

Armand R. Pires, Ph.D.

Professional Experience:

06/15-Present

Superintendent of Schools, Medway, MA

- Developed a Strategic Plan, through a collaborative process, to set a path for district improvement
- Gained community support and funding to establish tuition-free full day Kindergarten
- Identified and implemented additional learning and supports to mitigate pandemic impacts
- Expanded Project Lead the Way (inquiry-based science pathway)
- Conducted multiple curriculum and instructional reviews across content areas
- Identified and implemented new opportunities for communication and community engagement including: Superintendent Chats, bi-monthly communications to the district, and a commitment to transparency
- Conducted regular Student Shadowing experiences
- Improved student access to mental health services through a variety of initiatives
- Initiated an Equity Assessment and development of an Equity Steering Committee
- Fostered strong and collaborative partnership with collective bargaining units
- Implemented a variety of staff culture building activities

07/13-07/15

Assistant Superintendent of Curriculum, Instruction, and Assessment, Medway Public Schools, Medway, MA

Director of Curriculum, Instruction, and Assessment (07/13-11/14)

- Coordinated district curriculum articulation project
- Supervised elementary reading intervention program
- Chaired the District Crisis Response Planning Committee, Technology Advisory Committee, Professional Development Committee
- Supported transition to a new Educator Evaluation System

07/10-06/13

Principal, Medway Middle School, Medway, MA

- Led academic improvement that resulted in school exit from AYP “re-structuring” status
- Commended by the Massachusetts DESE in 2011 for “Exiting 2010 Accountability Status” and in 2012 “Commended School for High Progress”
- Provided oversight of \$22M Medway Middle School repair project through coordination with project management, construction company, and architectural firm
- Mentored new administrators
- Redesigned and implemented new schedule to increase academic time by more than thirty contact hours each year, extended common planning time, and eliminated study hall

07/06-06/10

Principal, Joseph L. McCourt Middle School, Cumberland, RI

- Led school to meet Annual Yearly Progress (AYP) Targets
- Implemented Positive Behavior Interventions and Supports (PBIS) and Response to Intervention (RtI) program
- Implemented special education inclusionary practices school-wide
- Supervised and evaluated faculty and paraprofessionals
- Developed and initiated “Ramp-Up” program for retained students to reunify them with their expected grade
- Redesigned implementation of remedial reading services to improve student access and results

8/04-07/06

Assistant Principal, North Cumberland Middle School, Cumberland, RI

- Supported management of students
- Supervised and evaluated faculty and paraprofessionals

- Served as member of School Improvement Team, and District Leadership Team
- Initiate new programs (i.e. mentoring, positive reinforcement program)
- Served as Special Education Chairperson for building

07/03-8/04

Assistant Principal, King Philip Regional High School, Wrentham, MA

- Supported student behavioral and academic success
- Supervised and evaluated faculty and paraprofessionals
- Reviewed and recommended changes to high school alternative education program
- Wrote Safe and Drug Free Schools and Communities Grant

08/99 – 07/03

K-12 Director of Health and Physical Education, Weston Public Schools, Weston, MA

- Led the K-12 department to improve learning for all
- Assembled and chaired Community Wellness Council and Health Education Advisory Council
- Established new curricular experiences for students in the area of mental health
- Supervised and evaluated health, physical education, dance, and family and consumer science teachers

09/96 – 06/99

Health and Physical Education Teacher, Needham Public Schools, Needham, MA

- Taught high school health and physical education classes
- Conducted Youth Risk Behavior Survey, analyzed results, and presented to School Committee
- Coordinated grant activities (Safe and Drug Free Schools, Health Protection)

Professional Activities

- Pires, A. and Rogers, R., Elevating Support for New Assistant Principals, *School Administrator*, American Association of School Administrators, November 2022, p. 15-16
- October 2022, Co-Presenter, *From Surviving to Thriving: Practical Strategies for Superintendents to Stay Connected*, New England Association of School Superintendents Annual Conference
- August 2022, Vice President, Massachusetts Association of School Superintendents
- July 2022, Co-Presenter, *Student Mental Health Supports: One District's Journey*, Massachusetts Association of School Superintendents, Executive Institute
- January 2022-Present, Principal Licensure Program Supervisor, Curry College, Milton, MA
- Pires, Armand. Supporting Student Social Emotional Wellness During a Time of Isolation. Contributor. In: Zepeda, S. and Lanoue, P. *A Leadership Guide to Navigating the Unknown in Education New Narratives Amid COVID-19*. New York: Routledge; 2021. p. 103-105.
- November 2019, Co-Presenter, *Communicating with the Committee and Municipal Leaders*, MASC/MASS Joint Conference

Education

2012 Doctor of Philosophy in Education, University of Rhode Island/Rhode Island College
 1998 Master of Public Health, Boston University
 1995 Bachelor of Science, Community Health Education, Rhode Island College

Licensure

338069 Superintendent/Assistant Superintendent, Professional License