

2016-17

School Committee Goals

Voted & Approved 10/5/16

District Audit Action Plan

Direct the Superintendent to develop a specific, detailed action plan to address and respond to concerns raised in the spring 2016 District ELA Audit. The action plan should address all five "major tasks" identified and engage stakeholders in a comprehensive, multi-year process with a goal of increasing student learning and supporting educator improvement.

Educational Equity, Excellence, And Opportunity

Solicit input at regularly scheduled School Committee meetings from district and community stakeholders regarding access to programs and services that support all students with a particular focus toward identified "high needs" student sub-groups. These groups include students with disabilities, English language learners, and those identified as economically disadvantaged, as well as students with complex social, emotional, and health needs. Include input from before/after school and summer programming and other supports for youth available in the greater community. Utilize this information along with data gained from the MetroWest Adolescent Health survey, school start time feedback, input from counselors, and parent outreach to make recommendations about future programming to address social/emotional learning needs and create a more supportive climate for student learning.

FY 2018 Budget Development

Develop, communicate, and support a budget and budget process that meets the learning needs of the students and educators of the Dedham Public Schools. This will include effective listening and communication with district educators and leadership, parents, appropriate Town committees, and collective bargaining units. The final FY2018 budget will support on-going initiatives and previously prioritized commitments, and provide for district improvements planned during the budget cycle.

Long Range Master Planning

Initiate a working group of school committee and community members to gather feedback for the development of a long range master plan for the district. This will involve input from stakeholders from different elementary school districts and from multiple town committees, and may require a request for Town funds to support this effort.