

Section 504 Plan

Under U.S. Department of Health and Human Service, Office for Civil Rights, Section 504 of the Rehabilitation Act of 1973, protects individuals with disabilities from discrimination.

Section 504 Fact Sheet

<http://www.hhs.gov/ocr/civilrights/resources/factsheets/504.pdf>

IEP vs. 504 Plan

- The Individuals with Disabilities Education Act (IDEA) is managed with an Individualized Education Plan (IEP).
- The U.S. Department of Health and Human Service, Office for Civil Rights manages Section 504 of the Rehabilitation Act of 1973

The difference between an IEP and a 504 is determined by the student's ability to access the curriculum. Modification versus Accommodation.

Modification is a change in the delivery, content, or level of the material presented. A modification can lower the expectations, which can lead to a different standard for children with disabilities. If the student requires a modification, this is an adjustment to the content of the curriculum. This is known as 'specialized instruction' and an IEP is used to implement this instruction. A child who has an IEP is covered under IDEA.

Accommodations allow students to take in or communicate information being learned in a different way. The changes do not lower the curriculum standard for children with disabilities. The accommodations make sure the student has 'equal access' to the curriculum. Some examples of accommodations are allowing students to use Assistive Technology, developing a preferential seating arrangement or special access to a classroom.

Wrightslaw Article:

[Section 504 and IDEA: Basic Similarities and Differences, by S. James Rosenfeld, Esq., EDLAW, Inc.](http://www.wrightslaw.com/advoc/articles/504_IDEA_Rosenfeld.html)

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