and Common Assessments for Dedham
- *Acuity and Common Core
- *Common Core Smartboard Lessons
- *Transitional Curriculum Map for EDM

Graduate credit available through Endicott College



Administrative Professional Development

- ▶ 4 years – Evaluation Instrument Training with Ribas Associates
- all new administrators additionally trained each fall
- ▶ Implementing New Massachusetts Teacher Evaluation Regulations with Fidelity and Skill – Dr. John Saphier, Research for Better Teaching (RBT)
- ▶ January 22, February 11, and March 11 – Supervision and Evaluation Training with Model Instrument – Dr. Jerry Goldberg, Teachers21

