

State Standard	Software
<b>K</b>	
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	Edmark's Elmo & Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	SMARTBoard Kidspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
3.1 Give oral presentations about personal experiences or interests using adequate volume.	Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.2 Maintain focus on the topic	Edmark's Make-A-Story Microsoft Office Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
4.1 Identify and sort common words into various classifications (colors, shapes, textures). .	Edmark's Elmo & Houdini Edmark's Three-Letter Carnival Kidspiration SMARTBoard Microsoft Word Lexia Early Reading Away We Go! <a href="http://www.masslearns.com">www.masslearns.com</a>
4.2 Describe common objects and events in general and specific language	Kidspiration Wiggleworks Edmark's My Friend Away We Go! <a href="http://www.masslearns.com">www.masslearns.com</a>
5.1 Use language to express spatial and temporal relationships (up, down, before, after).	Kidspiration Wiggleworks Edmark's Elmo & Houdini SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
5.2 Recognize that the names of things can also be the names of actions (fish, dream, run).	Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
6.1 Identify formal and informal language in stories, poems, and plays.	Wiggleworks Edmark's Three-Letter Carnival SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
7.1 Demonstrate understanding of the forms and functions of written English: - recognize that printed materials inform and entertain; - know how to handle a book and turn the pages; - identify the covers and title page of a book; - recognize that, in English, print moves left to right across the page and from top to bottom; - identify upper- and lower-case letters; - recognize that written words are separated by spaces; - recognize that sentences in print are made up of separate words.	Edmark's Elmo & Houdini Edmark's Letter Machine Edmark's Make-A-Story Edmark's Three-Letter Carnival Edmark's My Friend Microsoft Word SMARTBoard Wiggleworks Lexia Early Reading <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary texts: 8.1 Make predictions using prior knowledge, pictures, and text. .	Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
8.2 Retell a main event from a story heard or read.	Wiggleworks Kurzweil Clicker 4 Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository texts: 8.4 Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
9.1 Identify similarities in plot, setting, and character among the works of an author or illustrator.	Edmark's Make-A-Story Kidspiration SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
10.1 Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.	Edmark's Make-A-Story SMARTBoard

	Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
11.1 Relate themes in works of fiction and nonfiction to personal experience.	Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
12.1 Identify the elements of plot, character, and setting in a favorite story.	Edmark's Make-A-Story Microsoft Word Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
13.1 Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents).	Microsoft Word SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.2 Identify and use knowledge of common graphic features (illustrations, type size).	Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
14.1 Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.	Edmark's Three-Letter Carnival Edmark's Read-A-Rhyme SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
15.1 Identify the senses implied in words appealing to the senses in literature and spoken language.	Microsoft Office SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
16.1 Identify familiar forms of traditional literature (Mother Goose rhymes, fairy tales, lullabies) read aloud.	Edmark's Read-A-Rhyme Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
17.1 Identify the elements of dialogue and use them in informal plays.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, and appropriate volume.	Edmark's Elmo & Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing: * 19.1 Draw pictures and/or use letters or phonetically spelled words to tell a story.	Wiggleworks Kidspiration Edmark's Make-A-Story Edmark's Three-Letter Carnival Edmark's Read-A-Rhyme Edmark's Kid Cards Edmark's My Friend Clicker 4 Microsoft Office SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
19.2 Dictate sentences for a story and collaborate to put the sentences in chronological sequence.	Wiggleworks SMARTBoard Kidspiration Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository writing: 19.3 Draw pictures and/or use letters or phonetically spelled words to give others information.	SMARTBoard Wiggleworks Kidspiration Edmark's Three-Letter Carnival Edmark's Kid Cards Edmark's My Friend <a href="http://www.masslearns.com">www.masslearns.com</a>
19.4 Dictate sentences for a letter or directions and collaborate to put the sentences in order	Microsoft Word SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
20.1 Use a variety of forms or genres when writing for different purposes.	Edmark's Make-A-Story Edmark's Read-A-Rhyme Microsoft Office Kidspiration Clicker 4 Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

21.1 After writing or dictating a composition, identify words and phrases that could be added to make the thought clearer, more logical, or more expressive.	Edmark's Make-A-Story Edmark's Kid Cards Edmark's My Friend Microsoft Office Kurzweil Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
22.1 Print upper- and lower-case letters of the alphabet.	Edmark's Letter Machine Kidspiration SMARTBoard Earobics Lexia Early Reading Away We Go! Reading Edge <a href="http://www.masslearns.com">www.masslearns.com</a>
23.1 Arrange events in order when writing or dictating.	Edmark's Make-A-Story Microsoft Office Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
23.2 Arrange ideas in a way that makes sense.	Edmark's Make-A-Story Clicker 4 Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
24.1 Generate questions and gather information from several sources in a classroom, school, or public library.	SMARTBoard Microsoft Word and Excel <a href="http://www.masslearns.com">www.masslearns.com</a>
25.1 Support judgments about classroom activities or presentations.	Microsoft Office SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
26.1 Identify techniques used in television (animation, close-ups, sound effects, music, graphics) and use knowledge of these techniques to distinguish between facts and misleading information.	SMARTBoard Wiggleworks Plus <a href="http://www.masslearns.com">www.masslearns.com</a>
27.1 Create audiotapes or videotapes for display or transmission.	SMARTBoard Digital Cameras Video Cameras Wiggleworks Plus <a href="http://www.masslearns.com">www.masslearns.com</a>

<b>Grade 1</b>	
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	Edmark's Elmo& Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume.	Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.2 Maintain focus on the topic.	Edmark's Make-A-Story Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
4.3 Identify and sort common words into conceptual categories.	Edmark's Elmo& Houdini Edmark's Three-Letter Carnival Kidspiration SMARTBoard Away We Go! <a href="http://www.masslearns.com">www.masslearns.com</a>
4.4 Identify base words (look) and their inflectional forms (looks, looked, looking).	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
5.1 Use language to express spatial and temporal relationships (up, down, before, after).	Edmark's Elmo& Houdini SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
5.2 Recognize that the names of things can also be the names of actions (fish, dream, run).	SMARTBoard Kidspiration Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
5.3 Identify correct capitalization for names and places (Janet, I, George Washington, Springfield) and correct capitalization and commas in dates (February 24, 2001).	Edmark's Letter Machine Microsoft Word SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
5.4 Identify appropriate end marks (periods, question marks).	Edmark's Make-A-Story Edmark's My Friend Microsoft Word Kurzweil SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
6.1 Identify formal and informal language in stories, poems, and plays.	Edmark's Make-A-Story Edmark's Read-A-Rhyme SMARTBoard Kurzweil Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
*7.4 Demonstrate understanding of the various features of written English: - know the order of the letters in the alphabet; - understand that spoken words are represented by sequences of letters; - match oral words to printed words; - recognize that there are correct spellings for words; - use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled; - recognize the distinguishing features of a sentence (capitalization, end punctuation) and a paragraph (indentation, spacing); - identify the author and title of a book, and use a table of contents.	Edmark's Elmo& Houdini Edmark's Letter Machine Edmark's Three-Letter Carnival Edmark's Make-A-Story Edmark's My Friend SMARTBoard Kidspiration Microsoft Office Kurzweil Wiggleworks Away We Go! Reading Edge Lexia Early Reading <a href="http://www.masslearns.com">www.masslearns.com</a>

<p>*7.5 Demonstrate orally that phonemes exist: - generate the sounds from all the letters and letter patterns, including consonant blends, long-and short-vowel patterns, and onsets and rimes and combine these sounds into recognizable words; - use knowledge of vowel digraphs, vowel diphthongs, and r-controlled letter-sound associations (as in star) to read words.</p>	<p>Edmark's Letter Machine  Edmark's Three-Letter Carnival  Microsoft Word  Kurzweil  SMARTBoard  Kidspiration  Wiggleworks  Away We Go!  Reading Edge  Lexia Early Reading  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>*7.6 Recognize common irregularly spelled words by sight (have, said, where).</p>	<p>SMARTBoard  Kurzweil  Microsoft Office  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>*7.7 Use letter-sound knowledge to decode written English: - decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; - read accurately many irregularly spelled words, special vowel spellings, and common word endings; - read aloud with fluency and comprehension at grade level.</p>	<p>Edmark's Letter Machine  Edmark's Three-Letter Carnival  SMARTBoard  Wiggleworks  Away We Go!  Reading Edge  Lexia Early Reading  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>For imaginative/literary texts: 8.6 Make predictions about what will happen next in a story.</p>	<p>SMARTBoard  Microsoft Word  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>8.7 Retell a story's beginning, middle, and end.</p>	<p>SMARTBoard  Microsoft Word  Kurzweil  Clicker 4  Kidspiration  Wiggleworks  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>8.8 Distinguish cause from effect.</p>	<p>SMARTBoard  Kurzweil  Microsoft Office  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>For informational/ expository texts: 8.9 Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words).</p>	<p>SMARTBoard  Microsoft Office  Kidspiration  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>9.1 Identify similarities and differences in plot, setting, and character among the works of an author or illustrator.</p>	<p>Edmark's Make-A-Story  Kidspiration  Microsoft Word  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>10.1 Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>Edmark's Make-A-Story  Edmark's Read-A-Rhyme  Kidspiration  SMARTBoard  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>11.1 Relate themes in works of fiction and nonfiction to personal experience.</p>	<p>Kidspiration  SMARTBoard  Microsoft Word  Kurzweil  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>12.1 Identify the elements of plot, character, and setting in a favorite story.</p>	<p>Edmark's Make-A-Story  Kidspiration  SMARTBoard  Microsoft Word  Wiggleworks  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>13.1 Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents).</p>	<p>SMARTBoard  Kurzweil  <a href="http://www.masslearns.com">www.masslearns.com</a></p>

13.2 Identify and use knowledge of common graphic features (illustrations, type size).	Edmark's Elmo& Houdini Microsoft Office SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
13.3 Make predictions about the content of a text using prior knowledge and text and graphic features.	Edmark's Kid Cards Kurzweil SMARTBoard Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
14.1 Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.	Edmark's Three-Letter Carnival Edmark's Read-A-Rhyme SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
15.1 Identify the senses implied in words appealing to the senses in literature and spoken language.	Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
16.1 Identify familiar forms of traditional literature (Mother Goose rhymes, fairy tales, lullabies) read aloud.	Edmark's Read-A-Rhyme SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
16.2 Retell or dramatize traditional literature.	Edmark's Elmo& Houdini Microsoft Word Kidspiration SMARTBoard, Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
16.3 Identify and predict recurring phrases (e.g., Once upon a time) in traditional literature.	SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
17.1 Identify the elements of dialogue and use them in informal plays.	Edmark's Elmo& Houdini SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, volume, and clear enunciation appropriate to the selection.	Edmark's Elmo& Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing: * 19.5 Write or dictate stories that have a beginning, middle, and end.	Microsoft Word Kurzweil Clicker 4 Kidspiration Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/expository writing: 19.7 Write or dictate letters, directions, or short accounts of personal experiences that follow a logical order.	Microsoft Word Kurzweil Clicker 4 Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
20.1 Use a variety of forms or genres when writing for different purposes.	Edmark's Make-A-Story Edmark's Read-A-Rhyme Microsoft Word Kurzweil Kidspiration Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
21.1 After writing or dictating a composition, identify words and phrases that could be added to make the thought clearer, more logical, or more expressive.	Edmark's Make-A-Story Edmark's Kid Cards SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>

<p>22.2 Use correct standard English mechanics such as: printing upper- and lower-case letters legibly and using them to make words; separating words with spaces; understanding and applying rules for capitalization at the beginning of a sentence, for names and places (“Janet,” “I,” “George Washington,” “Springfield”), and capitalization and commas in dates (“February 24, 2001”); using correct spelling of sight and/or spelling words; and using appropriate end marks such as periods and question marks.</p>	<p>Edmark’s Letter Machine  Edmark’s My Friend  Microsoft Word  Kurzweil  Clicker 4  Wiggleworks  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>23.1 Arrange events in order when writing or dictating.</p>	<p>Microsoft Word  Kidspiration  Kurzweil  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>23.2 Arrange ideas in a way that makes sense.</p>	<p>Edmark’s Make-A-Story  Microsoft Word  Kidspiration  Kurzweil  Clicker 4  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>24.1 Generate questions and gather information from several sources in a classroom, school, or public library.</p>	<p>Kidspiration  Microsoft Office  SMARTBoard  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>25.1 Support judgments about classroom activities or presentations.</p>	<p>SMARTBoard  Kidspiration  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>26.1 Identify techniques used in television (animation, close-ups, wide-angle shots, sound effects, music, graphics) and use knowledge of these techniques to distinguish between facts and misleading information.</p>	<p>SMARTBoard  Wiggleworks Plus  <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>27.1 Create audiotapes or videotapes for display or transmission.</p>	<p>Digital Cameras  Video Cameras  <a href="http://www.masslearns.com">www.masslearns.com</a></p>

<b>Grade 2</b>	
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	Edmark's Elmo & Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume.	Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.2 Maintain focus on the topic.	Edmark's Make-A-Story Microsoft Word Kidspiration Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
4.5 Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).	Edmark's Elmo & Houdini Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.6 Identify common antonyms and synonyms.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
4.7 Use knowledge of the meaning of individual words to predict the meaning of unknown compound words (lunchtime, daydream, everyday).	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
4.8 Determine meanings of words by using a beginning dictionary.	<a href="http://www.masslearns.com">www.masslearns.com</a>
5.3 Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001).	Edmark's Letter Machine SMARTBoard Kidspiration <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
5.4 Identify appropriate end marks (periods, question marks).	Edmark's Make-A-Story Edmark's My Friend SMARTBoard Microsoft Office Kurzweil Clicker 4 <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
6.1 Identify formal and informal language in stories, poems, and plays.	Edmark's Make-A-Story Edmark's Read-A-Rhyme Microsoft Word SMARTBoard Kurzweil
*7.5 Demonstrate orally that phonemes exist: use knowledge of vowel digraphs, vowel diphthongs, and r-controlled letter-sound associations (as in star) to read words.	Edmark's Letter Machine SMARTBoard Kidspiration Lexia Primary Reading Wiggleworks <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
*7.6 Recognize common irregularly spelled words by sight (have, said, where).	SMARTBoard Kidspiration Lexia Primary Reading <a href="http://www.masslearns.com">www.masslearns.com</a>

<p>*7.7 Use letter-sound knowledge to decode written English: -read aloud with fluency and comprehension at grade level.-apply knowledge of letter patterns to identify syllables; - apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; -know and use more difficult word families (-ought) and known words to decode unknown words;</p>	<p>Edmark's Elmo &amp; Houdini Edmark's Letter Machine Edmark's Three-Letter Carnival Kidspiration SMARTBoard Lexia Primary Reading Wiggleworks <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>For imaginative/literary texts: 8.6 Make predictions about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why.</p>	<p>SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>8.7 Retell a story's beginning, middle, and end.</p>	<p>SMARTBoard Kidspiration Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>8.8 Distinguish cause from effect..</p>	<p>Make-A-Story Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>For informational/ expository texts: 8.9 Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words), and explain whether they were confirmed or disconfirmed and why.</p>	<p>SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>8.10 Restate main ideas</p>	<p>Edmark's Make-A-Story Kidspiration SMARTBoard Microsoft Word Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>9.1 Identify similarities in plot, setting, and character among the works of an author or illustrator.</p>	<p>Edmark's Make-A-Story Kidspiration SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>9.2 Identify different interpretations of plot, setting, and character in the same work by different illustrators (alphabet books, nursery rhymes, counting books).</p>	<p>Edmark's Make-A-Story SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>10.1 Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>Edmark's Read-A-Rhyme Edmark's Make-A-Story Kidspiration SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>11.1 Relate themes in works of fiction and nonfiction to personal experience.</p>	<p>SMARTBoard Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a></p>
<p>12.1 Identify the elements of plot, character, and setting in a favorite story.</p>	<p>Edmark's Make-A-Story Kurzweil Microsoft Word SMARTBoard Kidspiration Wiggleworks</p>

	<a href="http://www.masslearns.com">www.masslearns.com</a>
13.3 Make predictions about the content of a text using prior knowledge and text and graphic features.	Edmark's Kid Cards SMARTBoard Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
13.4 Explain whether predictions about the content of a text were confirmed or disconfirmed and why.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.5 Restate main ideas and important facts from a text heard or read.	Edmark's Make-A-Story Wiggleworks Microsoft Word Kurzweil Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
14.1 Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.	Edmark's Three-Letter Carnival Edmark's Read-A-Rhyme SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
15.1 Identify the senses implied in words appealing to the senses in literature and spoken language.	Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
16.1 Identify familiar forms of traditional literature (Mother Goose rhymes, fairy tales) read aloud.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
16.2 Retell or dramatize traditional literature.	Edmark's Elmo & Houdini Edmark's Make-A-Story SMARTBoard Kidspiration Microsoft Word Clicker 4 Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.3 Identify and predict recurring phrases (e.g., Once upon a time) in traditional literature.	SMARTBoard Kidspiration Kurzweil Microsoft Word Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
17.1 Identify the elements of dialogue and use them in informal plays.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, volume, and clear enunciation appropriate to the selection.	Edmark's Elmo & Houdini <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing: * 19.5 Write stories that have a beginning, middle, and end. Write a paragraph with a topic sentence and at least three related details. Write a short story with basic story elements (plot, setting, characters).	Edmark's Make-A-Story Microsoft Word Kidspiration Kurzweil Clicker 4 Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
19.6 Write short poems.	Edmark's Read-A-Rhyme Microsoft Word Kidspiration Kurzweil

For informational/ expository writing: 19.7 Write letters, directions, or short accounts of personal experiences that follow a logical order.	Microsoft Word Kidspiration Kurzweil Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
19.8 Write research questions.	SMARTBoard Kidspiration Microsoft Word
20.1 Use a variety of forms or genres when writing for different purposes.	Edmark's Make-A-Story Edmark's Read-A-Rhyme Microsoft Word SMARTBoard Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
21.1 After writing a composition, identify words and phrases that could be added to make the thought clearer, more logical, or more expressive.	Edmark's Make-A-Story Edmark's Kid Cards Edmark's My Friend SMARTBoard Microsoft Word Kidspiration Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
22.2 Use correct standard English mechanics such as: - forming cursive upper- and lower-case letters legibly and using them to make words; - separating words with spaces; - understanding and applying rules for capitalization at the beginning of a sentence, for names and places ("Janet," "I," "George Washington," "Springfield"), and capitalization and commas in dates ("February 24, 2001"); - using correct spelling of sight and/or spelling words; and - using appropriate end marks such as periods and question marks.	Edmark's Make-A-Story Edmark's My Friend Edmark's Kid Cards Microsoft Word Kurzweil Clicker 4 <a href="http://www.masslearns.com">www.masslearns.com</a>
23.1 Arrange events in order when writing.	Edmark's Make-A-Story Microsoft Office Kurzweil Kidspiration SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
23.2 Arrange ideas in a way that makes sense.	Edmark's Make-A-Story Microsoft Word Kurzweil Kidspiration Clicker 4 SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
24.1 Generate questions and gather information from several sources in a classroom, school, or public library.	SMARTBoard Kidspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
25.1 Support judgments about classroom activities or presentations.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>

26.1 Identify techniques used in television (animation, close-ups, wide-angle shots, sound effects, music, graphics) and use knowledge of these techniques to distinguish between facts and misleading information.	SMARTBoard Wiggleworks Plus <a href="http://www.masslearns.com">www.masslearns.com</a>
27.1 Create radio scripts, audiotapes or videotapes for display or transmission.	SMARTBoard Microsoft Word Wiggleworks Plus <a href="http://www.masslearns.com">www.masslearns.com</a>

<b>Grade 3</b>	
1.2 Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.	<a href="http://www.masslearns.com">www.masslearns.com</a>
2.2 Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
3.3 Adapt language to persuade, to explain, or to seek information.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
3.4 Give oral presentations about experiences or interests using eye contact, proper pace, adequate volume, and clear pronunciation.	Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.5 Make informal presentations that have a recognizable organization (sequencing, summarizing).	<a href="http://www.masslearns.com">www.masslearns.com</a>
3.6 Express an opinion of a literary work or film in an organized way, with supporting detail.	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
3.7 Use teacher-developed assessment criteria to prepare their presentations.	Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
4.9 Identify the meaning of common prefixes (un-, re-, dis-).	SMARTBoard <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
4.10 Recognize that some English words have Greek and Latin roots.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.11 Recognize that some words and phrases have a literal and non-literal meaning (for example, take steps).	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.12 Identify playful uses of language (for example, riddles, cross-word puzzles, tongue twisters).	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
4.13 Determine the meaning of unknown words using their context.	SMARTBoard Kidspiration Kurzweil Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
4.14 Recognize and use words with multiple meanings (for example, tape, duck, season) and be able to determine which meaning is intended from the context of the sentence.	SMARTBoard Kidspiration Kurzweil Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
4.15 Determine meanings of using a beginning dictionary. 4.16 Identify and apply the meaning of the terms antonym, synonym, and homophone.	SMARTBoard Kidspiration Kurzweil Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
5.5 Distinguish between a sentence and a question.	SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
5.6 Identify three basic parts of speech (adjective, noun, verb.).	SMARTBoard Kidspiration Microsoft Office <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>

5.7 Identify correct mechanics (for example, end marks, capitalization, and commas in dates),	SMARTBoard Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
6.2 Recognize dialect in the conversational voices in American folk tales.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
6.3 Identify formal and informal language use in advertisements read, heard, and/or seen.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
7.8 Use letter-sound knowledge to decode written English.	SMARTBoard Kidspiration Microsoft Office Lexia Primary Reading Lexia S.O.S. <a href="http://www.masslearns.com">www.masslearns.com</a>
7.9 Read grade-appropriate imaginative/ literary and informational/ expository text with comprehension (see General Standard 8).	Kurzweil Lexia S.O.S. <a href="http://www.masslearns.com">www.masslearns.com</a>
7.10 Read aloud grade-appropriate imaginative/ literary and informational/ expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression.	<a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary texts: 8.11 Identify foreshadowing clues. .	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.12 Identify sensory details.	SMARTBoard Microsoft Word Kurzweil Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
8.13 Identify the speaker of a poem or narrator of a story.	<a href="http://www.masslearns.com">www.masslearns.com</a>
8.14 Retell the events of a story and describe characters and setting.	SMARTBoard Kidspiration Microsoft Word Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository texts: 8.15 Locate facts that answer the reader's questions.	SMARTBoard Kurzweil Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
8.16 Distinguish cause from effect.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
8.17 Distinguish fact from fiction.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
8.18 Identify main ideas and supporting details	SMARTBoard Kidspiration Microsoft Word Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
9.3 Identify similarities and differences between the characters or events in a literary work and the actual experiences in an author's life.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

10.2 Distinguish among forms of literature (for example, poetry, fiction, nonfiction, and drama.).	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
11.2 Identify themes as lessons in stories and poems.	SMARTBoard Kidspiration Microsoft Word Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
12.2 Identify the elements of fiction (problem, solution, character, and setting).	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
13.6 Identify and use knowledge of common textual features (for example, title, headings, key words, captions, paragraphs, table of contents, glossary).	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.7 Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, illustrations, captions).	Microsoft Excel SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
13.8 Identify common organizational structures (for example, chronological order).	SMARTBoard Kidspiration Microsoft Excel <a href="http://www.masslearns.com">www.masslearns.com</a>
13.9 Locate facts that answer the reader's questions.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.10 Distinguish cause from effect.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
13.11 Distinguish fact from fiction.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
13.12 Identify main ideas and supporting details.	SMARTBoard Kidspiration Microsoft Word Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
14.2 Identify rhyme and rhythm, repetition and language appealing to the senses in poems.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
15.2 Identify words appealing to the senses or involving direct comparisons in literature and spoken language.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
16.4 Identify natural events explained in origin myths (Prometheus/fire; Pandora/evils).	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
16.6 Acquire knowledge of culturally significant characters and events in Greek, Roman, and Norse mythology and other traditional literature.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
17.3 Identify and analyze structural elements particular to dramatic literature (for example, scenes, acts, cast of characters, stage directions) in the plays they read, view, write and perform.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

18.2 Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations.	<a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing:* 19.9 Write stories that have a beginning, middle, and end and a description of the setting.	SMARTBoard Kidspiration Microsoft Word Kurzweil Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
19.10 Write short poems that contain simple sense descriptions.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository writing: 19.11 Write brief summaries of information gathered through research.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
19.12 Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
19.13 Write an account based on personal experience that has a clear focus and supporting detail.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
20.2 Use appropriate language for different audiences (other students, parents) and purposes (letter to a friend, thank you note, invitation).	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
21. 2 Revise writing to improve level of detail after determining what could be added or deleted.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
21.3 Improve word choice by using dictionaries.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
22.3 Write legibly in cursive, leaving space between letters in a word and between words in a sentence.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
22.4 Use knowledge of correct mechanics (end marks, commas for series, capitalization), usage (subject and verb agreement in a simple sentence), and sentence structure (elimination of fragments) when writing and editing.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
22.5 Use knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
22.6 Spell most commonly used homophones correctly in their writing (there, they're, their; two, too, to).	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a>

	<a href="http://www.masslearns.com">www.masslearns.com</a>
23.3 Organize plot events of a story in an order that leads to a climax.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
23.4 Organize ideas for a brief response to a reading.	Kidspiration Wiggleworks <a href="http://www.masslearns.com">www.masslearns.com</a>
23.5 Organize ideas for an account of personal experience in a way that makes sense.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
24.2 Identify and apply steps in conducting and reporting research: - Define the need for information and formulate open-ended research questions. - Initiate a plan for searching for information. - Locate resources. - Evaluate the relevance of the information. - Interpret, use, and communicate the information. - Evaluate the research project as a whole.	SMARTBoard Kidspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
25.2 Form and explain personal standards or judgments of quality, display them in the classroom, and present them to family members.	SMARTBoard Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
26.2 Compare stories in print with their film adaptations, describing the similarities and differences in the portrayal of characters, plot, and settings.	SMARTBoard Kidspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
27.2 Create presentations using computer technology.	SMARTBoard Kidspiration Microsoft Office Wiggleworks Plus <a href="http://www.masslearns.com">www.masslearns.com</a>

<b>Grade 4</b>	
1.2 Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.	<a href="http://www.masslearns.com">www.masslearns.com</a>
2.2 Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.	SMARTBoard Kidspiration Inspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
3.3 Adapt language to explain, or to seek information.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
3.4 Give oral presentations about experiences or interests using eye contact, proper pace, adequate volume, and clear pronunciation.	SMARTBoard Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.5 Make informal presentations that have a recognizable organization (sequencing, summarizing).	<a href="http://www.masslearns.com">www.masslearns.com</a>
3.6 Express an opinion of a literary work or film in an organized way, with supporting detail.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
3.7 Use teacher-developed assessment criteria to prepare their presentations.	Microsoft Word and Excel <a href="http://www.masslearns.com">www.masslearns.com</a>
4.9 Identify the meaning of common prefixes (for example, un-, re-, dis-).	SMARTBoard Lexia S.O.S. <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
4.10 Identify the meaning of common Greek and Latin roots to determine meaning of unfamiliar words.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.11 Identify the meaning of common idioms and figurative phrases.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.12 Identify playful uses of language (for example, puns, jokes, palindromes).	SMARTBoard Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
4.13 Determine the meaning of unknown words using their context.	SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
4.14 Recognize and use words with multiple meanings (for example, sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.15 Determine meanings of words and alternate word choices using a dictionary or thesaurus.	
4.16 Identify and apply the meaning of the terms antonym, synonym, and homophone	SMARTBoard Kidspiration
5.5 Recognize the subject-predicate relationship in sentences.	<a href="http://www.masslearns.com">www.masslearns.com</a>
5.6 Identify the four basic parts of speech (adjective, adverb, noun, verb).	SMARTBoard Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>

5.7 Identify correct mechanics (for example, end marks, commas for series, capitalization) correct usage (for example, subject and verb agreement in a simple sentence), and correct sentence structure (for example, elimination of sentence fragments).	Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
5.8 Identify words or word parts from other languages that have been adopted into the English language.	<a href="http://www.masslearns.com">www.masslearns.com</a>
6.2 Recognize dialect in the conversational voices in American folk tales.	Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
6.3 Identify formal and informal language use in advertisements read, heard, and/or seen.	SMARTBoard Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
7.8* Use letter-sound knowledge to decode written English.	SMARTBoard Kidspiration Lexia S.O.S. <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
7.9 Read grade-appropriate imaginative/ literary and informational/ expository text with comprehension (see General Standard 8).	Kurzweil Lexia S.O.S. <a href="http://www.masslearns.com">www.masslearns.com</a>
7.10 Read aloud grade-appropriate imaginative/ literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression.	<a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary texts: 8.11 Identify and show the relevance of foreshadowing clues.	SMARTBoard Kurzweil Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
8.12 Identify sensory details and figurative language.	SMARTBoard Kurzweil Kidspiration <a href="http://www.masslearns.com">www.masslearns.com</a>
8.13 Identify the speaker of a poem or story.	Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.14 Make judgments about setting, characters, and events and support them with evidence from a text.	SMARTBoard Kidspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository texts: 8.15 Locate facts that answer the reader's questions.	Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.16 Distinguish cause from effect.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.17 Distinguish fact from opinion or fiction.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil
8.18 Summarize main ideas and supporting details.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil

9.3 Identify similarities and differences between the characters or events in a literary work and the actual experiences in an author's life.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
10.2 Distinguish among forms of literature such as poetry, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
11.2 Identify themes as lessons in folktales, fables, and Greek myths for children.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
12.2 Identify and analyze the elements of plot, character, and setting in the stories they read and write.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.6 Identify and use knowledge of common textual features (for example, paragraphs, topic sentences, concluding sentences, glossary).	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.7 Identify and use knowledge of common graphic features (for example, charts, maps, diagrams, illustrations).	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
13.8 Identify and use knowledge of common organizational structures (for example, chronological order).	SMARTBoard Kidspiration Inspiration Timeliner Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
13.9 Locate facts that answer the reader's questions.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.10 Distinguish cause from effect.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.11 Distinguish fact from opinion or fiction.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.12 Summarize main ideas and supporting details.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
14.2 Identify rhyme and rhythm, repetition, similes, and sensory images in poems.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
15.2 Identify words appealing to the senses or involving direct comparisons in literature and spoken language.	SMARTBoard Kidspiration Inspiration

	Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.4 Identify phenomena explained in origin myths (for example, Prometheus/fire; Pandora/evils).	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.5 Identify the adventures or exploits of a character type in traditional literature.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.6 Acquire knowledge of culturally significant characters and events in Greek, Roman mythology and other traditional literature	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
17.2 Identify and analyze the elements of plot and character, as presented through dialogue in scripts that are read, viewed, written, or performed.	SMARTBoard Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
18.2 Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations.	SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing:* 19.9 Write stories that have a beginning, middle, and end and contain details of setting.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
19.10 Write short poems that contain simple sense details.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational/ expository writing: 19.11 Write brief summaries of information gathered through research.	Kidspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
19.12 Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
19.13 Write an account based on personal experience that has a clear focus and sufficient supporting detail.	Kidspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
20.2 Use appropriate language for different audiences (for example, other students, parents) and purposes (for example, letter to a friend, thank you note, invitation).	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
21.2 Revise writing to improve level of detail after determining what could be added or deleted.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
21.3 Improve word choice by using dictionaries.	Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
22.3 Write legibly in cursive, leaving space between letters in a word and between words in a sentence.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>

22.4 Use knowledge of: correct mechanics (end marks, commas for series, capitalization), usage (subject and verb agreement in a simple sentence), and sentence structure (elimination of fragments) when writing and editing.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
22.5 Use knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.	SMARTBoard Kidspiration <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
22.6 Spell most commonly used homophones correctly in their writing (there, they're, their; two, too, to).	Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
23.3 Organize plot events of a story in an order that leads to a climax.	SMARTBoard Kidspiration Inspiration Timeliner Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
23.4 Organize ideas for a brief response to a reading.	Kidspiration Inspiration Timeliner Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
23.5 Organize ideas for an account of personal experience in a way that makes sense.	Kidspiration Inspiration Timeliner Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
24.2 Identify and apply steps in conducting and reporting research:	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
25.2 Form and explain personal standards or judgments of quality, display them in the classroom, and present them to family members.	Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
26.2 Compare stories in print with their film adaptations, describing the similarities and differences in the portrayal of characters, plot, and settings.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
27.2 Create presentations using computer technology.	SMARTBoard Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>

<b>Grade 5</b>	
1.3 Apply understanding of agreed-upon rules and individual roles in order to make decisions.	<a href="http://www.masslearns.com">www.masslearns.com</a>
2.3 Gather relevant information for a research project or composition through interviews.	Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
3.8 Give oral presentations for various purposes, showing appropriate changes in delivery (gestures, vocabulary, pace, visuals) and using language for dramatic effect.	SMARTBoard Microsoft PowerPoint <a href="http://www.masslearns.com">www.masslearns.com</a>
3.9 Use teacher-developed assessment criteria to prepare their presentations	Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
4.17 Determine the meaning of unfamiliar words using context clues for example, definition, example).	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.18 Determine the meaning of unfamiliar words using knowledge of common Greek and Latin roots, suffixes, and prefixes.	SMARTBoard <a href="http://www.masslearns.com">www.masslearns.com</a>
4.19 Determine pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
5.9 Identify six basic parts of speech (noun, pronoun, verb, adverb, adjective, preposition).	SMARTBoard Kidspiration Inspiration Inspiration Microsoft Word <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
5.10 Expand or reduce sentences (for example, adding modifiers, combining sentences).	SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
5.11 Identify verb tenses.	SMARTBoard Kidspiration Inspiration Microsoft Word <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
5.12 Recognize that a word performs different functions according to its position in the sentence.	SMARTBoard Kidspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
5.13 Identify simple and compound sentences.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
5.14 Identify correct mechanics (for example, apostrophes, quotation marks, comma use in compound sentences, paragraph indentations) and correct sentence structure (for example, elimination of sentence fragments and run-ons).	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
6.5 Write stories using formal and informal language in prose and in dialogue.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

For imaginative/literary texts: 8.19 Identify and analyze sensory details.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.20 Identify and analyze the author's use of description of setting, characters, and events.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
For informational texts: 8.21 Recognize organizational structures (for example, chronological order, cause and effect).	SMARTBoard Kidspiration Inspiration Timeliner Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
8.22 Identify and analyze main ideas and supporting details.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
9.4 Relate a literary work to information about its historical setting.	SMARTBoard Kidspiration Inspiration Timeliner Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
10.3 Identify the characteristics of various genres (for example, poetry, short story, novel, dramatic literature, informational, and expository nonfiction) as forms with distinct characteristics and purposes.	SMARTBoard Kidspiration Inspiration Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
11.3 Apply knowledge of the concept that theme refers to the main idea and meaning of a selection.	SMARTBoard Kidspiration Inspiration Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
12.3 Identify the elements of setting, characterization, conflict and plot.	SMARTBoard Kidspiration Inspiration Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
13.13 Identify and use knowledge of common textual features (for example, title, headings, key words, captions, table of contents, index, glossary).	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
13.14 Identify and use knowledge of common graphic features (for example, graphs, charts, maps, diagrams, captions, illustrations).	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
13.15 Identify and use knowledge of common organizational structures (for example, chronological order, cause and effect).	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil Timeliner <a href="http://www.masslearns.com">www.masslearns.com</a>
13.16 Identify and summarize main ideas, supporting ideas, and supporting details.	SMARTBoard Kidspiration Inspiration Microsoft Office

	Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
14.3 Respond to and analyze the effects of sound, figurative language, and graphics in order to uncover meaning in poetry: - sound (alliteration, onomatopoeia, rhyme scheme); - figurative language (personification, metaphor, simile, hyperbole); and - graphics (capital letters, line length).	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
15.3 Identify sensory details, figurative language, rhythm, or flow when responding to literature.	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
15.4 Identify and analyze the importance of shades of meaning in determining word choice in a piece of literature	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.7 Compare examples of traditional literature from a different culture (for example, American folktales).	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
16.8 Identify common structures (for example, magic helper, rule of three, transformation) and stylistic elements (for example, hyperbole, refrain, simile) in traditional literature.	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
17.3 Identify and analyze structural elements particular to dramatic literature (for example, scenes, acts, cast of characters, stage directions) in the plays they read, view, write, and perform.	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
17.4 Identify and analyze the similarities and differences between a narrative text and its film or play version.	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
18.3 Develop characters through the use of basic acting skills (memorization, sensory recall, concentration, diction, body alignment, expressive detail) and self-assess using teacher-developed criteria before performing.	SMARTBoard Microsoft Word <a href="http://www.masslearns.com">www.masslearns.com</a>
For imaginative/literary writing:* 19.14 Write stories or scripts containing the basic elements of fiction (for example, characters, dialogue, setting, plot with a clear resolution).	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
19.15 Write poems using poetic techniques (for example, alliteration, onomatopoeia), figurative language (simile, metaphor), and graphic elements (for example, capital letters, line length).	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

For informational/ expository writing: 19.16 Write brief research reports with clear focus and supporting detail.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
19.17 Write a short explanation of a process that includes a topic statement, supporting details, and a conclusion.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
19.18 Write formal letters to correspondents such as authors, newspapers, businesses, or government officials.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
20.3 Make distinctions among fiction, nonfiction, dramatic literature, and poetry, and use these genres selectively when writing for different purposes.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
21.4 Revise writing to improve level of detail and precision of language after determining where to add images and sensory detail, combine sentences, vary sentences, and rearrange text.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
21.5 Improve word choice by using dictionaries or thesauruses.	SMARTBoard Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
22.7 Use additional knowledge of correct mechanics (apostrophes, quotation marks, comma use in compound sentences, paragraph indentations), correct sentence structure (elimination of fragments and run-ons), and correct standard English spelling (commonly used homophones) when writing, revising, and editing.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://myskillstutor.com">myskillstutor</a> <a href="http://www.masslearns.com">www.masslearns.com</a>
23.6 Decide on the placement of descriptive details about setting, characters, and events in stories.	SMARTBoard Kidspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
23.7 Group related ideas and place them in logical order when writing summaries, reports, essays or responses.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
23.8 Organize information about a topic into a paragraph with topic sentences, sufficient supporting detail, and concluding sentences.	SMARTBoard Kidspiration Inspiration Microsoft Word Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
24.3 Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects:	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>

25.3 Use prescribed criteria from a scoring rubric to evaluate compositions, recitations, or performances before presenting them to an audience.	SMARTBoard Kidspiration Inspiration Microsoft Office Kurzweil <a href="http://www.masslearns.com">www.masslearns.com</a>
26.3 Identify techniques used in educational reference software and websites and describe how these techniques are the same as or different from the techniques used by authors and illustrators of print materials.	SMARTBoard Kidspiration Inspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>
27.3 Create a media production using effective images, text, music, sound effects, or graphics.	SMARTBoard Kidspiration Microsoft Office <a href="http://www.masslearns.com">www.masslearns.com</a>