

## **2022-2023 School Committee Goals** **Approved August 10, 2022**

### **Contract with a New Superintendent**

By the Spring of 2023, the School Committee will outreach to and engage with the community and stakeholders via meetings, surveys, and focus groups for input on the employment of a new superintendent. Once contracted, the School Committee will support the new superintendent's implementations of the district's strategic goals and assist in connecting the new superintendent with critical stakeholders.

### **FY2024 Budget Development**

Before spring Town Meeting of 2023, the School Committee will develop, communicate, and support a budget that strives to meet the learning and social emotional needs of all students, educators, and staff of the Dedham Public Schools, given COVID-19 funds (ESSER-3). This budget will also address the aging infrastructure and facilities including upgrades in ADA accessibility, safe and efficient traffic patterns in and around our schools, enhanced summer learning opportunities, and upgraded learning environments. This will include effective listening and communication with district educators and leadership, parents, appropriate Town committees and departments and collective bargaining units. The final FY2024 budget will support ongoing initiatives and previously prioritized commitments and provide for district improvements planned during the budget cycle.

### **Long-range and District Infrastructure**

By the spring of 2023, the Dedham School Building Rehabilitation Committee (SBRC) and the Dedham School Committee will have selected a site and facility to address the needs of our aging elementary schools. The selection included in the schematic design will have significant input from the stakeholders (educators, parents, and the community-at-large.) By spring, the Committee will also review traffic study recommendations and offer a plan for ongoing improvements, in collaboration with Town departments.

### **Safe, Supportive, Inclusive Schools and School Environment**

The Superintendent will guide the administrative team to review school and district data on topics specific to diversity, equity, and inclusion for student success. The School Committee will receive monthly reports on topics such as attendance, academic achievement, discipline, extra-curricular participation, special education, etc. that analyze equitable allocation of resources to support learning for all students, with a particular eye toward high needs and low incidence groups. These reports will evaluate any disproportionalities regarding student engagement and success in academic and extracurricular experiences. This data will be used to make budgetary recommendations, inform policy decisions, and reflect the superintendent evaluation about future programming to support a more equitable climate for all students.