

Dedham Public Schools
Office of Curriculum, Instruction,
and Assessment



School Committee Update
10.5.16

District Audit

- Review and selection of programs
- Inventory of literacy practices K-5
- Framing of professional development

Review Cycles 2016 - 2017

	SY 15-16	SY 16-17	SY 17-18	SY 18-19	SY 19-20	SY20-21	SY 21-22	SY 22-23	SY 23-24
ELA	Phase I	Phase II	Phase II Phase III	Phase II Phase III	Phase II Phase III Phase IV	Phase I	Phase II	Phase II Phase III	Phase II Phase III
Science and Technology		Phase I	Phase II	Phase II Phase III	Phase II Phase III	Phase II Phase III Phase IV	Phase I	Phase II	Phase II Phase III
Social Studies Performing Arts			Phase I	Phase II	Phase II Phase III	Phase II Phase III	Phase II Phase III Phase IV	Phase I	Phase II
Mathematics World Language				Phase I	Phase II	Phase II Phase III	Phase II Phase III	Phase II Phase III Phase IV	Phase I
Visual Arts Physical Education Health Guidance					Phase I	Phase II	Phase II Phase III	Phase II Phase III	Phase II Phase III Phase IV

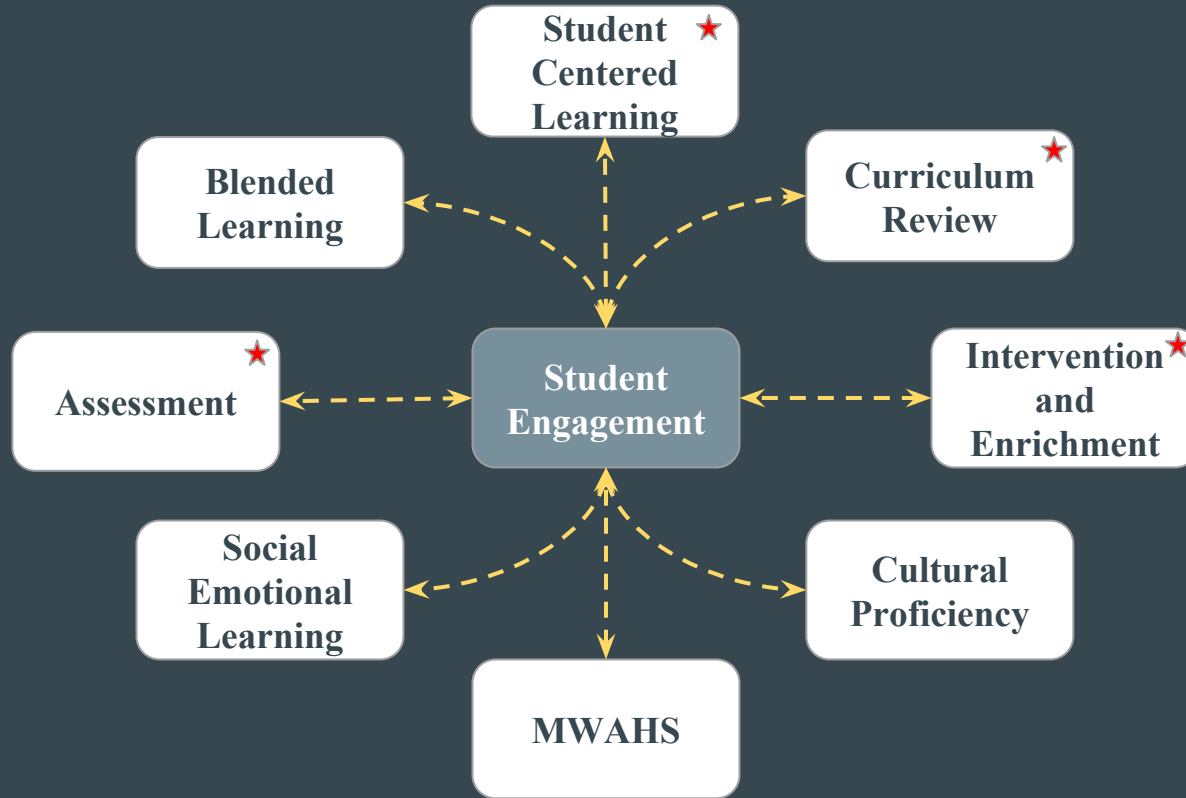
PARCC/MCAS 2.0

- Reviewing Spring 2016 results
- Spring 2017 implementation of MCAS 2.0
- Students reports

Local Measures of Student Performance

- Full review of assessment ecosystem K-12
- Streamlining existing data collection mechanisms

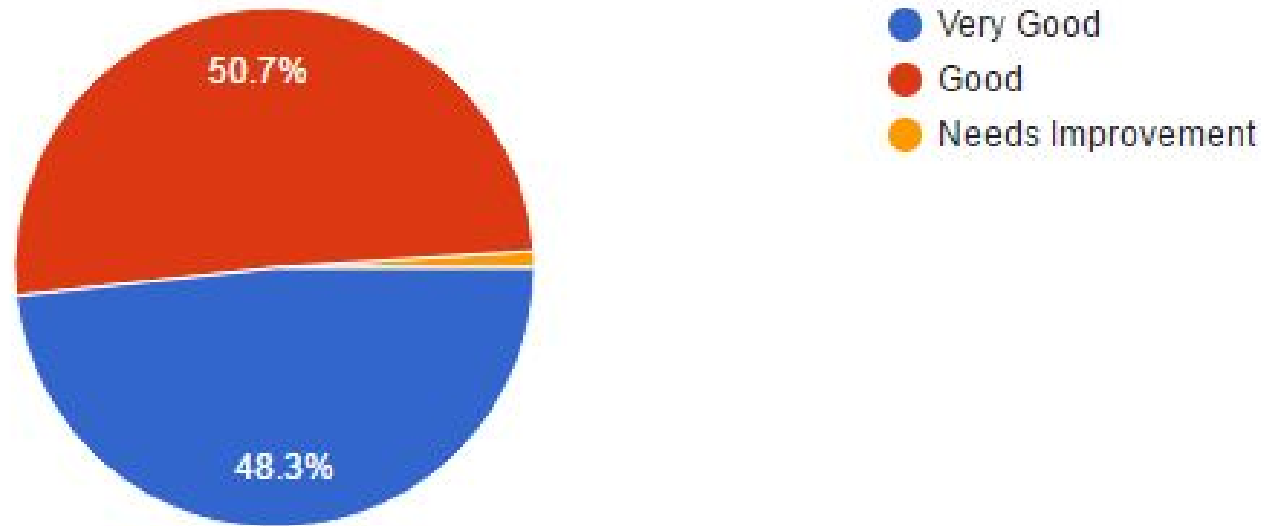
Professional Development



Student Engagement		
9.22.16	10.7.16	11.8.16
<p>How do we define student engagement?</p> <p>How do others define student engagement?</p> <p>Looking for patterns and building shared understanding.</p>	<p>How do the Dedham Public Schools define student engagement?</p> <p>What does this look like in our practice?</p> <p>What might this look like in our practice?</p>	<p>Showcasing student engagement.</p> <p>Best practices in student engagement.</p> <p>Future directions for student engagement.</p>

Please rate your overall experience in today's district-wide professional development program.

(290 responses)



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