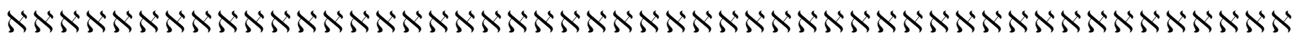




Oakdale Elementary School

School Improvement Plan 2010-2012



Prepared By:
Oakdale School Council

Submitted By:
Holli Armstrong, Principal

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Paul McMurtry, Community Member at Large Nina Mancinelli, Teacher

Monika Wilkenson, Parent Heather Rudolphsen, Teacher

Tulin Johanssen, Parent Kerrin O'Brien, Teacher

Ann Mercer, Parent Tracey Driscoll, School Committee Liaison

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IMPLEMENTATION AND ACCOMPLISHMENTS

2007-2009 IMPROVEMENT PLAN

In working toward the goals set in the 2007-2009 School Improvement Plan the Oakdale Elementary School successfully accomplished the following:

Academic Achievement

Goal:

To improve student achievement.

- Target Areas:
 - *English Language Arts*
 - Including supporting details in writing
 - Topic development
 - *Mathematics*
 - Understanding area and perimeter
 - Increasing math vocabulary
 - *Science*
 - Earth Science- Weather
 - Life Science- Adaptations of Living Things
 - *Test Taking Strategies*
 - Following multi-step directions
 - Answering open response questions in all content areas

Successes:

- ❖ Continue to designate biweekly grade level team meetings to analyze MCAS data and devoting analyzing previous years test questions and student work.
- ❖ Using assessment tools including Fastt Math, Acutiy, Test Wiz, and Data Warehouse to examine student work, differentiate instruction, and to challenge all students.
- ❖ Increasing writing opportunities across the curriculum.

- ❖ 4th grade teachers working with Dr. Laflamme to create a consistent rubric to be used when evaluating student work.
- ❖ Work with Ms. Clement, the K-5 Math Coach regarding answering Open Response Questions.
- ❖ Training staff in the 6 traits of Writing
- ❖ Training staff in Lucy Caulkins
- ❖ Teaching successful test taking strategies.
- ❖ Pursuing opportunities for math and reading challenges at home.
- ❖ Providing intensive MCAS review for targeted 4th and 5th grade students in the area of ELA and Math.
- ❖ Provide math fact packets over the summer for students to practice at home.
- ❖ Implement whole school reading incentive program.
- ❖ Adopting a new math program that better aligns to the Massachusetts State Frameworks.
- ❖ Utilizing Acuity to drive instruction in the area of math.
- ❖ Implementing the Test Worry Tamers program presented by Mrs. DeNoble, SAC.

Goal:

To increase student literacy.

Successes:

- ❖ Implemented several successful Reading Incentive Programs.
- ❖ Continue to designate a period each day for Drop Everything and Read (DEAR)
- ❖ Continue to secure funding through the D.E.P, D.E.F., Oakdale PTO, as well as the DPS budget to update and purchase books for our school and classroom libraries.
- ❖ Classroom teachers assign reading for pleasure as a nightly homework assignment.

Goal:

To provide a safe secure environment for students and staff

Successes:

- ❖ Communicating the school core values of being Respectful, Reliable, Cordial, and Hardworking member of the Oakdale Community.
- ❖ Review and post the Standards of Behaviors.
- ❖ Implement a 4th and 5th grade Student Job program.
- ❖ Implement a 5th grade Student Council focusing on community service programs.
- ❖ Design and implement a school wide incentive program.
- ❖ Develop a playground/recess committee to look at improving behavior.
- ❖ Increasing School Adjustment Counselor position to full time.

Goal:

- ❖ *To ensure that all students and staff are provided the opportunity to utilize technology as a learning and teaching tool*

Successes:

- ❖ Continued use of assessment data from programs such as YPP and Testwiz drive instruction and challenge all students. Each staff member was issued a login and password for access to Testwiz.
- ❖ Utilize Blackboard as a teaching and learning tool to communicate with parents and students.
- ❖ Purchased Smartboards for the "new building" as well as the second floor in the "old building".
- ❖ Continued use Laptop labs in classrooms.
- ❖ Renovated the 3rd floor to be used as a Computer Lab/Media Center with 28 state of the art computers, projection system, and Smartboard.

Goal:

To update and improve the existing facilities

Successes:

- ❖ The roof of the new building was repaired.
- ❖ Renovated the 3rd floor as a teaching space which freed up the existing Media Center as a Music Room.
- ❖ Continued to monitor and update the playground areas as needed.

District Core Values

Academic Excellence

The educators, parents and citizens of Dedham are partners in a commitment to academic excellence to prepare students to succeed in a global society.

Positive Learning Environment

Our schools provide a safe environment that fosters curiosity, creativity and positive attitudes.

Students develop best when they are encouraged and feel supported in an open, collaborative environment.

Respect

By enriching learning and developing responsible citizens, we respect the dignity and diversity of all individuals and all cultures.

Support and Open Communication

The schools create opportunities to share ideas, resources, and responsibility among students, parents, school personnel, town officials and residents.

Mission Statement

The mission of the Dedham Public Schools, in partnership with the community, is to promote excellence in learning, self-discipline, and motivation.

Vision

Each graduate of the Dedham Public Schools will confidently pursue personal excellence through continued independent inquiry and learning and exhibit socially responsible decision-making within a dynamic and diverse global community.

Dedham Public Schools Strategic Plan 2008-2013 District Goals

1. **Academic Excellence:** Expand standards based learning.

2. **Positive Learning Environment:** Ensure that students have the social and emotional competencies that enable them to form positive relationships, make responsible decisions, manage themselves appropriately, demonstrate empathy for others, and feel supported by caring adults.

3. **Respect:** Develop the social and emotional skills of all students.

4. **Support and Open Communication:** To increase public awareness of school needs and accomplishments

INTRODUCTION TO 2010-2012 PLAN

After careful review of parent surveys, formal and informal student assessment data, and historical data, four major areas have been identified to focus improvement: Academic Achievement, School Climate, Communication, and School Facilities.

Careful analysis of MCAS scores over the past three years revealed a need to continue to focus on teaching students test taking strategies. Reading questions before the passage, eliminating distracting choices, recognizing the use of italics as a grammatical convention vs. emphasis, understanding questions, carefully following specific directions, skimming for important details are all areas of focus. In the area of English Language Arts, comprehending text and language in order to make inferences is an area of weakness in all grade levels. Skills such as reading a writing prompt in order to identify in which tense the response should be written, weekly vocabulary review, "picture walks" , including specific details and evidence when answering the question will be taught at each grade level. Analysis of mathematics scores indicates weaknesses in data analysis, estimation and measurement. Understanding math vocabulary has lead to difficulties across several areas particularly solving word problems. Historically there have been consistent gains in our performance on the Science portion of the MCAS. The 2009 results for 5th grade science revealed very strong results ranking Oakdale School 16th in the state of Massachusetts out of over 300 schools.

The Council has targeted increasing community outreach programs and intergenerational learning as the major focus of School Culture. Including the larger community will not only enhance the students' school experience but also provide increased opportunities for parents and community members to become involved.

The Council also spent significant time discussing how to increase parent involvement and home/school communication. A parent information night entitled "What to Expect at Oakdale School" will be piloted during the 2010-2011 school year. Parents will also be encouraged to offer courses in our After School Enrichment program. Finally, we will be investigating ways to implement and fund "Homework Clubs" for students in grades 3, 4, and 5.

2010-2012 SCHOOL IMPROVEMENT GOALS

Academic Achievement:

To improve student achievement.

- Target Areas:
 - *English Language Arts*
 - Sentence variety
 - Sentence structure
 - Grammar/Mechanics
 - *Mathematics*
 - Basic Math Facts
 - Increasing math vocabulary
 - *Science*
 - Earth Science- Weather
 - Life Science- Adaptations of Living Things
 - *Test Taking Strategies*
 - Following multi-step directions
 - Answering open response questions in all content areas
 - *Homework*
 - Implement "Homework Clubs"

School Culture:

To increase the overall atmosphere and behavior of students at Oakdale School.

- Continue an After School Enrichment program with courses offered by staff and parents
- Initiate partnership with high school and senior citizens to expand in school and after school programs
- Continue to initiate community members to volunteer at Oakdale.
- Investigate ways to improve the "Buddy Program" for new students and families at Oakdale.
- Investigate ways to better serve students and families who speak little or no English.

Communication:

To increase the home/ school communication for all students and families .

- Offer a "What to Expect at Oakdale" parent night during the 2010-2011 school year.
- Continue to highlight each grade level at monthly PTO meetings
- Provide a Parent Volunteer workshop in September for all parent volunteers.
- Offer Connect-ed messages and monthly newsletters in various languages to meet the needs of all of our families.

School Facilities:

To maintain an aesthetically pleasing, safe and secure school environment.

- Continue to maintain and repair current facility
 - Continue process of painting classrooms and hallways
 - Continue to paint exterior doors

- Continue to increase safety of the facility
 - Continue to implement the visitor sign in procedure
 - Work with Safety Committee to investigate ways to improve the parking concerns at Oakdale.
 - Update phone system at Oakdale School

1. *Improve academic achievement:*

*Target- English Language Arts-
Sentence structure, sentence variety,
and grammar/mechanics*

Root Causes	Instructional Change Objective	Resources
More time and practice needed	Teachers will increase instruction regarding writing for a purpose	Reading Specialist, Dr. Laflamme, 6Traits Consultant,
Strategies	Specific Timeline	Measures of Implementation
Provide students with opportunities to practice writing with increased details	September 2010- June 2012	Lesson Plans
Methods of Collecting Informa	Targeted Students	Desired Level of Performance
Classroom Observations Teacher plans	Grades 1-5	To increase scores on 2009 ELA MCAS
Student Learning Objectives	Persons Responsible	Assessment Tools
The students will be able to effectively answer questions and add detail to writing focusing on sentence variety, grammar and Mechanics.	Principal Classroom Teachers Support Staff	Literacy Place Lucy Caulkins Writing Program 6 Traits of Writing
Composition Scores- Grade 4 ELA	Assessment Schedule	
<i>State- 62%</i> <i>Oakdale 64%</i>	September 2010-June 2012	

1. Improve academic achievement:

Target- English Language Art Vocabulary/Concept Development

Root Causes	Instructional Change Objective	Resources
Lack of a unified approach and common writing program	Teachers will utilize Lucy Calkins program- gr. 1-4 Teachers will utilize Six Traits- gr. 4-5	Reading Specialist Speech/Language Pathologist Special Education Staff Outside consultants
Strategies	Specific Timeline	Measures of Implementation
Provide students with opportunities to utilize writing workshop to choose topics and write across all styles.	September 2010- May 2012	Lesson Plans
Methods of Collecting Information	Targeted Students	Desired Level of Performance
Classroom Observations Teacher plans Grade Level Rubrics	Grades 1-5	To score 5% higher for MCAS school percentages by 2011
Student Learning Objectives	Persons Responsible	Assessment Tools
The students will be able to write with a clear focus and organization.	Principal Classroom Teachers Support Staff	Lucy Calkins-Units of Study for Primary Writing- gr. 1-2 Lucy Calkins- Units of Study for Teaching Writing- gr. 3-4 Six Traits- gr. 4-5
Topic Development- Gr. 4 MCAS	Assessment Schedule	
State 83% Oakdale 88%	September 2010-May 2012	

1. Improve academic achievement:

Target- Math-
Computation

Root Causes	Instructional Change Objective	Resources
Lack of practice Not all teachers use the same Effective practices	Introduce Fasst Math to Students in grades 2-5 Teach instructional Strategies "tricks" where Useful for mastering facts.	FasstMath Acuity Flash Cards
Strategies	Specific Timeline	Measures of Implementation
Teach and review basic math facts Provide opportunities for automaticity of math facts	September 2010- May 2012	Lesson Plans
Methods of Collecting Information	Targeted Students	Desired Level of Performance
Classroom Observations Teacher made assessments Math Vocabulary Notebooks	Grades 1-5	To score 5% higher for MCAS school percentages in ELA and Math by 2011
Student Learning Objectives	Persons Responsible	Assessment Tools
Students will know basic +, -, x and / facts 1-12 Student will apply their knowledge in other skills	Principal Classroom Teachers Support Staff District Math Coach	Everyday Math Acuity tests
Computation Grade 5 Math	Assessment Schedule	
State Oakdale 72% 73%	September 2010- May 2012	

1. *Improve academic achievement:*

*Target- Math-
Increase Math Vocabulary*

Root Causes	Instructional Change Objective	Resources
Not all teachers using the same math vocabulary	Establish and reinforce	FasstMath Acuity Flash Cards
Strategies	Specific Timeline	Measures of Implementation
Teach and review basic math facts Provide opportunities for automaticity of math facts	September 2010- May 2012	Lesson Plans
Methods of Collecting Information	Targeted Students	Desired Level of Performance
Classroom Observations Teacher made assessments Math Vocabulary Notebooks	Grades 1-5	To score 5% higher for MCAS school percentages in ELA and Math by 2011
Student Learning Objectives	Persons Responsible	Assessment Tools
Students will know basic +, -, x and / facts 1-12 Student will apply their knowledge in other skills	Principal Classroom Teachers Support Staff District Math Coach	Everyday Math Acuity tests
Computation Grade 5 Math	Assessment Schedule	
<i>State</i> <i>Oakdale</i> 72% 73%	September 2010- May 2012	

1. Improve academic achievement:

Target- Science-
Technology- Materials and Tools

Root Causes	Instructional Change Objective	Resources
Gaps in current curriculum	Grades 1-5	Hands-on materials Science Center Kits
Strategies	Specific Timeline	Measures of Implementation
<p>Introduce key vocabulary prior to entering each unit</p> <p>Increase hands-on activities in unit.</p> <p>Increase emphasis on writing in science curriculum.</p>	September 2010-May 2012	<p>Revamp science unit to focus on standards.</p> <p>Lesson Plans</p>
Methods of Collecting Information	Targeted Students	Desired Level of Performance
Classroom Observations Teacher made assessments	Grades 1-5	To score 5% higher for school percentages by MCAS 2011
Student Learning Objectives	Person Responsible	Assessment Tools
Students will be able to identify and explain adaptations of living organisms.	Principal Classroom Teachers Support Staff	Teacher made assessments Past MCAS assessments
Technology – Grade 5 MCAS	Assessment Schedule	
<p>State 65%</p> <p>Oakdale 73%</p>	September 2010- May 2012	

1. *Improve academic achievement:*

*Target- Science-
Living Adaptations*

Root Causes	Instructional Change Objective	Resources
Gaps in current curriculum	Grades 1-5	Hands-on materials Science Center Kits
Strategies	Specific Timeline	Measures of Implementation
Introduce key vocabulary prior to entering each unit Increase hands-on activities in unit. Increase emphasis on writing in science curriculum.	September 2010-May 2012	Revamp science unit to focus on standards. Lesson Plans
Methods of Collecting Informa	Targeted Students	Desired Level of Performance
Classroom Observations Teacher made assessments	Grades 1-5	To score 5% higher for school percentages by MCAS 2011
Student Learning Objectives	Person Responsible	Assessment Tools
Students will be able to identify and explain adaptations of living organisms.	Principal Classroom Teachers Support Staff	Teacher made assessments Past MCAS assessments
Life Science – Grade 5 MCAS	Assessment Schedule	
<i>State</i> 59% <i>Oakdale</i> 67%	September 2010- May 2012	

1. *Improve academic achievement: Target-Test-Taking Skills-
Following Multi-step directions*

Root Causes	Instructional Change Objective	Resources
Lack of practice answering multi-step directions	Introduce universal strategy protocol for understanding and solving multi-step problems. Introduce math writing template.	Reading Specialist District Math Coach Commercial materials Previous MCAS Questions
Strategies	Specific Timeline	Measures of Implementation
Introduction of multi-step problems in grades 1 and 2. Increased modeling of and discussion of how to solve multi-step problems.	September 2010- May 2012	Lesson Plans
Methods of Collecting Information	Targeted Students	Desired Level of Performance
Classroom Observations Teacher made assessments	Grades 1-5	To increase the number of Students who can effectively answer a multi-step direction by 5%.
Student Learning Objectives	Persons Responsible	Assessment Tools
Students will be able to solve and explain their solutions to multi-step questions.	Principal Classroom Teachers Support Staff	Everyday Math Literacy Place Past MCAS questions
	Assessment Schedule	
	September 2010-May 2012	

1. *Improve academic achievement: Target-Test-Taking Skills*
Answering Open Response Questions

Root Causes	Instructional Change Object	Resources
More time and practice needed.	Teachers will expose students to opportunities to answer open response questions across the curriculum. Students in Grades 3-5 will be assigned a weekly Math Problem of the Week (MPOW)	Reading Specialist Support Staff Elementary Math Coach
Strategies	Specific Timeline	Measures of Implementation
Grades 1-5 Exposure to open-response type questions at primary grades. Increased modeling of and discussion of how to answer open response questions.	September 2010- May 2012	Lesson Plans
Methods of Collecting Inform	Persons Responsible	Desired Level of Performance
Classroom Observations Teacher made assessments Grade Level Rubrics	Principal Classroom Teachers Support Staff	To score 5% higher for school Percentages on MCAS Open Respor questions by 2011
Student Learning Objectives	Targeted Students	Assessment Tools
Students will be able to write cle organized answers to open-resp questions across the curriculum.		Teacher made assessments Past MCAS questions from DESE website Smart MCAS
Open Response- Grade 5 MCAS 2009	Assessment Schedule	
<u>Math</u> State Oakdale 67% 80% <u>ELA</u> State Oakdale 60% 52% <u>Science</u> State Oakdale 50% 70%	September 2010-May 2012	

1. *Improve academic achievement:*

*Target- Homework-
Homework Clubs*

Root Causes	Instructional Change Objective	Resources
Inconsistency with the home support with homework	Grades 3-5	Staff Space Funding
Strategies	Specific Timeline	Measures of Implementation
Implement after school "Homework Clubs" for students in Grades 3-5	October 2010-May 2012	Increase in the number of students who are completing homework.
Methods of Collecting Informa	Targeted Students	Desired Level of Performance
Classroom Teacher data	Grades 3-5	To increase the number of students completing homework correctly and nightly by 5%
Student Learning Objectives	Person Responsible	Assessment Tools
Students will be better prepared for daily lessons.	Principal Classroom Teachers Support Staff	Homework
	Assessment Schedule	
	September 2010- May 2012	

2. School Culture:

To increase the overall atmosphere and behavior of students at Oakdale School.

Action Steps	Persons Responsible	Timeline	Resources Needed	Success Indicators
Initiate partnership with high school and senior citizens to expand in and after school programs.	Principal, HS Administrator Volunteers, Parents	2010-2012	Senior Volunteers Parent Volunteers	Increased programs
Continue to build the After School Enrichment program	P.T.O., Principal	2010-2012	Staff and Parent Instructors, Student fees, Supplies for offerings	Program Offerings, Student Enrollment
Investigate ways to improve the "Buddy Program" for new students and families at Oakdale.	Principal, Parent Volunteers	2010-2012	Volunteers Informational packets for new families	Parent feedback and participation
Investigate ways to Better serve students and families who speak little or no English	Principal Volunteers	2010-2012	Volunteers who speak various languages	Feedback from families

3. Communication:

To increase the home/school communication for all students and families at Oakdale School.

Action Steps	Persons Responsible	Timeline	Resources Needed	Success Indicators
Offer a "What to Expect at Oakdale" parent night during the 2010-2011 school year.	Principal, Faculty,	2010-2012	Teachers Building Use Technology	Attendance and Feedback from the Evening.
Highlight each grade level at monthly PTO meetings.	Staff, Principal, PTO	2010-2012	None	Parent feedback
Provide a Parent Volunteer Workshop in September for all parent volunteers	Principal Parent Volunteers	2010-2012	Volunteer Handbook	Staff feedback on volunteers
Offer Connect-Ed messages and monthly newsletters in various languages to meet the needs of all of our families	Principal Translators	2010-2012	Funding for translation Translators	Increased participation of non-English speaking families

4. School Facilities:

To maintain an aesthetically pleasing, safe and secure environment.

Action Steps	Persons Responsible	Timeline	Resources Needed	Success Indicators
Continue process of painting classrooms, halls, gymnasium	Principal, Custodians, Director of School Operations,	2010-2011	P.T.O. funds, community resources and partnerships, school and town budget	Improvements completed
Paint exterior doors	Principal, Custodians, Director of School Operations, Volunteers	2010-2011	P.T.O. funds, community resources and partnerships	Improvements completed

Continue to increase safety of the facility:

Action Steps	Persons Responsible	Timeline	Resources Needed	Success Indicators
Continue to implement the Visitor Sign in procedure	Principal, Secretary, Staff, Students	2010-2012	Visitor Stickers Visitor Sign in	All visitors are signed in
Work with Safety Committee to investigate ways to improve parking at Oakdale	Principal, Director of School Operations, School Council, Traffic Officer	2010-2012	Study Group	Improved parking
Update phone system	Principal, Director of School Operations, School Council	2010-2012	School and town budget	Replacement of equipment

APPENDIX

SCHOOL PROFILE INFORMATION for OAKDALE SCHOOL

(Source: Department of Education)

Enrollment Data

Enrollment by Race/Ethnicity (2009-10)			
Race	% of School	% of District	% of State
African American	6.0	6.7	8.2
Asian	3.1	2.8	5.3
Hispanic	6.6	9.1	14.8
Native American	0.0	0.3	0.3
White	82.3	79.1	69.1
Native Hawaiian, Pacific Islander	0.0	0.0	0.1
Multi-Race, Non-Hispanic	2.0	2.0	2.2

Enrollment by Gender

Enrollment by Gender (2009-10)			
	School	District	State
Male	181	1,534	491,377
Female	170	1,376	465,676
Total	351	2,910	957,053

Enrollment by Grade

Enrollment by Grade (2009-10)																	
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT	Total
District	131	199	231	233	228	204	235	217	204	242	206	218	201	161	0	-	2,910
Oakdale	0	0	68	72	73	71	67	0	0	0	0	0	0	0	0	-	351

Teacher Information

	School	District	State
Total # of Teachers	24.5	219.6	69,908.9
% of Teachers Licensed in Teaching Assignment	100.0	98.6	97.1
Total # of Classes in Core Academic Areas	129	987	280,489
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	97.3
Student/Teacher Ratio	14.3 to 1	13.3 to 1	13.7 to 1

MCAS ANNUAL COMPARISONS FOR OAKDALE

(Source: Department of Education)

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 03 - READING	12	12	57	45	26	33	6	10	69	88.8	N/A	N/A
GRADE 03 - MATHEMATICS	19	20	49	40	21	25	11	15	70	86.8	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	11	11	58	42	31	35	0	11	65	88.5	51.0	64
GRADE 04 - MATHEMATICS	18	16	37	32	40	41	5	11	65	82.3	54.0	64
GRADE 05 - ENGLISH LANGUAGE ARTS	21	15	60	48	16	29	3	8	75	93.0	76.0	73
GRADE 05 - MATHEMATICS	32	22	41	32	21	29	5	18	75	87.3	79.5	74
GRADE 05 - SCIENCE AND TECHNOLOGY	52	17	36	32	12	39	0	12	75	96.0	N/A	N/A
ALL GRADES - ENGLISH LANGUAGE ARTS	15	16	58	51	24	25	3	8	209	90.2	67.0	137
ALL GRADES - MATHEMATICS	23	23	42	32	27	28	7	16	210	85.6	70.5	138

Grade 3 Results

GRADE 03 - ENGLISH LANGUAGE ARTS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ABOVE PROFICIENT	11	14	13	12
PROFICIENT	44	56	51	57
NEEDS IMPROVEMENT	40	27	31	26
FAILING	4	3	6	6

GRADE 03 - MATHEMATICS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ABOVE PROFICIENT	4	18	20	19
PROFICIENT	57	53	41	49
NEEDS IMPROVEMENT	33	25	25	21
FAILING	6	4	14	11

Grade 4 Results

GRADE 04 - ENGLISH LANGUAGE ARTS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ADVANCED	0	9	1	11
PROFICIENT	45	45	37	58
NEEDS IMPROVEMENT	50	41	53	31
FAILING	5	6	8	0

GRADE 04 - MATHEMATICS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ADVANCED	12	22	12	18
PROFICIENT	35	32	24	37
NEEDS IMPROVEMENT	45	35	54	40
FAILING	9	12	9	5

Grade 5 Results

GRADE 05 - ENGLISH LANGUAGE ARTS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ADVANCED	25	31	35	21
PROFICIENT	52	52	48	60
NEEDS IMPROVEMENT	19	17	15	16
FAILING	4	0	1	3

GRADE 05 - MATHEMATICS				
PERFORMANCE LEVEL	2006	2007	2008	2009
ADVANCED	20	19	35	32
PROFICIENT	35	48	38	41
NEEDS IMPROVEMENT	35	26	20	21
FAILING	11	6	7	5

GRADE 05 - SCIENCE AND TECHNOLOGY				
PERFORMANCE LEVEL	2006	2007	2008	2009
ADVANCED	31	22	38	52
PROFICIENT	40	51	44	36
NEEDS IMPROVEMENT	27	27	18	12
FAILING	3	0	0	0

Oakdale - 2009 Adequate Yearly Progress (AYP) Data

District:	Dedham (00730000)
School:	Oakdale (00730030)
School Title I Status:	Non-Title I School (NT)
NCLB School Choice Required:	No
Supplemental Educational Services Required:	No

AYP Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	Above Target
MATHEMATICS	No Status	High	On Target

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	90.2	Yes	5.2	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	72.2	-	-	-	-	-
Low Income	-	-	-	87.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.3	Yes	4.4	Yes	96.8	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	85.6	Yes	4.5	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	63.9	-	-	-	-	-
Low Income	-	-	-	72.8	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	87.0	Yes	5.2	Yes	96.8	Yes

Oakdale Parent Satisfaction Survey

Please

rate on a scale of 1-5.

Reading/Writing

1- not

at all 5- definitely

I am pleased with the reading instruction my child is receiving.

1 2 3 4 5

I feel the teachers know my child's reading ability.

1 2 3 4 5

I believe reading incentives have an impact on how much my child reads.

1 2 3 4 5

I am pleased with the home/school communication in the area of reading/writing.

1 2 3 4 5

Math

I am pleased with the math instruction my child is receiving.

1 2 3 4 5

I am pleased with the home/school communication in the area of math.

1 2 3 4 5

I am pleased with the use of Acuity software (grades 3-5).

1 2 3 4 5 n/a

I feel that Fast Math is helping my child learn his/her math facts (grades 1-4).

1 2 3 4 5 n/a

I am pleased with the Everyday Math program (grades 1-4).

1 2 3 4 5 n/a

Technology

I am pleased with the technology available to my child.

1 2 3 4 5

I am pleased with the instruction my child is receiving in technology.

1 2 3 4 5

I am familiar with the Acceptable Use Policy of the DPS.

Y N

Do you have a home computer with internet access?

Y N

My child is aware of internet safety rules.

Y N

Achievement

My child is challenged by his or her school work this year.

1 2 3 4 5

My child's teachers have high standards for student achievement.

1 2 3 4 5

Teachers keep me informed of my child's progress.

1 2 3 4 5

Teachers communicate learning expectations clearly to both parents and students.

1 2 3 4 5

The school offers a variety of supports to raise student achievement.

1 2 3 4 5

School Climate

My child feels safe at school.

1 2 3 4 5

My child enjoys coming to school.

1 2 3 4 5

My child feels safe at recess.

1 2 3 4 5

School rules and expectations are communicated clearly to students.

1 2 3 4 5

School staff are consistent in enforcing school rules.

1 2 3 4 5

I feel welcome to participate in school activities and special events.

1 2 3 4 5

I feel it is important to have Standards of Behavior at Oakdale School.

1 2 3 4 5

I am familiar with the behavior incentive program (Outstanding Excellence at Oakdale School).

Y N

School Facility

I feel Oakdale School is a clean and sanitary environment.

1 2 3 4 5

I feel Oakdale School is a well-maintained building.

1 2 3 4 5

I feel that my child's teachers have adequate supplies.

1 2 3 4 5

I feel comfortable sending in requested supplies to my child's classroom.

1 2 3 4 5

I feel the school building promotes learning.

1 2 3 4 5

I think recess at Oakdale School promotes active play in a safe environment.

1 2 3 4 5

School staff work to make the school building look inviting and interesting.

1 2 3 4 5

Leadership

The principal communicates high standards for student achievement.

1 2 3 4 5

The principal works to create an atmosphere of mutual trust and respect between staff, parents, and students.

1 2 3 4 5

The principal views student learning as a partnership between school and home.

1 2 3 4 5

I feel comfortable contacting the school principal about concerns, questions, or ideas.

1 2 3 4 5

The principal communicates a clear educational vision with recognizable goals for Oakdale School.
1 2 3 4 5

The principal communicates effectively with parents in a variety of methods.
1 2 3 4 5

The principal involves parents, staff, and students in planning activities and events and setting goals.
1 2 3 4 5

The principal cares about my child and is interested in his or her success.
1 2 3 4 5

Comments:

Oakdale Parent Satisfaction Survey

Q1. I am pleased with the reading instruction my child is receiving. Please rate on a scale of 1-5. 1- not at all

Answer Op	Response	Response Count
1	0.0%	0
2	4.3%	3
3	13.0%	9
4	34.8%	24
5	47.8%	33
	answered	69
	skipped qu	0

Q2. I feel the teachers know my child's reading ability.

Answer Op	Response	Response Count
1	0.0%	0
2	4.3%	3
3	11.6%	8
4	27.5%	19
5	56.5%	39
	answered	69
	skipped qu	0

Q3. I believe reading incentives have an impact on how much my child reads.

Answer Op	Response	Response Count
1	4.4%	3
2	14.7%	10
3	22.1%	15
4	25.0%	17
5	33.8%	23
	answered	68
	skipped qu	1

Q4. I am pleased with the home/school communication in the area of reading/writing.

Answer Op	Response	Response Count
1	4.3%	3
2	1.4%	1
3	24.6%	17
4	30.4%	21
5	39.1%	27

answered	69
skipped qu	0

Q5. I am pleased with the math instruction my child is receiving.

Answer Op	Response I	Response Count
1	0.0%	0
2	7.2%	5
3	5.8%	4
4	39.1%	27
5	47.8%	33
	answered	69
	skipped qu	0

Q6. I am pleased with the home/school communication in the area of math.

Answer Op	Response I	Response Count
1	0.0%	0
2	4.3%	3
3	13.0%	9
4	40.6%	28
5	42.0%	29
	answered	69
	skipped qu	0

Q7. I am pleased with the use of Acuity software (grades 3-5).

Answer Op	Response I	Response Count
1	1.7%	1
2	1.7%	1
3	1.7%	1
4	35.0%	21
5	13.3%	8
n/a	46.7%	28
	answered	60
	skipped qu	9

Q8. I feel that Fast Math is helping my child learn his/her math facts(grades 1-4).

Answer Op	Response I	Response Count
1	2.9%	2

	2 2.9%	2
	3 22.1%	15
	4 25.0%	17
	5 29.4%	20
n/a	17.6%	12
	answered i	68
	skipped qu	1

Q9. I am pleased with the Everday Math program(grades 1-4).

Answer Op Response | Response Count

	1 1.5%	1
	2 0.0%	0
	3 20.6%	14
	4 38.2%	26
	5 26.5%	18
n/a	13.2%	9
	answered i	68
	skipped qu	1

Q10. I am pleased with the technology available to my child.

Answer Op Response | Response Count

	1 0.0%	0
	2 1.4%	1
	3 15.9%	11
	4 43.5%	30
	5 39.1%	27
	answered i	69
	skipped qu	0

Q11. I am pleased with the instruction my child is receiving in technology.

Answer Op Response | Response Count

	1 0.0%	0
	2 0.0%	0
	3 25.8%	17
	4 40.9%	27
	5 33.3%	22
	answered i	66
	skipped qu	3

Q12. I am familiar with the Acceptable Use Policy of the DPS.

Answer Op Response | Response Count

Yes	56.3%	36
No	43.8%	28
	answered c	64
	skipped qu	5

AUP

Q13. Do you have a home computer with internet access?

Answer Op Response | Response Count

Yes	100.0%	66
No	0.0%	0
	answered c	66
	skipped qu	3

Q14. My child is aware of internet safety rules.

Answer Op Response | Response Count

Yes	89.2%	58
No	10.8%	7
	answered c	65
	skipped qu	4

Q15. My child is challenged by his or her school work this year.

Answer Op Response | Response Count

1	0.0%	0
2	9.0%	6
3	13.4%	9
4	32.8%	22
5	44.8%	30
	answered c	67
	skipped qu	2

Q16. My child's teachers have high standards for student achievement.

Answer Op Response | Response Count

1	0.0%	0
2	1.5%	1

3	13.4%	9
4	31.3%	21
5	53.7%	36
answered		67
skipped qu		2

Q17. Teachers keep me informed of my child's progress.

Answer Op	Response	Response Count
1	0.0%	0
2	6.1%	4
3	18.2%	12
4	33.3%	22
5	42.4%	28
answered		66
skipped qu		3

Q18. Teachers communicate learning expectations clearly to both parents and students.

Answer Op	Response	Response Count
1	0.0%	0
2	4.5%	3
3	20.9%	14
4	37.3%	25
5	37.3%	25
answered		67
skipped qu		2

Q19. The school offers a variety of supports to raise student achievement.

Answer Op	Response	Response Count
1	1.5%	1
2	7.6%	5
3	19.7%	13
4	36.4%	24
5	34.8%	23
answered		66
skipped qu		3

Q20. My child feels safe at school.

Answer Op	Response I	Response Count
1	0.0%	0
2	0.0%	0
3	3.0%	2
4	28.4%	19
5	68.7%	46
	answered c	67
	skipped qu	2

Q21. My child enjoys coming to school.

Answer Op	Response I	Response Count
1	0.0%	0
2	1.5%	1
3	9.0%	6
4	29.9%	20
5	59.7%	40
	answered c	67
	skipped qu	2

Q22. My child feels safe at recess.

Answer Op	Response I	Response Count
1	0.0%	0
2	3.0%	2
3	7.5%	5
4	32.8%	22
5	56.7%	38
	answered c	67
	skipped qu	2

Q23. School rules and expectations are communicated clearly to students.

Answer Op	Response I	Response Count
1	0.0%	0
2	0.0%	0
3	7.5%	5
4	25.4%	17
5	67.2%	45
	answered c	67
	skipped qu	2

Q24. School staff are consistent in enforcing school rules.

Answer Op	Response I	Response Count
1	0.0%	0
2	0.0%	0
3	12.3%	8
4	40.0%	26
5	47.7%	31
	answered r	65
	skipped qu	4

Q25. I feel welcome to participate in school activities and special events.

Answer Op	Response I	Response Count
1	0.0%	0
2	1.5%	1
3	9.1%	6
4	21.2%	14
5	68.2%	45
	answered r	66
	skipped qu	3

Q26. I feel it is important to have standards of behavior at Oakdale School.

Answer Op	Response I	Response Count
1	0.0%	0
2	0.0%	0
3	1.5%	1
4	4.5%	3
5	94.0%	63
	answered r	67
	skipped qu	2

Q27. I am familiar with the behavior incentive program (Outstanding Excellence at Oakdale School).

Answer Op	Response I	Response Count
Yes	65.7%	44
No	34.3%	23
	answered r	67
	skipped qu	2

Q28. I feel Oakdale School is a clean and sanitary environment.

Answer	Op	Response	Response Count
1	0.0%		0
2	0.0%		0
3	9.0%		6
4	29.9%		20
5	61.2%		41
		answered	67
		skipped qu	2

Q29. I feel Oakdale is a well-maintained building.

Answer	Op	Response	Response Count
1	0.0%		0
2	1.5%		1
3	10.4%		7
4	38.8%		26
5	49.3%		33
		answered	67
		skipped qu	2

Q30. I feel that my child's teachers have adequate supplies.

Answer	Op	Response	Response Count
1	0.0%		0
2	6.0%		4
3	19.4%		13
4	37.3%		25
5	37.3%		25
		answered	67
		skipped qu	2

Q31. I feel comfortable sending in requested supplies to my child's classroom.

Answer	Op	Response	Response Count
1	0.0%		0
2	1.5%		1
3	9.0%		6
4	26.9%		18
5	62.7%		42
		answered	67

Q32. I feel the school building promotes learning.

Answer Op	Response	Response Count
1	0.0%	0
2	1.5%	1
3	12.1%	8
4	33.3%	22
5	53.0%	35
	answered c	66
	skipped qu	3

Q33. I think recess at Oakdale School promotes active play in a safe environment.

Answer Op	Response	Response Count
1	0.0%	0
2	4.5%	3
3	12.1%	8
4	33.3%	22
5	50.0%	33
	answered c	66
	skipped qu	3

Q34. School staff work to make the school building look inviting and interesting.

Answer Op	Response	Response Count
1	0.0%	0
2	0.0%	0
3	9.1%	6
4	28.8%	19
5	62.1%	41
	answered c	66
	skipped qu	3

Q35. The principal communicates high standards for student achievement.

Answer Op	Response	Response Count
1	0.0%	0
2	3.0%	2
3	4.5%	3

4	16.4%	11
5	76.1%	51
answered		67
skipped qu		2

Q36. The principal works to create an atmosphere of mutual trust and respect between staff, parents, and students.

Answer	Op Response	Response Count
1	1.5%	1
2	1.5%	1
3	3.0%	2
4	19.4%	13
5	74.6%	50
answered		67
skipped qu		2

Q37. The principal views student learning as a partnership between school and home.

Answer	Op Response	Response Count
1	0.0%	0
2	1.5%	1
3	4.5%	3
4	16.4%	11
5	77.6%	52
answered		67
skipped qu		2

Q38. I feel comfortable contacting the school principal about concerns, questions, or ideas.

Answer	Op Response	Response Count
1	1.5%	1
2	4.5%	3
3	4.5%	3
4	13.4%	9
5	76.1%	51
answered		67
skipped qu		2

Q39. The principal communicates a clear educational vision with recognizable goals for Oakdale School.

Answer	Op Response	Response Count
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1	0.0%	0
2	3.0%	2
3	4.5%	3
4	20.9%	14
5	71.6%	48
answered		67
skipped qu		2

Q40. The principal communicates effectively with parents in a variety of methods.

Answer Op Response | Response Count

1	0.0%	0
2	3.0%	2
3	7.5%	5
4	16.4%	11
5	73.1%	49
answered		67
skipped qu		2

Q41. The principal involves parents, staff, and students in planning activities and events and setting goals.

Answer Op Response | Response Count

1	1.5%	1
2	3.0%	2
3	4.5%	3
4	26.9%	18
5	64.2%	43
answered		67
skipped qu		2

Q42. The principal cares about my child and is interested in his or her success.

Answer Op Response | Response Count

1	0.0%	0
2	1.5%	1
3	6.0%	4
4	17.9%	12
5	74.6%	50
answered		67
skipped qu		2

Parent Comments

		Comments
#	Response Date	Response Text
1	Jan 12, 2010 7:43 PM	Oakdale is a wonderful learning environment!
2	Jan 13, 2010 10:16 PM	Oakdale is a wonderful place.
3	Jan 14, 2010 3:27 PM	I am very pleased with Oakdale and the success my son has had at oakdale thus far. Thankyou for your hard work. I feel more should be done with blackboard by all teachers. I also feel more classroom work on computer should be done. I think if a child does not do an assignment well, he/she could stay after to complete it correctly. Also, I think more needs to be done in teaching kids organizational skills, study skills and other techniques valuable for everyday learning. girls bathroom sink has had a trash bag over it for quite some time, also the lower girls bathroom has an odor and the wall needs to be replaced. I feel more should be done to get the children more active play on snow or chilly days where they can't get out or only a small area of hard top is available for play. Even if they just walk around the whole building a few times. Just to get out, a new view and fresh air. Even class room teachers can do that. If they go out and loose 10 minutes of academics to get fresh air I'd rather that than 10 minutes lost to disruptions, and redirections.
4	Jan 14, 2010 3:59 PM	
5	Jan 18, 2010 9:05 PM	i feel that oakdale is an excellent learning center because of the leadership qualities of holli armstrong.she is a gift to oakdale! I am very please with all of the teachers that my children have had at Oakdale school. (we are up to 4th grade now) I agree that high standards should be set for our children to teach them respect on a social level and on an educational level I believe would should always be challenged.
6	Jan 19, 2010 8:40 PM	
7	Jan 22, 2010 3:11 PM	My child attended a Boston Public school last year, and the difference is amazing with Oakdale being the clear winner! Thank you! Leanne Teehan
8	Jan 22, 2010 5:18 PM	I am so happy that my child attends Oakdale. She loves school, all of the teachers & staff, and the principal! I like that she enjoys going to school. I also like the after school enrichment programs that are offered. I think these are a great idea and my daughter has had so much fun in them!!!
9	Jan 23, 2010 4:24 PM	I feel very lucky to have Holli Armstrong as the Principal for my children. Oakdale School is a great place to learn,play and grow!
10	Jan 23, 2010 5:49 PM	We Love Oakdale!!! The Hathaway's
11	Jan 24, 2010 12:44 AM	I have a 5th grader and a 2nd grader and am very pleased with their education so far! :) We are very happy with Oakdale school. As a new family, some things like specific math or reading programs are unclear to us. Our son is already quite loyal to the school and has developed nice new friendships. He seems challenged. Great job. We are proud to be an Oakdale family.
12	Jan 24, 2010 8:50 PM	
13	Jan 26, 2010 2:02 AM	We feel very fortunate to be in the Oakdale School District. Our first

#	Response Date	Comments	Response Text
			child started first grade this year and what a great impression her teachers have made! They are warm, caring and knowledgable. All of the staff we have interacted with so far have been great. They know the kids by name which makes the kids feel important and the parents feel safe. We couldn't be happier with her experience so far. We were slow to take advantage of the after school enrichment program (due to our own lack of knowledge). We are happy she is now enrolled for the second session. There were so many fun courses offered, too bad there's just not enough time in the week! We are very proud to be part of the Oakdale Community and very thankful to the Principal, teachers and staff.
	14Jan 26, 2010 1:45 PM		I think Oakdale is excellent in all areas.
	15Jan 27, 2010 4:13 PM		Overall we are very happy. I am concerned about increased class size in 4th/5th grade. I am hoping reading, involving families and goals can be set to encourage students to meet the goals.
	16Jan 27, 2010 5:27 PM		The school system as a whole uses the connect ed far too often. Sports events and misc. information that is not of utmost importance should not be sent through connect ed. This is especially true during the school day, when you see the phone number you think there is an emergency concerning your child.
	17Jan 27, 2010 7:45 PM		A wonderful experience thus far at Oakdale! Mrs. Graceffa and Miss Rudolphsen are the best. They motivate the students and utilize creative and innovative approaches to learning,
	18Feb 1, 2010 3:34 AM		including the use of new technologies. They foster a very upbeat and community-oriented ethic in the classroom. All of our other interactions with Oakdale administrators have been very positive and assuring.
	19Feb 3, 2010 9:23 PM		Ms Armstrong is incredible. My children have learned so much from her and have such a great relationship with her.. she truly cares about the children and gets to know each and everyone of them!!! We are so lucky to have her