

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
I1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Ait) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Ait.

**Dedham:
2011 Schools Identified for Improvement**

Accountability status labels included **No Status**, **Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show Year 1 or Year 2 next to the status, and if the finding is in the aggregate (A) or for student groups (S). UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/app/>.

School	Students	English Language Arts							Mathematics						
		2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Avery	Aggregate	Yes	No	Yes	Yes	No	No	II1-A	Yes	No	Yes	No	Yes	Yes	II1-S
	All Subgroups	Yes	No	Yes	Yes	No	Yes		N/A	No	Yes	Yes	No	Yes	
Dedham High	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	No	No	No	Yes		Yes	Yes	Yes	Yes	Yes	Yes	
Dedham Middle School	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	RST1-S	Yes	Yes	Yes	No	No	No	II2-A
	All Subgroups	No	No	Yes	No	No	No		Yes	No	Yes	No	No	No	
Riverdale	Aggregate	Yes	Yes	Yes	Yes	No	No	II1-A	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	Yes	No	No		N/A	Yes	Yes	Yes	Yes	No	Yes

Dedham:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement			(D) Attendance			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change		Met Target
Aggregate	1,518	1,509	99	Yes	1,506	80.5	No	90.1	2.5	91.6-93.6	No	95.1	0.7	Yes	No
Lim. English Prof.	98	93	95	Yes	90	80.0	No	81.1	4.7	81.3-90.3	No	96.3	1.9	Yes	No
Special Education	356	353	99	Yes	353	74.0	No	73.0	6.8	77.3-82.3	No	93.8	1.0	Yes	No
Low Income	410	407	99	Yes	405	83.7	No	82.5	4.4	84.9-88.9	No	93.4	1.0	Yes	No
Afr. Amer./Black	101	99	98	Yes	97	79.1	No	82.4	4.4	82.4-91.3	No	95.1	1.1	Yes	No
Asian or Pacif. Isl.	49	48	-	-	48	95.3	-	-	-	-	-	-	-	-	-
Hispanic	153	150	98	Yes	149	85.2	No	83.5	4.1	85.1-90.1	Yes	94.1	1.1	Yes	Yes
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,177	1,174	100	Yes	1,174	92.1	No	91.2	2.2	91.9-94.9	Yes	95.2	0.6	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement			(D) Attendance			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change		Met Target
Aggregate	1,519	1,516	100	Yes	1,509	85.4	No	84.1	4.0	87.1-89.1	Yes/SH	95.1	0.7	Yes	Yes
Lim. English Prof.	101	101	100	Yes	94	70.7	No	72.4	6.9	74.8-83.8	No	96.3	1.9	Yes	No
Special Education	355	353	99	Yes	353	64.7	No	64.1	9.0	70.6-75.6	No	93.8	1.0	Yes	No
Low Income	410	408	100	Yes	406	76.4	No	76.0	6.0	80.0-84.0	Yes/SH	93.4	1.0	Yes	Yes
Afr. Amer./Black	101	101	100	Yes	99	67.2	No	73.0	6.8	75.3-84.3	No	95.1	1.1	Yes	No
Asian or Pacif. Isl.	50	50	-	-	50	95.0	-	-	-	-	-	-	-	-	-
Hispanic	152	152	100	Yes	148	77.5	No	76.9	5.8	80.2-85.2	No	94.1	1.1	Yes	No
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,178	1,175	100	Yes	1,174	87.7	No	85.5	3.6	87.6-90.6	Yes	95.2	0.6	Yes	Yes

**Dedham:
2011 AYP Data - Mathematics By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	671	670	100	Yes	665	88.2	No	85.8	3.6	87.4-91.4	Yes	96.4	0.5	Yes	Yes	
Lim. English Prof.	54	54	100	Yes	49	75.5	No	77.4	5.7	78.6-87.6	No	96.1	0.9	Yes	No	
Special Education	167	166	99	Yes	166	72.1	No	67.4	8.2	73.1-78.1	No	96.0	0.7	Yes	No	
Low Income	166	165	99	Yes	164	79.4	No	76.6	5.9	80.0-85.0	Yes/SH	95.6	0.9	Yes	Yes	
Afr. Amer./Black	43	43	100	Yes	42	75.0	No	71.7	7.1	74.3-83.3	Yes	96.6	0.4	Yes	Yes	
Asian or Pacif. Isl.	25	25	-	-	25	86.0	-	-	-	-	-	-	-	-	-	
Hispanic	67	67	100	Yes	64	78.1	No	80.1	5.0	80.6-89.6	No	95.3	0.1	Yes	No	
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	518	517	100	Yes	516	90.3	No	87.0	3.3	88.3-92.3	Yes	96.5	0.5	Yes	Yes	
Grades 6-8																
Aggregate	656	656	100	Yes	654	79.8	No	79.4	5.2	82.6-86.6	No	95.8	0.3	Yes	No	
Lim. English Prof.	40	40	-	-	38	63.8	-	-	-	-	-	-	-	-	-	
Special Education	151	151	100	Yes	151	52.0	No	55.0	11.3	63.8-68.8	No	93.9	-0.8	Yes	No	
Low Income	183	183	100	Yes	182	68.3	No	70.0	7.5	75.0-80.0	No	95.3	1.0	Yes	No	
Afr. Amer./Black	47	47	100	Yes	46	57.1	No	69.1	7.7	72.3-81.3	No	96.3	0.1	Yes	No	
Asian or Pacif. Isl.	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-	
Hispanic	69	69	100	Yes	68	74.3	No	70.6	7.4	73.5-82.5	Yes	95.2	1.2	Yes	Yes	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	508	508	100	Yes	508	82.2	No	81.0	4.8	83.8-87.8	No	95.7	0.1	Yes	No	
Grades 9-12												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target	
Aggregate	192	190	99	Yes	190	95.1	Yes	94.3	1.4	94.3-98.2	Yes	83.7	-6.9	93.2	Yes	Yes
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	37	36	-	-	36	84.0	-	-	-	-	-	-	-	-	-	
Low Income	61	60	98	Yes	60	92.9	Yes	90.2	2.5	90.2-97.2	Yes	77.5	-9.7	87.2	Yes	Yes
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	152	150	99	Yes	150	97.2	Yes	95.9	1.0	95.9-99.4	Yes	88.3	-1.8	92.6	Yes	Yes

**Dedham:
2011 AYP Data - English Language Arts By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	671	665	99	Yes	664	87.8	No	87.4	3.2	88.6-92.6	No	96.4	0.5	Yes	No
Lim. English Prof.	53	49	92	No	48	78.1	No	79.7	5.1	80.3-89.3	No	96.1	0.9	Yes	No
Special Education	167	166	99	Yes	166	71.5	No	69.7	7.6	74.8-79.8	No	96.0	0.7	Yes	No
Low Income	167	166	99	Yes	165	80.6	No	78.8	5.3	81.6-86.6	Yes/SH	95.6	0.9	Yes	Yes
Afr. Amer./Black	43	42	98	Yes	41	79.9	No	80.8	4.8	81.1-90.1	No	96.6	0.4	Yes	No
Asian or Pacif. Isl.	25	25	-	-	25	94.0	-	-	-	-	-	-	-	-	-
Hispanic	68	65	96	Yes	65	80.4	No	78.1	5.5	79.1-88.1	Yes	95.3	0.1	Yes	Yes
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	517	515	100	Yes	515	89.3	No	88.5	2.9	89.4-93.4	No	96.5	0.5	Yes	No
Grades 6-8															
Aggregate	657	655	100	Yes	653	91.9	No	92.2	2.0	92.2-96.2	No	95.8	0.3	Yes	No
Lim. English Prof.	40	40	-	-	38	83.6	-	-	-	-	-	-	-	-	-
Special Education	152	150	99	Yes	150	73.2	No	75.3	6.2	79.0-84.0	No	93.9	-0.8	Yes	No
Low Income	183	182	99	Yes	181	84.3	No	86.0	3.5	87.0-92.0	No	95.3	1.0	Yes	No
Afr. Amer./Black	47	46	98	Yes	45	76.7	No	83.0	4.3	83.0-91.8	No	96.3	0.1	Yes	No
Asian or Pacif. Isl.	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Hispanic	69	69	100	Yes	68	89.7	No	88.7	2.8	88.7-96.0	Yes	95.2	1.2	Yes	Yes
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	509	508	100	Yes	508	93.6	No	93.3	1.7	93.3-97.0	Yes	95.7	0.1	Yes	Yes
Grades 9-12															
Aggregate	190	189	99	Yes	189	95.1	Yes	92.0	2.0	92.0-96.5	Yes	83.7	-6.9	2009 (5yr) 93.2	Met Target Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	37	37	-	-	37	88.5	-	-	-	-	-	-	-	-	-
Low Income	60	59	98	Yes	59	90.7	No	83.3	4.2	83.3-91.9	Yes	77.5	-9.7	87.2	Yes
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	151	151	100	Yes	151	96.5	Yes	93.6	1.6	93.6-97.7	Yes	88.3	-1.8	92.6	Yes

Dedham - 2011 Accountability Data

District: Dedham (00730000)
 Title I District: Yes
 Accountability & Assistance Level: Level 2
 Level:

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	Improved Below Target

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

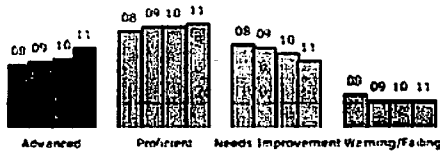
ENGLISH LANGUAGE ARTS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	No	Afr American/Black -White -Special Education -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	Yes	No	Afr American/Black -Special Education -Low Income -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	

MATHEMATICS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	Special Education -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	No	No	No	Afr American/Black -White -Special Education -Low Income -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	No	Yes	Yes	No	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	No	Yes	Yes	Yes	No	No	Yes	

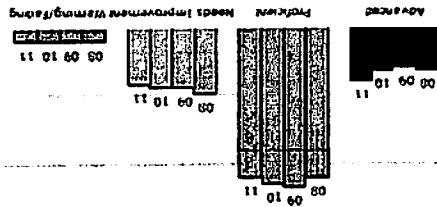
ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	353	99	5	24	37	33	64.7	54.0	237	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	94	100	13	32	35	20	70.7	56.0	59	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	406	100	18	33	31	18	76.4	55.0	303	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	99	100	10	29	29	31	67.2	63.0	66	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	50	100	46	42	10	2	95.0	66.0	40	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	148	100	18	35	32	16	77.5	60.0	100	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	5	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	1,174	100	31	39	22	7	87.7	57.0	942	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																		
High Needs	655	100	15	32	33	21	74.4	55.0	477	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	791	100	27	38	23	12	84.1	56.0	623	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	718	100	31	38	24	7	86.9	60.0	554	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	38	100	3	45	39	13	75.0	61.0	26	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	1,471	100	30	38	23	10	85.7	58.0	1,151	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	1,103	100	33	40	21	6	88.8	60.0	874	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	69	100	9	33	36	22	68.8	52.5	44	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	25	100	24	28	32	16	76.0	N/A	15	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	33	100	24	30	27	18	80.3	68.0	25	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																		
2011	1,509	100	29	38	24	10	85.4	58.0	1,177	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	1,531	100	25	37	27	10	84.0	50.0	1,212	498,632	99	26	33	27	15	79.9	50.0	396,662

ALL GRADES - MATHEMATICS
Percentage of Students by Performance Level



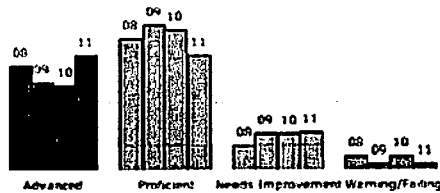
ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	#	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level	District					State								
					Inc In	SGP	CPI	SGP	Inc In	SGP	CPI	SGP						
					A	P	NI	W	A	P	NI	W	Inc In	SGP	SGP			
APF Subgroups	353	99	1	32	48	19	74.0	43.5	236	92.004	98	2	28	41	29	68.3	42.0	67.383
Stud. w/ Disab	90	95	6	50	33	11	80.0	51.5	58	42.402	98	3	30	42	25	66.2	50.0	27.475
ELL/Former ELL	405	99	10	49	31	10	83.7	52.0	303	174.384	99	6	43	36	15	77.1	46.0	132.764
Low-income	97	98	3	43	40	13	79.1	52.5	66	40.300	99	6	44	35	15	77.4	47.0	30.278
African American/Black	48	98	35	54	8	2	95.3	71.0	40	26.556	99	28	49	18	6	90.2	59.0	20.597
Aisian	149	98	11	50	31	8	85.2	56.0	102	72.903	99	5	40	37	18	74.2	46.0	53.717
Hispanic/Latino	5	-	-	-	-	-	-	-	-	1.213	100	10	49	32	9	82.6	47.0	958
Native American	1,174	100	22	56	18	4	92.1	51.5	940	343.938	99	21	56	19	5	90.9	51.0	281.256
White	652	99	7	46	36	11	82.0	51.0	475	229.398	99	5	42	36	16	77.0	46.0	173.378
High Needs	787	99	15	54	25	6	88.4	47.0	619	254.409	99	13	51	26	10	84.7	47.0	201.101
Male	719	99	25	55	17	3	92.8	59.0	558	242.686	99	22	53	20	5	89.8	53.0	195.020
Female	39	100	0	31	59	10	72.4	24.5	26	148.778	99	6	43	37	15	76.8	46.0	110.697
Title I	1,467	99	20	55	20	5	91.0	54.0	1,151	348.480	99	22	56	17	5	91.6	52.0	285.485
Non-Title I	1,101	99	23	57	17	3	93.0	54.0	874	322.874	99	24	57	16	4	92.6	52.0	263.418
Non-Low Income	65	93	3	48	37	12	78.5	54.0	43	29.528	98	1	21	46	31	59.4	48.0	17.497
ELL	25	100	12	56	24	8	84.0	N/A	15	12.874	99	7	49	33	10	81.7	54.0	9.978
Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1st Yr ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	33	100	15	45	30	9	84.8	38.0	25	11.536	99	18	51	24	8	86.9	51.0	8.903
Multi-race - Non-Hispanic/Latino	1,508	99	20	55	21	5	90.5	54.0	1,177	497.258	99	17	52	23	8	87.2	50.0	396.182
All Students	1,533	99	16	57	22	5	90.1	49.5	1,208	498.668	99	16	52	24	8	86.9	50.0	396.078

ALL GRADES - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	36	100	6	42	44	8	77.8	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	50	98	32	48	18	2	92.0	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	10	91	10	40	40	10	77.5	N/A	N/A	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	10	100	20	40	40	0	87.5	N/A	N/A	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	144	100	45	42	10	2	95.1	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
Other Subgroups																		
High Needs	75	99	24	44	27	5	86.7	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	85	99	41	45	13	1	94.4	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	90	100	42	40	14	3	93.1	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	175	99	42	42	14	2	93.7	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	125	100	46	40	12	2	94.4	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	-	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
All Students																		
2011	175	99	42	42	14	2	93.7	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	186	97	31	51	13	5	93.3	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A

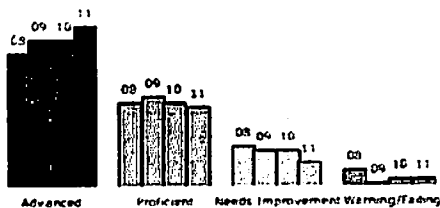
GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/EI
Percentage of Students by Performance L



* Note: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

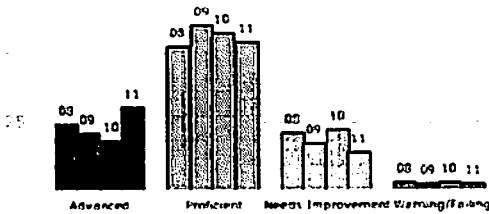
GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	36	97	11	47	28	14	84.0	71.0	27	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	7	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-income	60	98	48	38	8	5	92.9	64.0	51	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	11	100	27	36	27	9	79.5	N/A	11	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	7	-	-	-	-	-	-	-	-	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	16	100	31	50	13	6	89.1	N/A	10	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American	1	-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	150	99	63	27	7	3	97.2	61.5	134	49,320	99	54	29	13	4	92.9	50.0	44,827
Other Subgroups																		
High Needs	86	99	36	41	16	7	90.7	68.5	70	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	91	100	57	27	11	4	94.5	50.0	80	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	99	98	61	30	7	2	95.7	67.0	85	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I	-	-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	190	99	59	29	9	3	95.1	62.0	165	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	130	99	64	25	9	2	96.2	61.0	114	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	7	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL	-	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*	-	-	-	-	-	-	-	-	-	456	99	-	-	-	-	N/A	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
All Students																		
2011	190	99	59	29	9	3	95.1	62.0	165	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	197	99	54	31	13	3	94.3	60.0	167	70,401	98	50	25	17	7	88.8	50.0	60,674

GRADE LEVEL 10 - MATHEMATICS
Percentage of Students by Performance Level



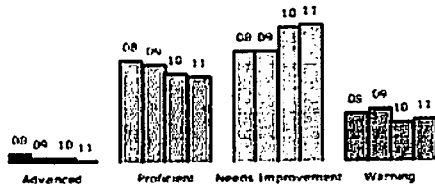
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	37	100	0	59	32	8	88.5	56.0	27	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	4	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	59	98	15	58	25	2	90.7	48.0	51	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	11	100	0	55	45	0	86.4	N/A	11	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian	5	-	-	-	-	-	-	-	-	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	16	100	13	50	38	0	85.9	N/A	10	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American	1	-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	151	100	35	53	9	3	96.5	39.0	134	49,447	99	38	51	9	2	96.3	50.0	44,902
Other Subgroups																		
High Needs	84	99	11	58	26	5	90.5	48.0	69	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	89	99	26	55	17	2	94.9	44.5	80	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	100	100	34	53	11	2	95.3	34.0	85	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I	-	-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	189	99	30	54	14	2	95.1	39.0	165	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	130	100	37	52	8	2	97.1	37.0	114	47,706	99	42	49	7	2	96.8	52.0	43,109
ELL	4	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL	-	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*	-	-	-	-	-	-	-	-	-	432	92	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
All Students																		
2011	189	99	30	54	14	2	95.1	39.0	165	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	197	98	18	57	22	3	92.0	37.0	164	70,369	98	26	52	18	4	91.9	50.0	60,626

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



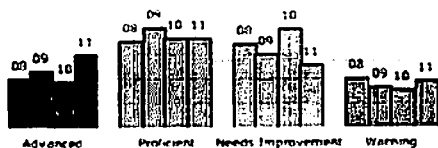
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ. #	AYP Part. %	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ. #	AYP Part. %	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
			A	P	NI	W						A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	50	100	0	6	50	44	48.5	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	64	100	0	19	55	27	56.6	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	14	100	0	0	64	36	46.4	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	4	-	-	-	-	-	-	-	-	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	20	100	0	40	25	35	66.3	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	169	99	1	33	54	12	70.1	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	99	100	0	16	55	29	56.6	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	120	99	1	29	51	19	66.0	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	89	100	1	35	52	12	71.1	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	209	100	1	32	51	16	68.2	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	145	99	1	37	50	12	73.3	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	209	100	1	32	51	16	68.2	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	248	100	2	33	50	15	70.2	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENI
Percentage of Students by Performance L



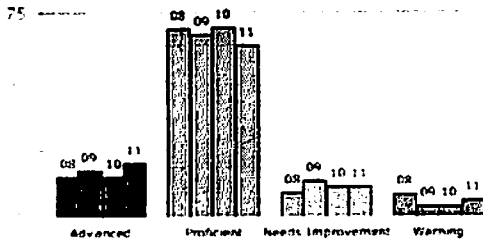
GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ. #	AYP Part. %	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ. #	AYP Part. %	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
			A	P	NI	W						A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	50	100	0	18	26	56	51.0	60.0	35	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	64	100	14	33	23	30	67.6	55.0	55	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	14	100	7	29	14	50	55.4	N/A	9	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	4	-	-	-	-	-	-	-	-	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	20	100	30	15	15	40	66.3	N/A	14	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American	-	-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	170	100	27	36	25	12	82.2	61.5	158	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																		
High Needs	99	100	10	28	26	35	65.2	55.0	81	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	121	100	25	37	18	20	80.0	67.0	106	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	89	100	29	27	30	13	77.5	58.0	80	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	-	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	210	100	27	33	23	17	78.9	65.0	186	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	146	100	32	33	23	12	83.9	67.0	131	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	3	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	2	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*	1	-	-	-	-	-	-	-	-	592	100	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non- Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																		
2011	210	100	27	33	23	17	78.9	65.0	186	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	248	100	17	33	36	14	77.2	56.0	232	72,180	99	22	29	28	21	74.8	51.0	67,938

GRADE LEVEL 8 - MATHEMATICS
Percentage of Students by Performance Level



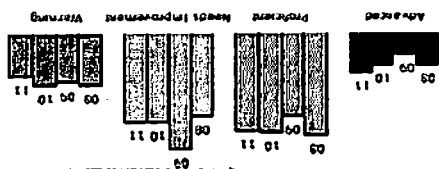
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
			#	%	A	P						NI	W	#	%			
AYP Subgroups																		
Stud. w/ Disab	49	98	0	43	33	24	73.0	42.0	35	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	84	100	13	56	20	11	85.5	50.0	55	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	14	100	0	43	36	21	69.6	N/A	10	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	4	-	-	-	-	-	-	-	-	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	20	100	20	55	10	15	90.0	N/A	15	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American	-	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	169	99	21	66	10	4	94.5	46.0	158	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																		
High Needs	98	99	8	55	23	13	83.7	45.0	81	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	121	100	9	67	13	11	88.8	44.0	106	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	88	99	34	57	9	0	96.9	52.5	82	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	-	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	209	100	20	63	11	6	92.2	48.0	188	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	145	99	23	66	8	4	95.2	48.0	133	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	3	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	2	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*	1	-	-	-	-	-	-	-	-	546	94	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																		
2011	209	100	20	63	11	6	92.2	48.0	188	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	247	100	15	70	11	4	93.9	55.0	232	72,237	99	17	61	16	7	90.4	50.0	67,821

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



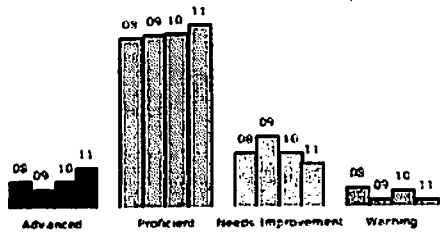
Student Group		District										State									
		# Includ.	AYP Part	% of Stud at Each Perf Level	CPI	SGP	Incl	SGP	# Includ.	AYP Part	% of Stud at Each Perf Level	CPI	SGP	Incl	SGP						
AYP Subgroups		50	100	2	10	34	54	42.5	49.0	41	13,759	99	3	11	27	60	47.9	43.0	11,776		
Stud. w/ Disab		16	100	6	19	38	38	57.8	N/A	12	4,881	99	6	16	28	51	50.5	55.0	4,018		
ELL/Former ELL		52	100	8	23	35	35	59.1	56.0	45	25,435	99	7	22	33	39	58.8	46.0	22,864		
Low-Income		17	100	0	12	35	53	48.5	N/A	12	5,925	99	6	22	32	41	57.7	48.0	5,207		
African American/Black		8	-	-	-	-	-	-	-	-	3,659	100	44	30	16	10	87.4	62.0	3,373		
Asian		23	100	13	35	39	13	73.9	67.0	21	10,508	99	6	20	31	43	55.9	48.0	9,274		
Hispanic/Latino		156	100	15	40	33	12	78.4	49.0	153	50,644	100	22	35	27	16	78.6	50.0	48,195		
Native American		-	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162		
White		86	100	6	20	40	35	56.7	55.5	76	33,158	99	6	21	33	40	58.1	47.0	29,637		
High Needs		118	100	12	36	33	19	72.7	45.5	112	37,156	99	19	30	27	24	72.6	47.0	34,457		
Male		94	100	19	36	34	11	79.8	60.0	88	35,310	100	20	33	27	20	75.2	53.0	33,217		
Female		1	-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.8	49.0	17,811		
Title I		211	100	15	36	34	15	76.1	52.0	201	52,773	100	24	35	25	16	79.0	51.0	49,874		
Non-Titile I		160	100	18	40	33	9	81.3	50.0	156	47,060	100	26	37	25	13	82.0	52.0	44,821		
ELL		10	100	10	20	40	30	60.0	N/A	9	3,289	99	3	11	25	61	43.8	54.0	2,497		
Former ELL		6	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519		
1st Yr ELL		-	-	-	-	-	-	-	-	-	680	100	-	-	-	-	-	N/A	N/A		
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57		
Multi-race - Non-Hispanic/Latino		8	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406		
Other Subgroups																					
All Students		212	100	15	36	33	16	75.8	52.0	201	72,495	99	19	32	27	22	73.8	50.0	67,685		
2011		205	99	12	37	33	18	77.2	35.5	190	71,452	99	14	39	27	19	76.1	50.0	66,751		
2010																					

GRADE LEVEL 7 - MATHEMATICS
Percentage of Students by Performance Level



GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District										State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	50	98	2	34	52	12	75.0	56.0	41	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	16	100	0	75	19	6	89.1	N/A	12	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-income	51	98	6	57	29	8	84.3	63.5	44	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	16	94	0	50	38	13	79.7	N/A	11	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	8	-	-	-	-	-	-	-	-	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	23	100	9	65	22	4	90.2	65.5	22	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American	-	-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	157	100	17	69	12	2	94.9	56.0	153	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																		
High Needs	86	99	3	56	34	7	84.6	62.5	76	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	117	99	9	68	21	3	91.7	45.0	111	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	85	100	22	65	9	3	95.0	65.0	90	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I	1	-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	211	100	15	67	15	3	93.4	58.0	201	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	161	100	17	70	11	1	96.0	55.0	157	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	10	100	0	90	10	0	97.5	N/A	9	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	6	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	-	-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non- Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																		
2011	212	100	15	67	16	3	93.2	58.0	201	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	207	99	10	64	20	6	91.3	44.0	191	71,350	99	11	61	21	7	88.6	50.0	66,670

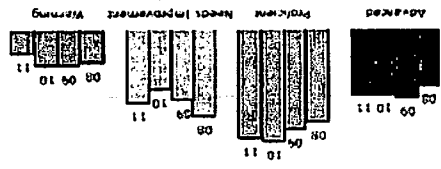
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



GRADE LEVEL 6 - MATHEMATICS

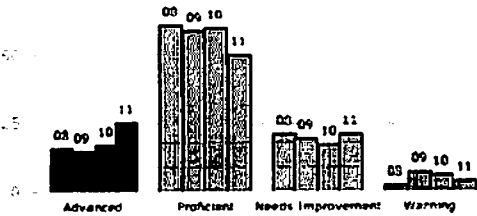
Student Group	District										State									
	# Includ.	AYP Part.	% of Stud at Each Perf Level	CPI	SGP	Inc In	SGP	Inc In	# Stud. Includ.	AYP Part.	% of Stud at Each Perf Level	A	P	NI	W	CPI	SGP	Inc In	SGP	Inc In
AYP Subgroups	51	100	4	25	39	31	62.3	40.0	47	13,575	99	4	15	31	50	55.2	41.0	11,527	49.0	33,945
Stud. w/ Disab	17	100	24	41	12	75.0	N/A	15	6,120	100	8	20	31	40	58.3	50.0	5,149	49.0	33,945	
ELL/Former ELL	66	100	15	32	41	75.1	43.0	61	25,721	100	11	26	33	30	66.4	46.0	23,143	49.0	33,945	
Low-Income	15	100	13	33	20	68.3	N/A	12	5,888	100	10	24	32	34	63.6	45.0	5,171	49.0	33,945	
African American/Black	6	100	20	40	28	81.0	55.0	22	10,648	99	9	24	33	34	62.8	45.0	9,409	49.0	33,945	
Asian	26	100	20	40	28	81.0	55.0	22	10,648	99	9	24	33	34	62.8	45.0	9,409	49.0	33,945	
Hispanic/Latino	182	100	25	41	27	7	85.6	40.0	181	49,563	100	30	36	23	11	84.6	51.0	47,172	50.0	67,760
Native American	1	100	25	41	27	7	85.6	40.0	181	49,563	100	30	36	23	11	84.6	51.0	47,172	50.0	67,760
Other Subgroups	101	100	14	31	39	17	74.0	43.5	94	33,570	99	11	25	33	31	65.9	46.0	30,009	50.0	67,760
High Needs	123	100	25	46	21	86.8	43.0	119	36,652	100	26	31	25	18	79.0	49.0	33,945	50.0	67,760	
Female	109	100	23	34	34	9	81.4	44.0	105	34,854	100	26	33	25	15	80.4	51.0	32,808	50.0	67,760
Male	101	100	14	31	39	17	74.0	43.5	94	33,570	99	11	25	33	31	65.9	46.0	30,009	50.0	67,760
Title I	232	100	24	40	27	9	84.3	44.0	224	49,550	100	32	35	21	11	85.1	51.0	46,890	50.0	67,760
Non-Title I	166	100	28	43	22	7	87.5	44.0	163	45,815	100	35	36	21	9	87.1	52.0	43,617	50.0	67,760
Non-Low Income	12	100	25	8	50	17	68.8	N/A	10	3,912	99	5	15	30	50	50.8	50.0	3,063	50.0	67,760
Former ELL	5	100	25	8	50	17	68.8	N/A	10	3,912	99	5	15	30	50	50.8	50.0	3,063	50.0	67,760
1st Yr ELL	1	100	25	8	50	17	68.8	N/A	10	3,912	99	5	15	30	50	50.8	50.0	3,063	50.0	67,760
Native Hawaiian/Pacific Islander	54	100	23	31	23	73.8	63.5	54	62	100	24	23	31	23	73.8	63.5	54	62	100	
Multi-race - Non-Hispanic/Latino	3	100	23	31	23	73.8	63.5	54	62	100	24	23	31	23	73.8	63.5	54	62	100	
All Students	232	100	24	40	27	9	84.3	44.0	224	71,536	100	26	32	25	16	79.6	50.0	67,760	50.0	67,760
2010	214	100	24	41	22	13	83.5	45.0	204	72,177	100	27	32	25	16	79.7	50.0	67,652	50.0	67,652

GRADE LEVEL 6 - MATHEMATICS
Percentage of Students by Performance Level



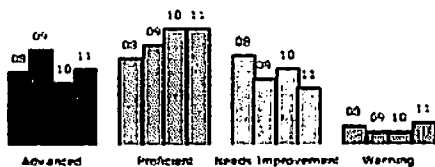
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	51	100	2	35	45	18	71.8	41.0	47	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	17	100	18	41	35	6	83.8	N/A	15	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	66	100	14	42	38	6	83.0	42.0	61	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	15	100	7	40	33	20	80.0	N/A	12	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	6	-	-	-	-	-	-	-	-	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	25	100	20	52	24	4	89.0	55.5	22	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American	1	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	182	100	27	51	20	3	91.5	47.0	181	49,572	100	21	56	18	5	90.9	51.0	47,240
Other Subgroups																		
High Needs	101	100	11	44	37	9	81.4	43.0	94	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	123	100	24	52	20	5	90.7	47.0	119	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	109	100	27	48	23	3	90.1	51.0	105	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I	-	-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	232	100	25	50	21	4	90.4	48.5	224	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	166	100	30	53	14	3	93.4	51.0	163	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	12	100	8	42	42	8	81.3	N/A	10	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	5	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*	1	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472
All Students																		
2011	232	100	25	50	21	4	90.4	48.5	224	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	215	100	17	60	17	6	91.2	53.0	203	72,172	100	15	54	21	9	86.8	50.0	67,589

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS
 Percentage of Students by Performance Level



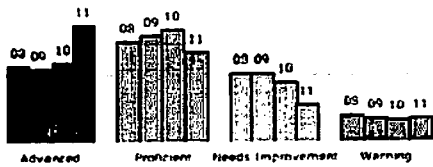
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc In SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	54	100	6	28	43	24	68.1	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Formor ELL	14	100	7	7	57	29	57.1	N/A	N/A	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	43	98	16	30	37	16	75.0	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	13	100	15	38	46	0	84.6	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	11	100	64	27	0	9	93.2	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	19	100	16	21	32	32	65.8	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	156	100	28	47	19	6	89.1	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																		
High Needs	84	99	12	30	39	19	72.6	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	101	100	23	45	22	11	84.2	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	101	99	33	42	20	6	89.6	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	9	-	-	-	-	-	-	-	-	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	193	99	29	44	19	8	88.0	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	159	100	31	47	16	6	90.1	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	9	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	4	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																		
2011	202	100	28	43	21	8	86.9	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	237	100	23	43	28	5	87.6	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENI
Percentage of Students by Performance Level



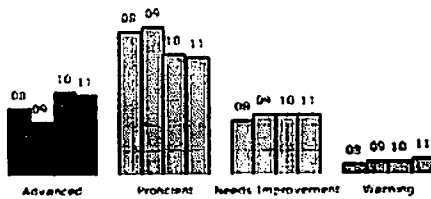
GRADE LEVEL 5 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc In SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	54	100	9	26	35	30	72.2	65.0	46	13,774	99	5	17	32	46	57.8	42.0	11,748
ELL/Former ELL	14	100	21	21	43	14	69.6	N/A	11	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	44	100	20	36	25	18	80.7	74.0	37	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	13	100	31	23	38	8	80.8	N/A	12	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	11	100	64	27	0	9	93.2	N/A	10	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	19	100	21	26	32	21	77.6	N/A	15	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American	1	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	156	100	46	35	12	8	91.0	79.5	146	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																		
High Needs	85	100	18	33	28	21	78.2	70.0	74	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	101	100	40	29	18	14	86.4	79.0	94	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	102	100	47	37	11	5	92.4	79.0	93	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	9	-	-	-	-	-	-	-	-	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	194	100	45	33	14	8	90.5	81.0	178	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	159	100	50	32	11	7	91.8	80.5	150	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	9	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	4	-	-	-	-	-	-	-	-	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																		
2011	203	100	43	33	14	9	89.4	79.0	187	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	237	100	29	41	22	8	86.9	65.0	230	70,946	100	25	30	28	17	77.4	50.0	66,855

GRADE LEVEL 5 - MATHEMATICS
Percentage of Students by Performance Level



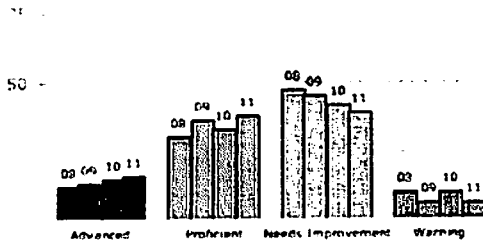
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc In SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc In SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	54	100	4	28	50	19	76.4	43.0	45	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	14	83	0	29	57	14	67.9	N/A	11	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-income	44	100	7	48	30	16	83.0	63.0	37	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	13	100	15	38	46	0	80.8	N/A	12	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	11	100	64	27	0	9	90.9	N/A	10	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	19	86	5	37	37	21	81.6	N/A	15	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American	1	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	156	100	30	46	19	4	92.3	65.0	145	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																		
High Needs	85	97	6	40	40	14	80.9	56.0	73	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	101	99	19	43	31	8	87.4	58.0	93	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	102	98	39	44	13	4	93.6	78.0	93	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	9	-	-	-	-	-	-	-	-	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	194	98	30	45	19	6	91.5	70.0	177	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	159	98	35	42	19	3	92.6	70.0	149	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	9	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	5	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*	4	-	-	-	-	-	-	-	-	471	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																		
2011	203	99	29	43	22	6	90.5	68.0	186	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	237	100	30	44	22	5	90.3	65.0	229	71,007	100	16	47	28	10	84.2	50.0	66,744

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS
 Percentage of Students by Performance Level



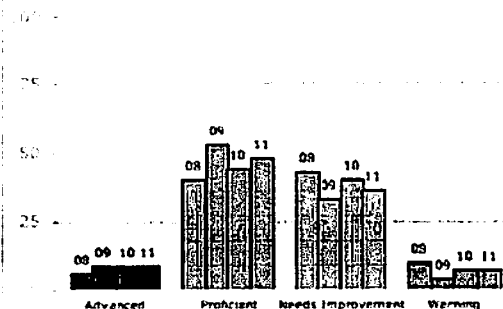
GRADE LEVEL 4 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	49	98	8	16	55	20	74.0	54.0	41	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	16	100	0	44	44	13	73.4	N/A	14	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	63	98	5	24	57	14	74.2	58.5	54	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	12	100	0	33	58	8	68.8	N/A	10	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	9	-	-	-	-	-	-	-	-	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	19	100	0	26	63	11	71.1	N/A	18	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American	1	-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	180	99	19	39	37	5	87.5	54.5	170	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																		
High Needs	93	99	8	26	53	14	75.8	54.0	82	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	121	100	17	38	38	7	84.9	57.0	112	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	108	99	15	39	41	6	84.7	53.5	102	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	17	100	0	41	53	6	75.0	N/A	17	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	212	100	17	38	38	6	85.6	54.0	197	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	166	100	20	44	33	3	88.9	53.5	160	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	15	100	0	40	47	13	71.7	N/A	13	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	1	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*	-	-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																		
2011	229	100	16	38	39	6	84.8	54.5	214	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	205	100	15	33	42	10	79.9	47.0	189	70,924	100	16	32	41	11	78.7	49.0	66,792

GRADE LEVEL 4 - MATHEMATICS
Percentage of Students by Performance Level



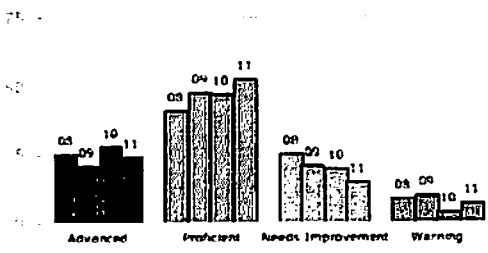
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	49	98	0	14	59	27	66.8	53.0	41	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	15	94	0	60	27	13	81.7	N/A	14	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	64	98	5	33	47	16	75.0	52.0	55	25,847	99	3	29	46	22	67.5	42.0	23,562
African/Black	11	92	0	36	64	0	75.0	N/A	10	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	9	-	-	-	-	-	-	-	-	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	20	100	0	40	50	10	73.8	N/A	18	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American	1	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	179	99	11	50	32	7	86.0	56.0	169	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																		
High Needs	93	98	3	33	46	17	74.7	51.5	82	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	120	98	8	42	43	8	81.3	45.0	110	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	108	99	10	56	28	6	87.7	65.0	103	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	18	100	0	33	50	17	69.4	N/A	17	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	210	99	10	50	34	6	85.6	57.0	196	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	164	99	11	54	31	4	88.0	58.0	158	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	14	93	0	57	29	14	80.4	N/A	13	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	1	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*	-	-	-	-	-	-	-	-	-	489	93	-	-	-	-	N/A	N/A	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non- Hispanic/Latino	8	-	-	-	-	-	-	-	-	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																		
2011	228	99	9	48	36	7	84.3	56.0	213	70,920	100	10	43	35	12	79.4	51.0	66,673
2010	204	100	9	44	40	7	81.5	39.0	189	70,911	100	11	43	35	12	80.1	50.0	66,628

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS
Percentage of Students by Performance Level



GRADE LEVEL 3 - MATHEMATICS																				
Student Group	District										State									
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																				
Stud. w/ Disab	63	100	5	29	41	25	70.6	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A		
ELL/Former ELL	19	100	11	53	21	16	81.6	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A		
Low-Income	57	100	16	46	21	18	84.2	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A		
African American/Black	17	100	0	41	18	41	75.0	N/A	N/A	5,479	100	4	35	38	23	69.8	N/A	N/A		
Asian	5	-	-	-	-	-	-	-	-	4,131	100	26	53	15	5	91.7	N/A	N/A		
Hispanic/Latino	26	100	12	50	31	8	83.7	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A		
Native American	1	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A		
White	180	100	30	52	14	4	92.4	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A		
Other Subgroups																				
High Needs	105	100	12	42	30	16	80.5	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A		
Male	116	100	22	49	16	12	86.4	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A		
Female	117	100	26	56	15	3	94.4	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A		
Title I	11	100	0	64	36	0	86.4	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A		
Non-Title I	222	100	26	52	14	8	90.7	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A		
Non-Low Income	176	100	27	55	14	4	92.5	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A		
ELL	13	100	8	62	15	15	84.6	N/A	N/A	6,474	100	4	33	38	25	67.5	N/A	N/A		
Former ELL	6	-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A		
1st Yr ELL*	1	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A		
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A		
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A		
All Students																				
2011	233	100	24	53	15	7	90.5	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A		
2010	225	100	28	47	20	4	90.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A		

GRADE LEVEL 3 - MATHEMATICS
Percentage of Students by Performance Level



2011 MCAS Results by Subgroup by Grade and Subject

* NOTE: First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

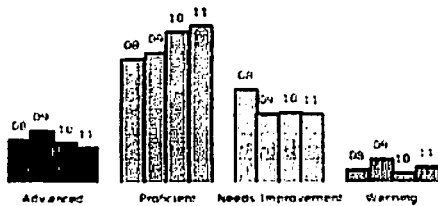
* NOTE: Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* NOTE: High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	63	100	2	22	56	21	71.0	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Formor ELL	19	100	11	53	26	11	82.9	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	57	100	9	49	28	14	85.1	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	17	100	0	41	29	29	82.4	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	26	100	8	50	38	4	84.6	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	180	100	14	59	23	3	89.9	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																		
High Needs	105	100	7	38	43	12	79.3	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	116	100	11	53	28	8	85.8	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	117	100	15	61	21	3	92.1	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	11	100	0	45	55	0	81.8	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	222	100	14	57	23	6	89.3	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	176	100	14	59	24	3	90.2	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	13	100	8	62	23	8	86.5	N/A	N/A	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	6	-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																		
2011	233	100	13	57	25	6	88.9	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	226	100	15	55	26	4	89.6	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A

GRADE LEVEL 3 - READING
Percentage of Students by Performance Level



**2009 Massachusetts NAEP Results
 Participation Rates for Students with Disabilities and for English Language Learner Students**

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2009 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naepfaq.htm>.

The following symbols are used to denote the NAEP achievement levels: A for Advanced, P+ for Proficient and above, B+ for Basic and above, BB for Below Basic. The symbol "*" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	235	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

Educator Quality Data for High Poverty and Low Poverty Dedham Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty	100.0	0.0	100.0
Early Childhood Center			

Enrollment and Educator Data (Continued)

**Massachusetts School and District Profiles
Dedham**

2011 NCLB Report Card - Dedham

Dedham (00730000) June M Doe, Superintendent Mailing Address: 100 Whiting Avenue Dedham, MA 02026 Phone: (781) 326-5622 FAX: (781) 320-0193 Website: http://www.dedham.k12.ma.us

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A highly qualified teacher is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. Low Poverty Schools are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment (2010-11)		
	District	State
Total Count	2,879	955,563
Race/Ethnicity (%)		
African American or Black	6.5	8.2
Asian	3.3	5.5
Hispanic or Latino	10.2	15.4
Multi-race, Non-Hispanic	2.1	2.4
Native American	0.3	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	77.6	68.0
Gender (%)		
Male	52.4	51.3
Female	47.6	48.7
Selected Populations (%)		
Limited English Proficiency	4.8	7.1
Low-Income	23.2	34.2
Special Education	22.4	17.0
First Language Not English	10.9	16.3

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
------------------------	---

Total Schools	Schools with 2010-11 NCLB Accountability Status	
(#)	(#)	(%)
-	-	-

Educator Data (2010-11)		
	District	State
Total # of Teachers	226.3	68,754.2
Percentage of Teachers Licensed in Teaching Assignment	99.6	97.5
Total Number of Classes in Core Academic Areas	1,051	335,925
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	2.3
Student/Teacher Ratio	12.7 to 1	13.9 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.4	1.3

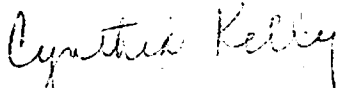
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.6	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	-	0.0

- ❖ Addition of the ELA Acuity program with the same expectation as currently in place for math
- ❖ Reduced class sizes to support special education students in math and English
- ❖ Inclusion of literacy instruction across all content areas, stressing the accurate reading and understanding of nonfiction material
- ❖ Increased support for ELL students with a full time teacher assigned to the middle school
- ❖ Alignment of Dedham's ELA and math curricula with the common core standards as mandated by the MA Commissioner of Education

Although the high school reached its AYP targets in 2011, they plan to examine students' data since 2010 and write Educational Proficiency Plans (EPPs) to address critical areas for students in need of improvement.

We encourage you to become involved in helping us improve our district. For more information on participating in the district improvement process, please contact me at 781-326-5622 or ckelly@dedham.k12.ma.us.

Sincerely,



Cynthia Kelly

For mathematics in grades 3-5, the Special Education, Hispanic/Latino and Formerly Limited English Proficient subgroups failed to make AYP. The failing subgroups in grades 6-8 were African American/Black, White, Special Education, and Low Income.

Because of these subgroup designations, the district's Accountability and Assistance Level is Level 2. We must develop a plan for improvement and one important component of this plan will be parent involvement in both the development and implementation of the plan.

We are doing many things to improve teaching and learning in the district. In all of our elementary schools, the plan consists of:

- ❖ Adoption and implementation of the research-based *Treasures Reading Program* district-wide in Grades 1-3 with high-quality professional development for our instructional staff that focuses on improved instruction in ELA
- ❖ Leveled reading groups taught by grade level teachers, reading specialists and special educators in all classrooms, Grades 4 and 5 to strengthen writing instruction across the district
- ❖ After school support, *Steps for Success*, providing identified students with more support in the areas of improved study skills, test taking strategies, and effectively answering open response and short answer questions
- ❖ Having full-time Library Media Specialists in each elementary school to support integrating literacy and technology skills and extend the literacy levels of students beyond proficiency
- ❖ Continued use of Acuity for math to identify levels of proficiency for all students, analyze instructional inconsistencies and plan targeted interventions
- ❖ Detailed analysis of all MCAS data followed by targeted professional development to provide teachers and specialists with specific focus areas for improvement
- ❖ Employment of Acuity for ELA as an assessment tool providing student-specific data on the language and reading skills tested on MCAS in order to communicate student progress to parents

At the middle school:

- ❖ After school support will be provided to those students needing additional support in ELA and mathematics
- ❖ More accelerated math classes will be offered at all grade levels with additional 7th grade students taking pre-algebra in preparation for 8th grade, and more algebra sections in 8th grade
- ❖ Pre-algebra for all 7th grade students and algebra for all 8th graders in the 2012-2013 school year
- ❖ Continuation of Acuity testing and prescribed instruction in math in all grades with analysis of the data during professional development time and early release days

Dedham Public Schools
Home of America's First Tax-Supported Free Public School



June M. Doe
Superintendent
Fax No. (781) 320-0193

Cynthia A. Kelly
*Assistant Superintendent for
Curriculum, Instruction and Assessment*
Fax No. (781) 320-8798

Michael A. La Francesca
*Assistant to the Superintendent
for Business and Finance*
Fax No. (781) 320-8913

Kathy E. Gaudreau
*Director of
Special Education*
Fax No. (781) 320-8798

October 13, 2011

Dear Parent/ Guardian:

Under the federal No Child Left Behind Act (NCLB) of 2001, each state is required to assess all local school districts to determine if each district has made Adequate Yearly Progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP determinations are based on the results of MCAS tests in English Language Arts and mathematics and the district's attendance rate and graduation rate. This information was presented at the September 21, 2011, School Committee Meeting and can be found under *Presentations* on the Dedham Public Schools website, <http://www.dedham.k12.ma.us>.

District AYP determinations are based on three grade spans: 3-5, 6-8, and 9-12. If the district has not made AYP for two consecutive years for all three grade spans in a subject, it is identified for "improvement" which is the case for the Dedham Public School District. Our district AYP determinations include all students in the district as well as those who are placed in private settings and educational collaboratives for the purpose of receiving special education or other services. Moreover, Dedham's AYP results encompass a three calendar year span and include all students enrolled in the district, while school AYP results only include students enrolled in the school as of October 1, 2009 and tested in the same school in the spring of 2010.

As of the 2010-2011 school year, our district has been identified for improvement because three or more student groups in each of the Grades 3-5 and 6-8 failed to meet academic proficiency targets in English Language Arts and mathematics. Although the 9-12 grade span made AYP for 2011 for all groups, this level did not make AYP in mathematics in 2009 or 2010.

In English Language Arts, the subgroups not making AYP in grades 3-5 were African American/Black, White, Special Education, and the Formerly Limited English Proficient students. A student who is formerly limited English proficient (FLEP) has transitioned out of LEP status during the 2010-2011 school year or during the two prior school years. The federal government requires that states continue to monitor the progress of FLEP students. In grades 6-8 the identified subgroups were African American/Black, Special Education, and Low Income.

The Dedham School System does not discriminate on the basis of age, race, color, sexual orientation, religion, national origin or handicap in its educational activities or employment practices.

Administration Building, 100 Whiting Avenue, Dedham, MA 02026 • (781) 326-5622 • www.dedham.k12.ma.us